STUDENT PACKET





# Tears of a Tiger Sharon M. Draper

**READ, WRITE, THINK, DISCUSS AND CONNECT** 

# Tears of a Tiger

## Sharon M. Draper

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### NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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**Directions:** Write a brief answer to each of the following questions. Use your guide to prepare for discussions held in class.

### Pages 1-22

- 1. What caused the car crash?
- 2. Who was involved in the accident? Who was admitted into the hospital?
- 3. How does Keisha find out about the accident?
- 4. Who escapes from the car first?
- 5. Why couldn't the boys rescue Rob from the car?
- 6. Who is questioned first about the accident? Why?
- 7. How is B.J. different from his friends?
- 8. What conclusions can be drawn about Gerald's stepfather?
- 9. What does B.J. say in his prayer?

### Pages 23-34

- 1. Who was closest to Rob?
- 2. Who does Andy confide in on his first day back at school?
- 3. What is Andy's sentence? Is the judge lenient? Why or why not?
- 4. What does Andy have to do to keep his basketball privileges?
- 5. How would you describe Gerald's home life?
- 6. Why does Gerald say that Andy and his friends "ended up buying five dollars worth of death"?

### Pages 35-49

- 1. What does Andy believe is the reason the team won their first game after the accident?
- 2. What does Coach tell Andy about crying?
- 3. Does Andy blame himself for the accident? Why?
- 4. How does Andy feel about his parents?
- 5. Who is Monty?
- 6. How does Andy feel about Monty as compared to the rest of the family?

Tears of a Tiger		
Activity #6 • Vocabulary		
Pages 71-105		

cosmetic (71) vital (73) secure (77) glistening (82) reality (89) grieving (93) visions (99)	browsing (72) looted (73) aspects (78) cinder (84) hypnotized (90) eliminate (93) foolighness (99)	commodities (72) phony (74) donate (80) metaphor (85) verbalize (92) alternatives (93)	exaggerate (73) cynical (74) concludes (80) stereotypes (86) traumatic (92) patient (98)
visions (99)	foolishness (99)	eternity (101)	treasure (105)

Directions: Write each vocabulary word in the appropriate column below.

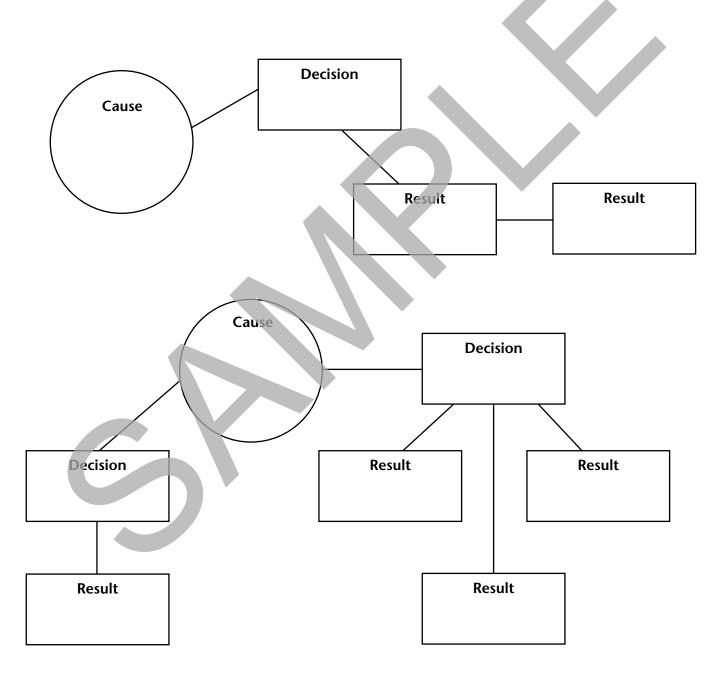
Noun	Verb	Adjective or Adverb
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Find sets of with the same symbols. For example, the three words with the symbol  $\clubsuit$  form a set. On another sheet of paper, write a sentence that includes each set of words. Be sure to use all of the words in each sentence in a way that demonstrates their meaning.

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### **Cause/Effect Chart**

**Directions:** Make a flow chart to show decisions a character made, the decisions he or she could have made, and the result(s) of each. (Use your imagination to speculate on the results of decisions the character could have made.)



Name \_\_\_\_\_