

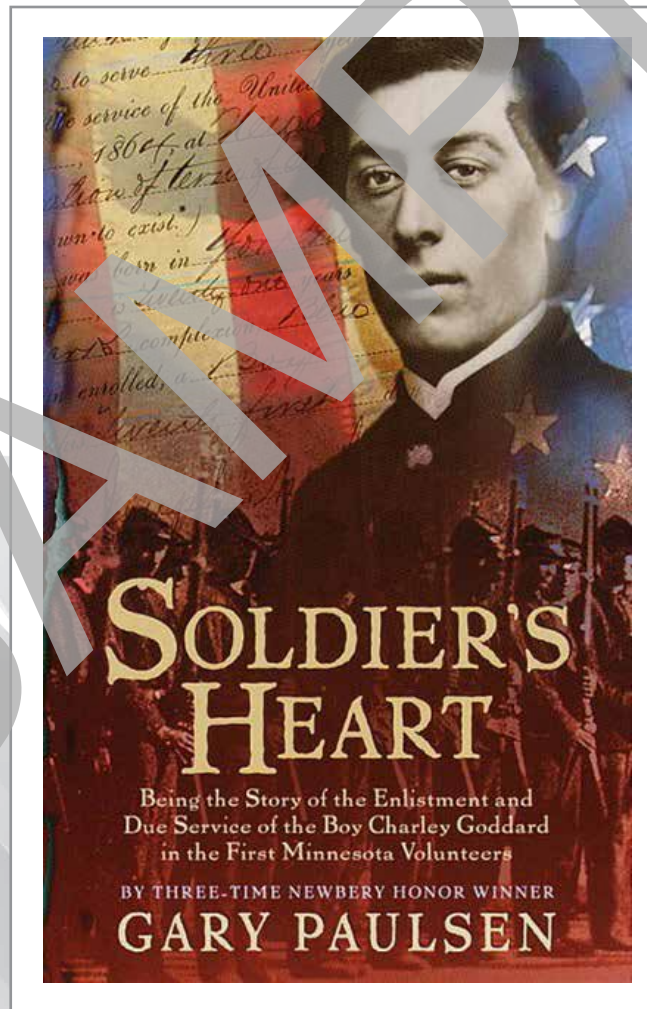


STUDENT PACKET

GRADES 9-12

Soldier's Heart

Gary Paulsen



READ, WRITE, THINK, DISCUSS AND CONNECT

Soldier's Heart

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

appalling (xiii)	horrific (xiii)	psyche (xiii)	unscathed (xv)
cowlick (4)	gamey (8)	commissary (8)	heft (9)
expend (10)	bellow (10)	fanfare (12)	profanity (19)

Directions: Choose the correct synonym for the underlined word from the vocabulary list above.

1. Charley bought supplies at the army store. _____
2. The commander told them not to use up all of their energy. _____
3. The war changed many men's thoughts and behavior. _____
4. The men were tired of listening to the General yell orders at them. _____
5. Charley was not used to hearing such bad language. _____
6. The men smelled rank after the day's hunt. _____
7. Somehow, he came through the battle unharmed. _____
8. She had a tuft of hair that grew in the wrong direction. _____
9. There was great celebration before the parade. _____
10. The scene on the ground after the plane crash was awful. _____
11. The conditions in the camp were dreadful. _____
12. He carried the weight of the gun on his shoulder. _____

