



STUDENT PACKET

GRADES 9-12

Tears of a Tiger

Sharon M. Draper

READ, WRITE, THINK, DISCUSS AND CONNECT

Tears of a Tiger

Sharon M. Draper

STUDENT PACKET

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

ISBN 978-1-50205-041-0

Copyright infringement is a violation of Federal Law.

© 2020 by Novel Units, Inc., St. Louis, MO. All rights reserved. No part of this publication may be reproduced, translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc.

Reproduction of any part of this publication for an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Novel Units is a registered trademark of Conn Education.

Printed in the United States of America.

To order, contact your
local school supply store, or:

Toll-Free Fax: 877.716.7272

Phone: 888.650.4224

3901 Union Blvd., Suite 155

St. Louis, MO 63115

sales@novelunits.com

novelunits.com

Directions: Write a brief answer to each of the following questions. Use your guide to prepare for discussions held in class.

Pages 1-22

1. What caused the car crash?
2. Who was involved in the accident? Who was admitted into the hospital?
3. How does Keisha find out about the accident?
4. Who escapes from the car first?
5. Why couldn't the boys rescue Rob from the car?
6. Who is questioned first about the accident? Why?
7. How is B.J. different from his friends?
8. What conclusions can be drawn about Gerald's stepfather?
9. What does B.J. say in his prayer?

Pages 23-34

1. Who was closest to Rob?
2. Who does Andy confide in on his first day back at school?
3. What is Andy's sentence? Is the judge lenient? Why or why not?
4. What does Andy have to do to keep his basketball privileges?
5. How would you describe Gerald's home life?
6. Why does Gerald say that Andy and his friends "ended up buying five dollars worth of death"?

Pages 35-49

1. What does Andy believe is the reason the team won their first game after the accident?
2. What does Coach tell Andy about crying?
3. Does Andy blame himself for the accident? Why?
4. How does Andy feel about his parents?
5. Who is Monty?
6. How does Andy feel about Monty as compared to the rest of the family?

Name _____

cosmetic (71)
vital (73)
secure (77)
glistening (82)
reality (89)
grieving (93)
visions (99)

browsing (72)
looted (73)
aspects (78)
cinder (84)
hypnotized (90)
eliminate (93)
foolishness (99)

commodities (72)
phony (74)
donate (80)
metaphor (85)
verbalize (92)
alternatives (93)
eternity (101)

exaggerate (73)
cynical (74)
concludes (80)
stereotypes (86)
traumatic (92)
patient (98)
treasure (105)

Directions: Write each vocabulary word in the appropriate column below.

Noun	Verb	Adjective or Adverb
♣	✿	▲
✦	■	✕
✱	♣	♥
♦	✿	✿
✿	▲	✱
▲	♦	✿
■	✦	♦
✿	✕	♣
♥	✱	■
✕	♥	✦

Find sets of words with the same symbols. For example, the three words with the symbol ♣ form a set. On another sheet of paper, write a sentence that includes each set of words. Be sure to use all of the words in each sentence in a way that demonstrates their meaning.

Name _____

Cause/Effect Chart

Directions: Make a flow chart to show decisions a character made, the decisions he or she could have made, and the result(s) of each. (Use your imagination to speculate on the results of decisions the character could have made.)

