



STUDENT PACKET

GRADES 6-8

Taking Sides

Gary Soto

READ, WRITE, THINK, DISCUSS AND CONNECT

Taking Sides

Gary Soto

STUDENT PACKET

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

ISBN 978-1-50205-032-8

Copyright infringement is a violation of Federal Law.

© 2020 by Novel Units, Inc., St. Louis, MO. All rights reserved. No part of this publication may be reproduced, translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc.

Reproduction of any part of this publication for an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Novel Units is a registered trademark of Conn Education.

Printed in the United States of America.

To order, contact your
local school supply store, or:

Toll-Free Fax: 877.716.7272

Phone: 888.650.4224

3901 Union Blvd., Suite 155

St. Louis, MO 63115

sales@novelunits.com

novelunits.com

Chapters Eleven, Twelve, and Thirteen

1. Who helps Mrs. Mendoza and Lincoln fix the door damaged by the intruder?
2. What does Tony send Lincoln in the mail?
3. Why does Lincoln scream when his mother touches his hurt knee?
4. What does Lincoln observe Coach Yesutis doing in the cafeteria?
5. What does Monica give Lincoln before she heads off to algebra class?
6. Who tells Lincoln that the coach was wrong to treat Lincoln badly?
7. What does Lincoln do to tune out the coach as he gives the pep talk?
8. What does Lincoln do to kill time before the game?
9. Does Lincoln's mother understand when he tries to tell her about how unfairly the coach treats him?
10. Who does Lincoln argue with before the game?
11. Who does Lincoln refer to as a *menso*?
12. Is Lincoln glad that the Franklin team is beating his school?
13. During what quarter does the coach finally let Lincoln play in the game?
14. Who wins the basketball game?
15. Who steps in when the coach turns and grabs Lincoln?
16. Why does Mrs. Mendoza want Lincoln to hurry up and shower?
17. Does Lincoln feel happy the morning after the game?
18. Who picked up the tab for the pizzas Lincoln ate with his friends?
19. Why does Lincoln owe Tony four dollars?
20. What does Tony plan to give Lincoln for Christmas?

Name _____

Taking Sides
Activity #3 • Vocabulary
Chapters One and Two

laced (2)
ghetto (2)
basking (5)
lounged (10)
harangued (12)

urban (2)
vatos (2)
graphic (6)
papas (10)
aikido (16)

hombre (2)
dank (3)
eucalyptus (6)
stucco (11)
unison (17)

barrio (2)
ransacked (3)
frantically (10)
opted (12)

