

Student Packet

Grades 7–8

# Surviving the Applewhites

Stephanie S. Tolan

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# SURVIVING THE APPLEWHITES

by  
Stephanie S. Tolan

## Student Packet

Written by  
Veda Boyd Jones

**Contains masters for:**

- 3 Prereading Activities
- 8 Vocabulary Activities
- 1 Study Guide
- 3 Literary Analysis Activities
- 2 Critical Thinking Activities
- 2 Character Analysis Activities
- 1 Writing Activity
- 4 Quizzes
- 1 Novel Test
- 1 Alternative Essay Assessment

**PLUS**

- Detailed Answer Key
- and Scoring Rubric

### Note

The hardback edition of the book, published by HarperCollins Publishers, © 2002, was used to prepare this guide. The page references may differ in other editions. Novel ISBN: 0-06-623602-9

**Please note:** Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with them.

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ISBN 978-1-60878-518-6

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Bulverde, TX 78163-0097

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Name \_\_\_\_\_

intention (1)	corporate (1)	distinction (2)	environment (4)
rustic (8)	reign (9)	hostility (11)	deflect (11)
creativity (18)	rejected (18)	guarantee (19)	cooperative (20)
loathed (21)	despised (21)		

**Directions:** Read each word below. The first letter of a related vocabulary word appears after each word. The related word may be either a synonym or an antonym. Write the related vocabulary word on the line and circle the words that are antonyms.

1. accepted—r \_\_\_\_\_
2. rule—r \_\_\_\_\_
3. disliked—d \_\_\_\_\_
4. refined—r \_\_\_\_\_
5. promise—g \_\_\_\_\_
6. friendliness—h \_\_\_\_\_
7. loved—l \_\_\_\_\_
8. originality—c \_\_\_\_\_
9. interactive—c \_\_\_\_\_
10. surroundings—e \_\_\_\_\_
11. purpose—i \_\_\_\_\_
12. combined—c \_\_\_\_\_
13. swerve—d \_\_\_\_\_
14. differentiation—d \_\_\_\_\_

Student Worksheets

Name \_\_\_\_\_

**Chapters Twenty-eight–Thirty, pp. 193–216**

1. Who is the TV interviewer?
2. What does the interviewer tell Destiny?
3. What does the guru decide to sell at the theater?
4. How many people attend the opening performance?
5. What drowns out the actors' voices in the next to last scene?
6. What does E.D. use to illuminate Rolf when the electricity goes out?
7. When might the Wit's End Playhouse hold two productions a year?
8. When might the TV segment on the Applewhite family air?
9. What gives Jake joy?
10. What color will Jake dye his hair?

Students  
Worksheets

Name \_\_\_\_\_

### Story Map

**Directions:** Complete the story map below with specific information from *Surviving the Applewhites*.

<b>Characters</b>	<b>Setting</b>	<b>Conflict(s)</b>
	Date: _____ Place: _____ Other: _____	
main _____ main _____ main _____ minor _____ minor _____ minor _____	<b>Novel Title</b>	
<b>Possible Themes</b> (general statements the book makes about life)	<b>Point of View</b>	<b>Author's Style and Tone</b>
	<b>Genre</b>	

Student Worksheets



Name \_\_\_\_\_

### Bio-poem

**Directions:** Jake is a protagonist in the book *Surviving the Applewhites*. What kind of person is he? What values does he have that you share? Using the format below, write a bio-poem about Jake. After you finish Jake’s poem, write a poem about yourself using the same format.

- Line 1: First name only
- Line 2: Lover of (list three things character loves)
- Line 3: Giver of (list three things character gives)
- Line 4: Needs (list three things character needs)
- Line 5: Wants (list three things character wants)
- Line 6: Is good at (list three things character is good at)
- Line 7: Should work on (list three things character needs to improve)
- Line 8: Is similar to (list three people or other characters to whom this character is similar and list a reason behind each character)
- Line 9: Survivor of (list three things the character survives)
- Line 10: Last name only

Title \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_