Name _____

Foreword–Chapter Three, pp. xiii–20

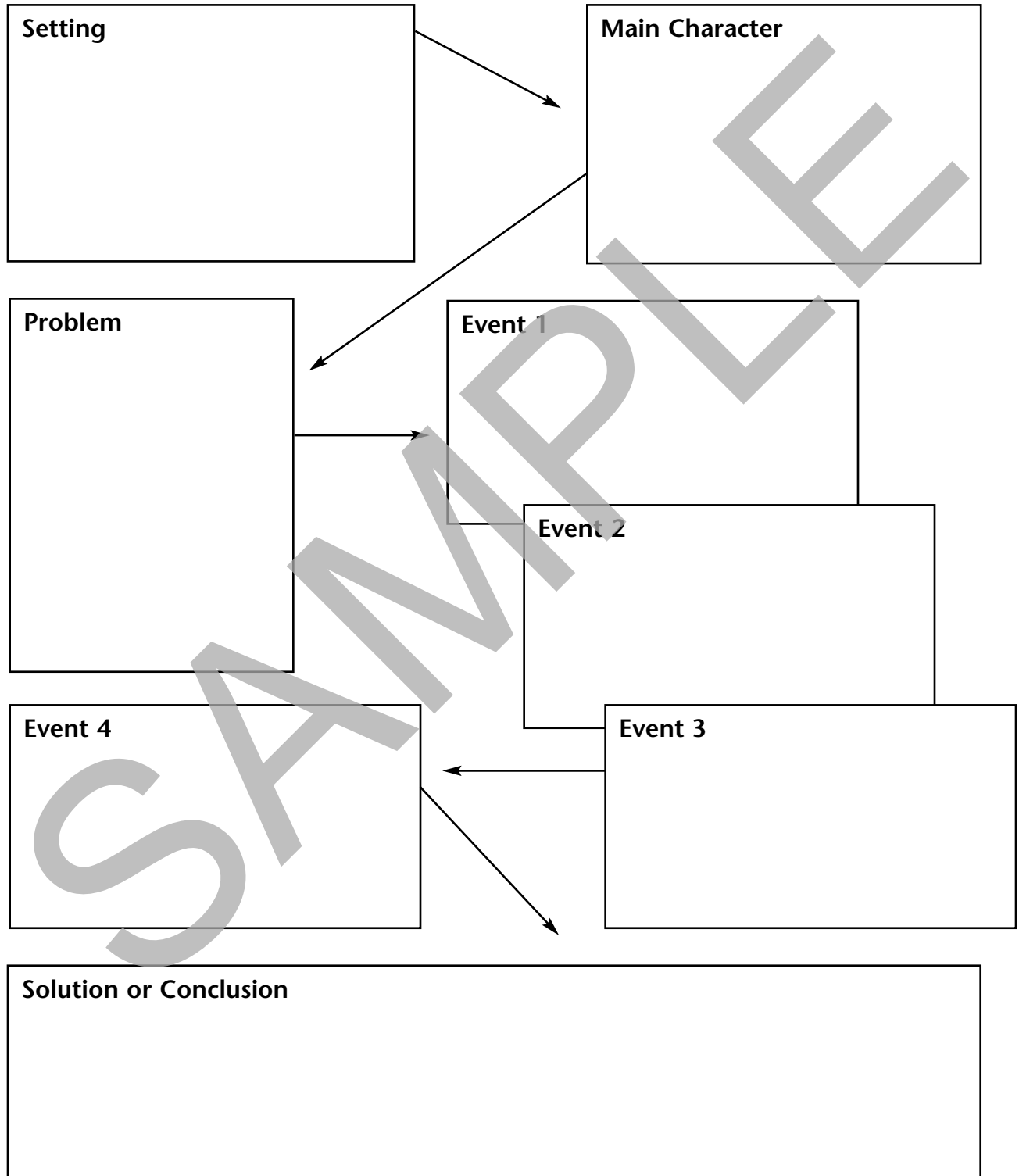
1. What is the name of the disease that occurs when a person experiences something horrible and is forever affected by it?
2. What did people of the Civil War era call the disease?
3. In what state does Charley Goddard live?
4. What event led Lincoln to issue a call to arms?
5. How old is Charley at the beginning of the novel?
6. How does Charley intend to enroll in the army?
7. How does Charley describe camp life in his first weeks in the army?
8. Where do some of the men fear they will be sent rather than going to fight the Rebel soldiers?
9. What kind of a send-off do the men receive when they are finally called into formation?
10. How does the train ride compare to life at Fort Snelling?
11. Had Charley given a lot of thought to the institution of slavery while living in Minnesota?
12. What does the female slave who approaches Charley in the railway station say to him?
13. What impression of the southern farms do the men on the train first receive?
14. Does Charley believe he could die in the war?

Chapters Four–Six, pp. 21–57

1. What happens to Charley's friend, Massey, in their first battle?
2. When Charley finally retreats into the safety of the trees, how does he respond to his first battle experience?
3. Does Charley's regiment win the battle?
4. What are the "fireflies" that Charley sees on the battlefield?
5. Why doesn't Charley fill his canteen with water from the stream?
6. What does Charley think will happen if he goes into battle again?
7. Why do congressmen and families from Washington come to the surrounding hills of the battlefield?
8. What do the men discover when they reach the Rebel earthworks?
9. What is another name for the Battle of Bull Run?
10. How do the southern farms the men are seeing now compare to those they saw during their train ride?

Name _____

Story Map



Name _____

Concept Map

Directions: Complete the concept map based on your knowledge of the Civil War and *Soldier's Heart*.

