



STUDENT PACKET

GRADES 3-5

Stone Fox

John Reynolds Gardiner



READ, WRITE, THINK, DISCUSS AND CONNECT

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Searchlight

Searchlight is the name of the dog belonging to Willy and his grandfather.

Name _____

Activity: To formulate a method of non-verbal communication

Communicate!

Grandfather and Willy figure out a hand and finger code to use for communication.
(pages 15-16)

You figure out a code, too. You may add on to that started by Grandfather and Willy, or you may be completely original.

You will need to establish what words and/or phrases are important to you, so that you will have something to represent them.

Make a list, and then tell the code for each word/phrase on the list.

Will you be able to communicate with the members of your group with this code?

What will you need to do as a group in order to be able to communicate with one another in a non-verbal way?

Word/Phrase	My Code	_____ Code

Activity: To use descriptive words and phrases effectively; to create images

Winter Words

Winter in Wyoming is described by the author on page 22: "There is snow on everything: the trees, the houses, the roads, the fields, and even the people, if they stay outside long enough. It's not a dirty snow. It's a clean, soft snow that rests like a blanket over the entire state. The air is clear and crisp, and the rivers are all frozen. It's fun to be outdoors and see the snowflakes float down past the brim of your hat, and hear the squeak of the fresh powder under your boots."

Lilian Moore describes WINTER DARK in the following poem:

*Winter dark comes early
mixing afternoon
and night
Soon
there's a comma of a moon,*

*and each streetlight
along the
way
puts its period
to the end of day.*

*Now
a neon sign
punctuates the dark
with a bright
blinking
breathless
exclamation mark!*

Writers create images, mind pictures, for their readers by using words and phrases that appeal to the senses.

Think about winter in your location. Use prose or poetry to create images of winter for readers to enjoy.

Name _____

Activity: To change reality into fantasy

My Land

The Land Of _____

Create a land of your very own. One that is uniquely yours. What will the special characteristics be? Will you have a special flag? ...song? ...dance? ...color?

Do you want tourists to come to your land? If so, what do you have of interest for others to see and do?

Describe your land in words, and then make an illustration to go with it.

"THIS LAND IS YOUR LAND"

