

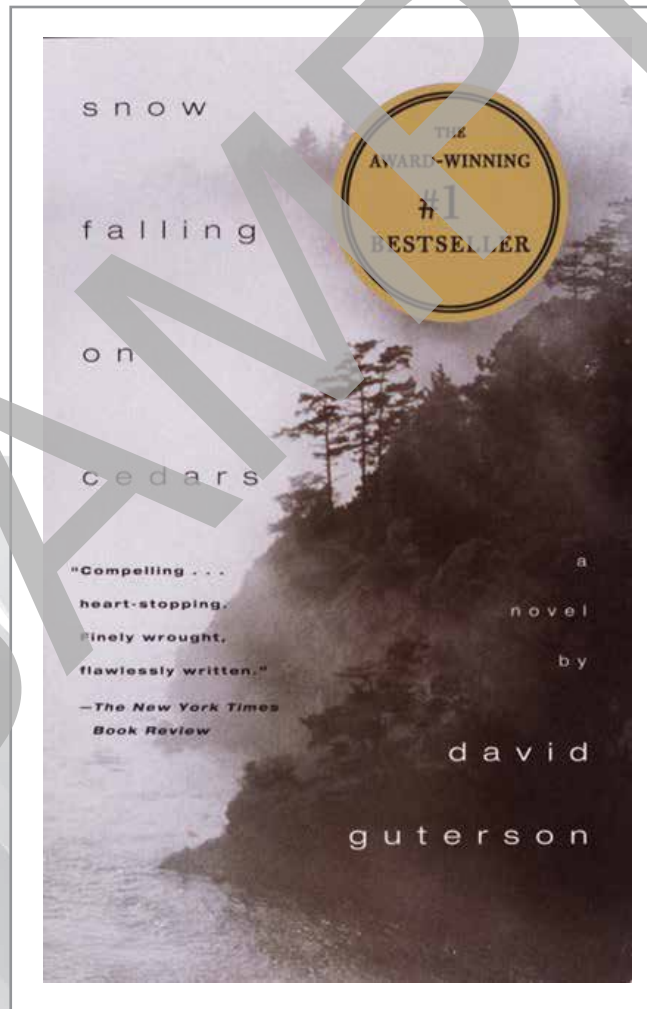


STUDENT PACKET

GRADES 9-12

Snow Falling on Cedars

David Guterson



READ, WRITE, THINK, DISCUSS AND CONNECT

Snow Falling on Cedars

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

Snow Falling on Cedars
Activity #4 • Vocabulary
Use During Reading pp. 75-169

salient (82)
culpability (123)
Karma (157)

morose (100)
speculate (140)
samurai (166)

voyeurism (105)
paradox (155)

perpetrators (122)
cryptic (155)

Directions: Using the vocabulary words listed above, complete the following analogies.

Sample: RIGHT is to CORRECT as WRONG is to INCORRECT.

1. IRONY is to AMBIGUITY as CONTRADICTION is to _____.
2. INNOCENT is to BLAMELESS as GUILTY is to _____.
3. JOYFUL is to CHEERFUL as GLOOMY is to _____.
4. PONDER is to MEDITATE as CONJECTURE is to _____.
5. SOLDIER is to INFANTRYMAN as WARRIOR is to _____.
6. TEACHERS is to MENTORS as BURGLARS is to _____.
7. CHANCE is to COINCIDENCE as DESTINY is to _____.
8. SAVAGE is to BARBARISM as PERVERT is to _____.
9. OBVIOUS is to REVEALED as HIDDEN is to _____.
10. VEILED is to CONCEALED as CONSPICUOUS is to _____.

Name _____

Story Map

Directions: Fill in each box below with information about the novel.

The story map consists of the following components and connections:

- Main Characters** (top left box) has a dashed arrow pointing to **Setting (time and place)** (top right box).
- Setting (time and place)** (top right box) has a dashed arrow pointing to **Main Conflict** (middle left box).
- Main Conflict** (middle left box) has a dashed arrow pointing to **Summary of Major Story Events** (middle right box).
- Summary of Major Story Events** (middle right box) has a dashed arrow pointing to **Climax** (bottom left box).
- Summary of Major Story Events** (middle right box) has a dashed arrow pointing to **Resolution of Conflict** (bottom right box).
- Climax** (bottom left box) has a dashed arrow pointing to **Resolution of Conflict** (bottom right box).

A large, diagonal watermark reading "SAMPLE" is overlaid across the center of the diagram.

Name _____

Give short answers to the following questions.

1. How do Hatsue's religious convictions affect her relationship with Ishmael?

2. Describe at least 3 immediate effects of Pearl Harbor on the Japanese who live on San Pedro Island.

3. What is the proclamation of the U.S. War Relocation Authority concerning the Japanese citizens of San Pedro Island?

4. How does Hatsue's mother find out about her relationship with Ishmael?

5. What happens to Ishmael during the war?
