

Student Packet

Grades 7–8

Tangerine

Edward Bloor

NOVEL UNITS[™]



NEW WAYS TO LEARN READING,
WRITING, & CRITICAL THINKING



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TANGERINE

by
Edward Bloor

Student Packet

Written by
Stacie Lee Champlin Dreibrodt

Contains masters for:	2	Prereading Activities
	9	Vocabulary Activities
	1	Study Guide (8 pages)
	5	Literary Analysis Activities
	5	Comprehension Activities
	3	Comprehension Quizzes
	1	Final Test
PLUS		Detailed Answer Key

Note

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Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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Novel Units, Inc.
P.O. Box 97
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20. What does Paul learn about Coach Bright?
21. Why doesn't Paul's goal count in the game against the Manatees?
22. Which team do the War Eagles play against in their final game?
23. What happens to Victor in the game against Lake Windsor?
24. What does Coach Walski try to do to Paul?
25. What does Coach Bright inform Coach Walski about Antoine?
26. How does the game against Lake Windsor end? Who is the champion?
27. What is Paul doing when he gets off of the bus?
28. What is significant about Erik attending school in Lake Windsor and Paul attending school in Tangerine? What could the two places symbolize?

Part 3

Pages 197-230

1. What does Erik say to Paul's friends while they are playing in the yard?
2. How does Paul describe Erik's hand?
3. What does Paul see in Erik's eyes after he hits Tino?
4. Who does Paul think might have seen the whole event? Do you think so?
5. What happens at school the next day?
6. What does Mom do at the storage shed? Who else has a key to the storage shed?
7. What does Mom have to do at the high school?
8. How does Paul respond when Mom says that it is natural for an athlete's grades to drop during the season?
9. What happens when Luis confronts Erik?
10. How do Grandmom and Grandpa feel about the Erik Fisher Football Dream?
11. Why are so many students absent from school?
12. What does Paul decide to do after school?
13. What happens to Paul as he is working?
14. What do Paul and Luis talk about?
15. What does Tino say when Paul apologizes for Erik's behavior?
16. Why doesn't Paul go to Erik's football game?
17. What does Paul miss while he is asleep?

Name _____

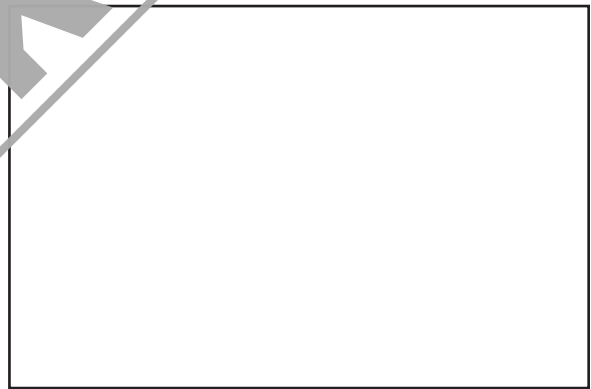
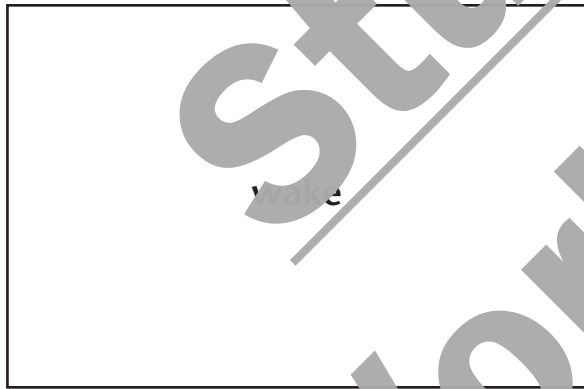
Catholic (64)
magnificent (71)
partitioned (73)
vaulting (79)
geologist (83)
coincidence (87)

wake (64)
cathedral (71)
exhibits (73)
chaos (79)
recapture (83)
brigade (88)

rosary (66)
gangstas (72)
Fräulein (73)
disintegrating (79)
agitated (83)
ominously (89)

migrant workers (71)
pendulum (72)
affliction (73)
sinkhole (79)
surveys (85)
conjunction (90)

Directions: Create flash cards that you can use to study vocabulary with a partner. On index cards (or pieces of notebook paper) write the vocabulary words listed above. Write one word on the front of each card. Look up the definition of each of the words. Write the definition on the back of the appropriate card. Once your cards are complete, find a partner. Show your partner the written word and have them state the definition. After going through the stack of cards once, let your partner quiz you so you can define the words. Once you have both mastered this, flash the definition side of the cards to each other and guess the appropriate vocabulary word.



Students
Worksheets

Name _____

Character Chart

Directions: Paul is a **round character** in *Tangerine*, meaning that readers are given detailed information about his personality. Record how Paul's character develops throughout the book using the chart below. How does Paul change? What causes those changes? Use specific examples from the text as you fill in the boxes.

Describe the character in the beginning

Summarize important events in the spaces below. Describe how the character feels after each one.

Event #1:	The character feels
Event #2:	The character feels ...
Event #3:	The character feels ...
Event #4:	The character feels ...
Event #5:	The character feels ...
Event #6:	The character feels ...

Describe _____ at the end.

Students Worksheets

Name _____

Creative Writing

Directions: Antoine tells Paul toward the end of the story that the “truth shall set you free” (p. 261). Think carefully about this statement. What is the original source of this quote? Do you agree or disagree with it? Use the following lines to explain your position. Be sure to include reasons.

Student
Worksheets

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