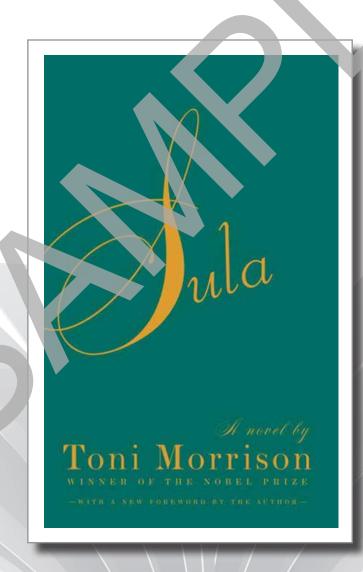


# **STUDENT PACKET**

**GRADES 9-12** 

# Sulla

Toni Morrison



READ, WRITE, THINK, DISCUSS AND CONNECT

# Sulla

Toni Morrison

# STUDENT PACKET

### NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website.

Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Sula
Activity #2 • Prereading
Use Before Reading
(Making Connections)

# **Anticipation Guide**

**Directions:** Rate each of the following statements before you read the novel and discuss your ratings with a partner. After you have completed the novel, rate and discuss the statements again.

1 2 3 4	
strongly agree	strongly disagree
1. Family plays a big role in shaping a person's identity	Before After
2. Society plays a big role in shaping a person's identity.	
3. A person is free to shape his/her own identity.	
4. A strong friendship can withstand anything.	
5. A true friend is selfless.	
6. Good friends who grow up together can be very similar.	
7. Everyone needs a best friend growing up.	
8. How someone visibly reacts to tragedy clearly indicates the sort of person s/he is.	
9. In the early 1900s, it would be nearly impossible for African-American women to survive alone.	
10. In the early 1900s, African-American men and women	

found themselves at the same economic disadvantage.

### 1940-1965

- 1. Why does Nel finally visit Sula in 1940?
- 2. How has Nel changed by the time she is 30 years old?
- \*3. Do you think Nel and Sula's conversation is significant? Why or why not?
- 4. What does Sula dream about after Nel leaves?
- \*5. What do you think this dream signifies?
- 6. Why does Sula smile after she dies? With whom does she want to share her knowledge of death?
- 7. How do the townspeople react to Sula's death?
- 8. What do the townspeople think Sula's death signifies?
- 9. What actually happens to the town after Sula dies?
- 10. Why had Shadrack told young Sula "always" when she'd approached him after Chicken Little's death?
- 11. Why are the townspeople upset about the progress at the tunnel?
- 12. What happens when Shadrack initiates National Suicide Day the first January after Sula's death?
- 13. What does Nel notice about the Bottom in 1965?
- 14. Whom does Nel go to visit?
- 15. What does this visit help Nel realize?

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Sula
Activity #11 • Critical Thinking
Use After Reading
(Making Connections)

## **Effects of Reading**

**Directions:** When reading, each part of a book may affect you in a different way. Think about how parts of the novel affected you in different ways. Did some parts make you laugh? cry? want to do something to help someone? Below, list one part of the book that touched each of the following parts of the body: your head (made you think), your heart (made you feel), your funny bone (made you laugh), or your feet (spurred you to action).

# Your head Your heart

Your funny bone

Your feet	