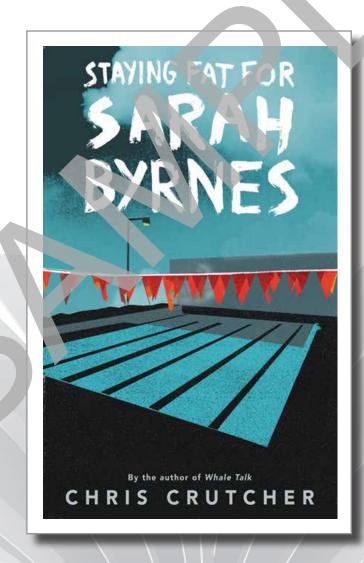


# STUDENT PACKET

**GRADES 9-12** 

# Staying Fat for Sarah Ryrnes

Chris Crutcher



READ, WRITE, THINK, DISCUSS AND CONNECT

# Staying Fat for Sarah Byrnes

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#### NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website.

Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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- 4. Why did Sarah's father call Eric?
- 5. Why did Mautz call Ellerby and Eric to his office?
- 6. What did Ellerby's father say about why Mark tried to commit suicide?
- 7. How did Mr. Ellerby defend his own son and lay down the law to Mautz?
- 8. How did Mr. Byrnes terrorize Eric?
- \* 9. Why do you think the author has Eric go to Dale's house for help?
- \* 10. **Prediction:** What will happen to Virgil Byrnes?

## Chapters 17-19 and Epilogue, pp. 185-216

- 1. Why did Mark Brittain visit Eric in the hospital?
- 2. What happened when Sarah and Ms. Lemry found Sarah's mother?
- 3. What advice did Eric give Mark on how to face everyone at school?
- 4. Why did Sarah go to the Amtrak station?
- 5. How was Virgil captured?
- 6. Why did Carver go to jail?
- 7. Who adopted Sarah?
- 8. Where will Eric, Ellerby, Sarah, and Jody be the next school year?
- \* 9. Why was Carver so intent on catching Virgil?
- \* 10. Prediction: How will Eric's relationships with Jody and Sarah change?

| Staying Fat for | <sup>.</sup> Sarah Byrnes    |
|-----------------|------------------------------|
| Activity #6     | <ul><li>Vocabulary</li></ul> |
| Cl              | hapters 14-19                |

| Name |  |  |  |
|------|--|--|--|

| exemplary 167 | adamant 169  | advocates 171 | voluminous 175 |
|---------------|--------------|---------------|----------------|
| duped 180     | adjacent 198 | dyslexic 183  | orca 185       |
| vigilante 208 | leniency 210 | •             |                |

**Directions:** Answer each question by circling the letter in the YES or NO space. Briefly explain why you answered "Yes" or "No."

|   | 1 E3            | INO |
|---|-----------------|-----|
| 1. Is the teacher's pet usually an exemplary student?         | W               | S   |
| 2. Do most people feel adamant after doing something wro      | ing?            | Α   |
| 3. Is a firefly voluminous?                                   | N               | L   |
| 4. Is a person who advocates a higher speed limit for raising | g it?           | G   |
| 5. Does someone buying a used car want to be duped?           | S               | A   |
| 6. Are you adjacent to the person sitting next to you?        | W               | I   |
| 7. Is being dyslexic a sign of an eating disorder?            | N               | Α   |
| 8. Could you teach an orca to say, "Polly want a cracker?"    | G               | L   |
| 9. Is issuing a speeding ticket a form of vigilante justice?  | S               | L   |
| 10. Might a judge show leniency because a defendant has no    | prior record? A | I   |
|   |                 |     |

### Put the letters you circled above in the blanks below.

Virgil Byrnes ends up doing 20 years in the state penitentiary at

\_\_\_\_\_.