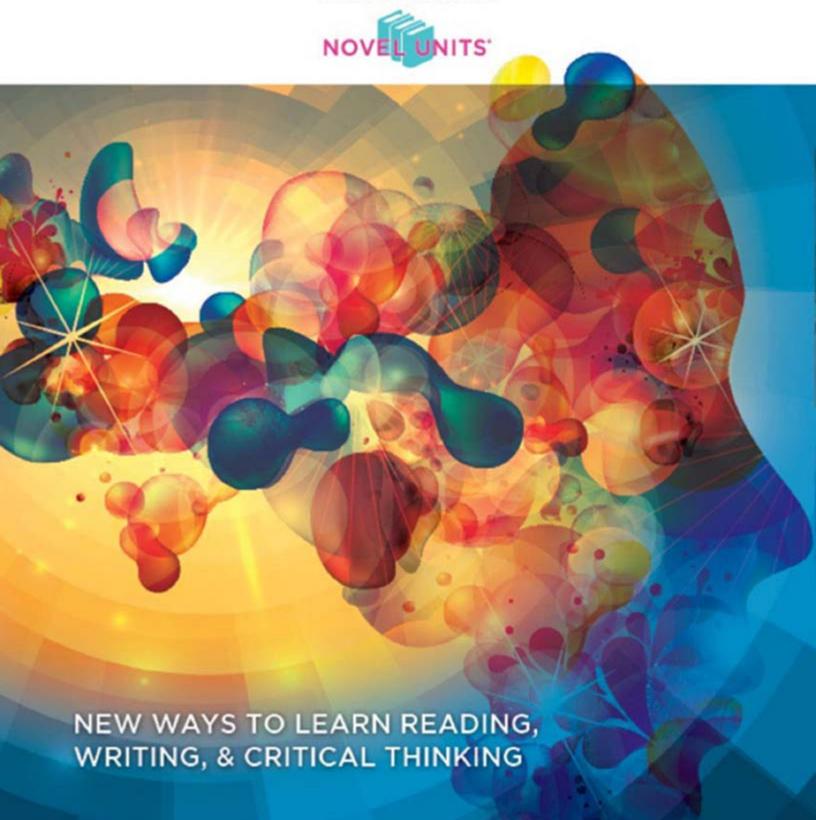
Sideways Stories From Wayside School

Louis Sachar





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SIDEWAYS STORIES FROM WAYSIDE SCHOOL

by Louis Sachar

Student Packet

Written by Rachel Still

Contains masters for: 1 Prereading Activity

4 Vocabulary Activities1 Complete Study Guide

5 Characterization Activities

2 Literary Analysis Activities

2 Art Activities1 Writing Activity3 Unit Quizzes

1 Novel Test

PLUS Detailed Answer Key

and Scoring Rubric

Note

The Avon paperback edition, ©1978 by Louis Sachar, was used to prepare this guide. Page references may differ in other editions. Novel ISBN: 0-380-73148-7

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with them.

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Use After Reading Chapters 22-30

fly (83)	tangerine (86)	hazel (89)	puzzled (95)
underhand (99) leotards (111)	evidence (105) blizzard (115)	filching (106)	ashamed (107)

Name _____

Vocabulary Chart

Directions: Write each vocabulary word in the left-han of the chart. Complete the chart by placing a check mark in the column that best describes your familiarity with each word. Working with a partner, find and read the line where word appears in the pry. Find the meaning of each word in the dictionary. Or a parate sheet of paper, use act these words in a sentence.

Vocabulary Word	l Can De ^c	11ave Seen/Heard	W rd For Me
		15	
		5//	
4			

Name _____

Chapters 17-21, pp. 67-81

- 1. What problem does John have in school?
- 2. What happens to John that enables him to read as others do?
- 3. What is the only thing that Sharie thinks toes are good for?
- 4. What does Miss Mush do with toes?
- 5. Why is the story for Chapter 19 missing?
- 6. Why does Kathy's cat Skunks run away?
- 7. What are some reasons why Kathy dislikes other student as her class?
- 8. Why does Louis want the others to let Ron play ick. 12
- 9. Who does Ron blame when his team loses at kic. | 1|?

Chapters 22-26, pp. 82-102

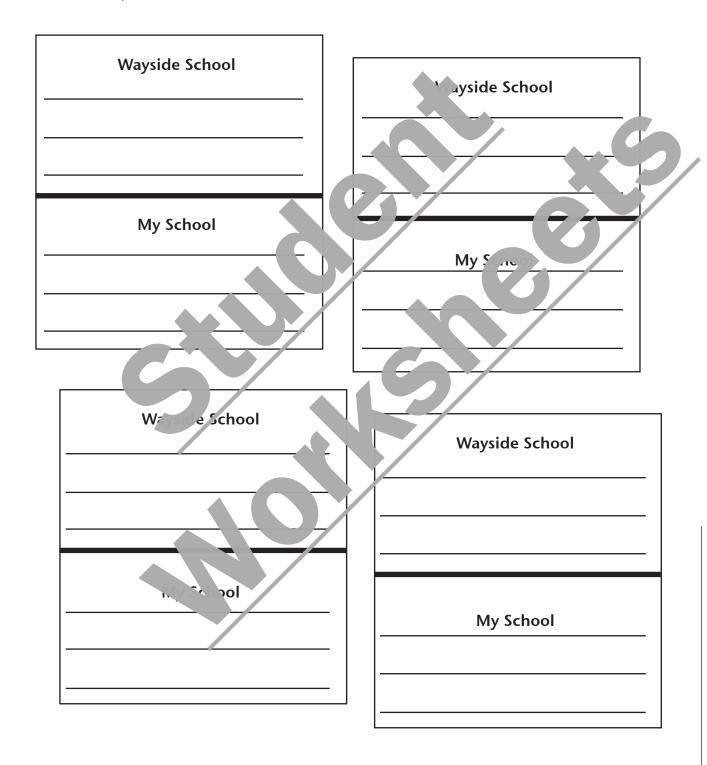
- 1. Why are the three Erics so misun as d?
- 2. What secret does Mrs. Jewls share ith wason?
- 3. Why does Dameon miss the name about turtles?
- 4. Why does Mrs. Jev ant so judents to write the me, their pencils?
- 5. Why is no or scale when Jeany arrives late?
- 6. How does rrer in everyone's games at re
- 7. What does Louis do Terrence where skeet of there anything left to kick?

Chapters 27-30, pp. 103-118

- 1. What does Joy do with the wrappers . In Jason's lunch?
- 2. Is Joy sorry for stealing 'son' unc
- 3. Why is Nancy afraid to a for fr not's name?
- 4. How do the childre . . . re ut who Rondi and Mrs. Jewls are?
- 5. Who visits Mrs. Is lass on the Friday before Halloween?
- 6. What does Stephen become a hero?
- 7. How is Louis' job as yard' teacher described?
- 8. Why does Mrs. Jewls call Louis' story a fairy tale?

A Character's World

Directions: Think of ways that your school is the same/different from Wayside School. Write about the comparisons in the boxes below.



Use After Reading

Problem Solving

Directions: Write the solution for each problem as given in the novel.

Solution **Problem** 1. Mrs. Gorf threatens to turn the children back into apples. 2. Bebe draws quickly bu well. 3. John can only read words written upside down 4. Nancy does not like his name.