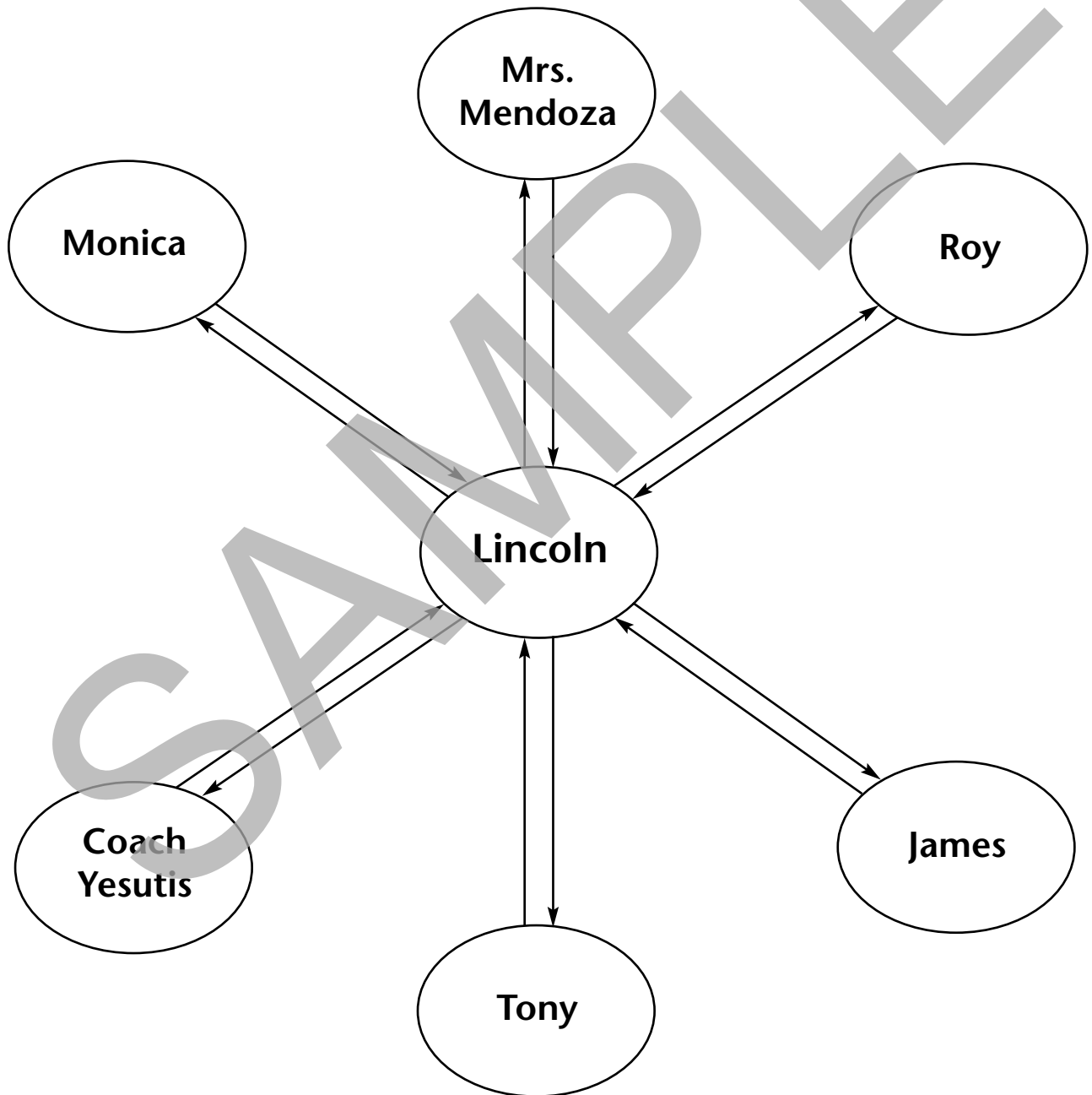
Directions: Match each vocabulary word to its appropriate definition. Write the vocabulary word in the blank space provided.

1. _____ harmonious agreement or union; act of speaking simultaneously
2. _____ disagreeably wet or moist
3. _____ added to something to impart zest or savor
4. _____ exposing oneself to comfortable heat
5. _____ any of a genus of mostly Australian evergreen trees widely grown for shade or their wood, oils, and resins
6. _____ relaxed or laid around
7. _____ of, relating to, characteristic of, or constituting a city
8. _____ searched through and robbed
9. _____ marked by uncontrolled emotion or disordered anxious activity
10. _____ of or relating to the arts of representation, decoration, and printing on flat surfaces
11. _____ Spanish word for potatoes
12. _____ chose or decided
13. _____ Spanish word for man
14. _____ a quarter of a city in which members of a minority group live because of social, legal, or economic pressure
15. _____ lectured or criticized
16. _____ Spanish word for guys
17. _____ a type of martial art
18. _____ plaster for coating exterior walls
19. _____ a Spanish-speaking quarter in a U.S. city

Name _____

Sociogram

Directions: Think about Lincoln and his relationships with the characters listed on the sociogram. Complete the sociogram by writing a word to describe the relationship between Lincoln and each character. Remember, relationships go both ways, so each line requires a descriptive word.



Name _____

Conflict

The **conflict** of a story is the struggle between two people or two forces. There are four main types of conflict: person against person, person against nature, person against society, or person against himself/herself.

Directions: Lincoln experiences conflict in the story. The four types of conflict are listed in the chart below. In the space provided, list four conflicts Lincoln experienced and justify why you identify it with that particular type of conflict. Then explain how each conflict is resolved in the story.

person vs. person

Conflict	Resolution

person vs. nature

Conflict	Resolution

person vs. society

Conflict	Resolution

person vs. himself

Conflict	Resolution

Name _____

Create a Poster

Directions: Design a poster for either Columbus Junior High School or Franklin Junior High School in support of the basketball team. Your poster should include an original school cheer or slogan and a picture of the school's mascot. After you complete your poster, present it to the class and explain why you chose that particular design and mascot for the school.

SAMPLE

