

Student Packet

Grades 3–4

Sideways Stories From Wayside School

Louis Sachar

NOVEL UNITS[®]



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SIDEWAYS STORIES FROM WAYSIDE SCHOOL

by
Louis Sachar

Student Packet

Written by
Rachel Still

Contains masters for:

- 1 Prereading Activity
- 4 Vocabulary Activities
- 1 Complete Study Guide
- 5 Characterization Activities
- 2 Literary Analysis Activities
- 2 Art Activities
- 1 Writing Activity
- 3 Unit Quizzes
- 1 Novel Test

PLUS

- Detailed Answer Key
and Scoring Rubric

Note

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Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with them.

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Novel Units, Inc.
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Name _____

fly (83)	tangerine (86)	hazel (89)	puzzled (95)
underhand (99)	evidence (105)	filching (106)	ashamed (107)
leotards (111)	blizzard (115)		

Vocabulary Chart

Directions: Write each vocabulary word in the left-hand column of the chart. Complete the chart by placing a check mark in the column that best describes your familiarity with each word. Working with a partner, find and read the line where each word appears in the story. Find the meaning of each word in the dictionary. On a separate sheet of paper, use each of these words in a sentence.

Vocabulary Word	I Can Define	I Have Seen/Heard	New Word For Me

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Name _____

Chapters 17–21, pp. 67–81

1. What problem does John have in school?
2. What happens to John that enables him to read as others do?
3. What is the only thing that Sharie thinks toes are good for?
4. What does Miss Mush do with toes?
5. Why is the story for Chapter 19 missing?
6. Why does Kathy's cat Skunks run away?
7. What are some reasons why Kathy dislikes other students in her class?
8. Why does Louis want the others to let Ron play kickball?
9. Who does Ron blame when his team loses at kickball?

Chapters 22–26, pp. 82–102

1. Why are the three Erics so misunderstood?
2. What secret does Mrs. Jewls share with Jason?
3. Why does Dameon miss the movie about turtles?
4. Why does Mrs. Jewls want the students to write their names on their pencils?
5. Why is no one at school when Jenny arrives late?
6. How does Terrence win everyone's games at recess?
7. What does Louis do for Terrence when asked if there is anything left to kick?

Chapters 27–30, pp. 103–118

1. What does Joy do with the wrappers from Jason's lunch?
2. Is Joy sorry for stealing Jason's lunch?
3. Why is Nancy afraid to ask for her friend's name?
4. How do the children figure out who Rondi and Mrs. Jewls are?
5. Who visits Mrs. Jewls' classroom on the Friday before Halloween?
6. What does Stephen want to become a hero?
7. How is Louis' job as yard teacher described?
8. Why does Mrs. Jewls call Louis' story a fairy tale?

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Name _____

A Character's World

Directions: Think of ways that your school is the same/different from Wayside School. Write about the comparisons in the boxes below.

Wayside School

My School

Wayside School

My School

Wayside School

My School

Wayside School

My School

Student Worksheets

Name _____

Problem Solving

Directions: Write the solution for each problem as given in the novel.

Problem

Solution

1. Mrs. Gorf threatens to turn the children back into apples.

2. Bebe draws quickly but not well.

3. John can only read words written upside down.

4. Nancy does not like his name.

