

Student Packet

Grades 7–8

Sunder

William Howard Armstrong



**NEW WAYS TO LEARN READING,
WRITING, & CRITICAL THINKING**



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SOUNDER

by
William H. Armstrong

Student Packet

Written by
Phyllis Green

Contains masters for:

- 1 Anticipation Guide
 - 1 Pre-writing Activity
 - 2 Vocabulary Activities
 - 1 Study Guide (four pages)
 - 2 Chapter Quizzes
 - 1 Puzzle Activity
 - 1 Book Treasures Activity
 - 1 Bio-Poem Activity
 - 1 Drawing Inferences Activity
 - 1 Colloquialisms Activity
 - 1 Similes Activity
 - 1 Comparisons Activity
 - 1 Writing Activity
 - 1 Movie Remake Activity
 - 1 Prevideo Activity
 - 2 Postvideo Activities
 - 1 Final Exam
- PLUS**
- Detailed Answer Key

Note

The Harper Trophy paperback edition of the book was used to prepare this guide. The page references may differ in other editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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Novel Units, Inc.
P.O. Box 97
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Study Questions

Chapter III:

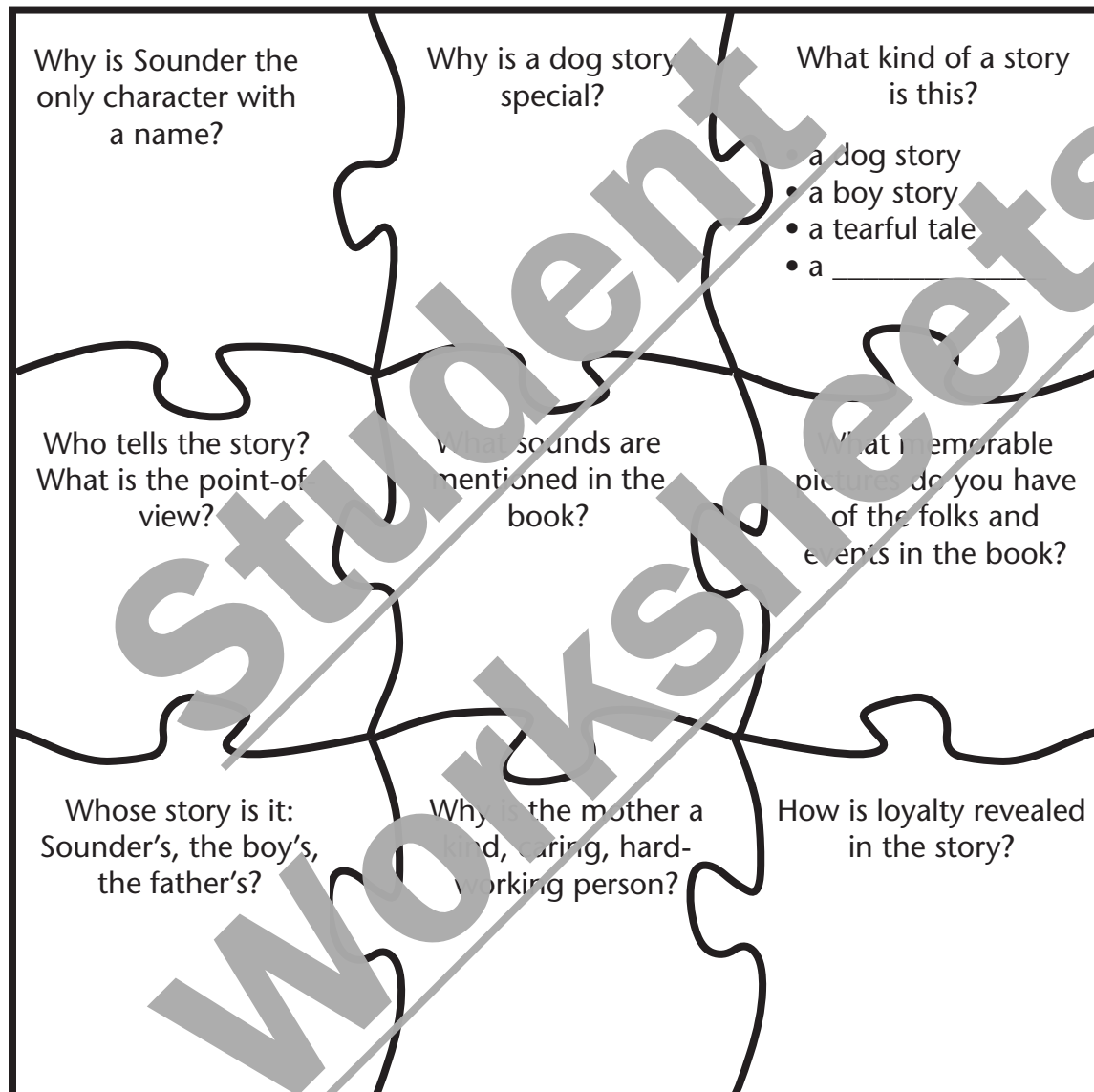
1. What is the mood of Chapter III?
2. Where is the story going? What will be the mood in the rest of the story?

Chapter IV:

1. Locate these passages from the chapter. What do they mean and what kind of an emotional impact do they evoke?
 - a) "There was nothing else to do."
 - b) "We were born to lose."
 - c) "You're tired and worried poorly."
 - d) "Tell her not to send you no more."
2. What was the boy's helpless hatred?
3. How is the adage, "The best laid plans of mice and men oft go awry" applicable in this chapter?

Putting Together the *Sounder* Puzzle

Directions: *Sounder* is an appealing, well-read book. What makes it special? Use the puzzle board. Answer each puzzle part in a sentence or two.



Vocabulary Activity

Directions: Complete this chart, locating the targeted words in the book. In the third column, indicate your personal experience with the use of the word. If you have no experience with the word, find a classmate who has had experience.

Targeted Word	Book Reference	Personal Experience
Coon dog		
Sharecropper		
Flyspecks		
Possum		
Persimmon		
Stalk land		
Bramble		
Chunk-stick		
Flannel-outing		
Grub hoe		
Fencerow		
Pipe-damper		
Pitchfork		
Hacksaw blade		

Directions: Consider the targeted words in the word bank. Then sort the words into various categories (such as informal words, action words, labels/names, words to use with a character in the book).

Word Bank			
addled	lunge	glancing	askew
calloused	mongrel	mange	felled
rattling	skittish	famished	tuckered
whetstone	rivulets	hobble	
pallet	gyrations	plaintive	
conjured	mellow	whimpering	

Prevideo Activity

1. Name your favorite books.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

2. Name your favorite videos/movies.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

3. Fill in the Venn Diagram to summarize similarities and differences between books and videos.

