Student Packet

Grades 7–8

Tears of a Tiger

Sharon Mills Draper



NEW WAYS TO LEARN READING, WRITING, & CRITICAL THINKING



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TEARS OF A TIGER

by Sharon M. Draper

Student Packet

Written by Linda Sasser

Contains masters for:

- 2 Prereading Activities1 Study Guide
- 7 Vocabulary Activities
- 2 Literary Analysis Activities
- 1 Writing Activity
- 2 Character Analysis Activities
- 2 Comprehension Quizzes
- 1 Novel Test (3 pages)
- 1 Essay Evaluation Form Detailed Answer Key

Plus

Note

The Simon and Schuster paperback edition of the book, ©1994, was used to prepare this guide. The page references may differ in other editions.

Please note: This novel deals with sensitive, mature issues (e.g., death, suicide). Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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12. If Dr. Carrothers had been available for Andy to talk to, how might it have changed the outcome of the story?

Pages 166-180

- 1. What did Monty notice when he came home with his mom?
- 2. Who visits the school to help the students with the loss of Andy?
- 3. Does the grief couselors' visit have an affect on the death of Andy? Why or why not?
- 4. What were the students advised to do to help the air? How would the activity help?
- 5. Why does Tyrone compare Andy to Rome an Juliet?
- 6. How does Gerald feel about Ar dy af the urring about his suicide?
- 7. Why is Gerald so angry toward
- 8. How were Marcus and Andy' pelin, toward one another
- 9. What does Keisha mean win states in her letter to Au with for me"?
- 10. What is B.J.'s attitude her shing to the Lord hor hay
- 11. Who is having the ardes the dealing with the a h of dy^2
- 12. What chan a have rec' in Andy's family mice he path?

Name _____

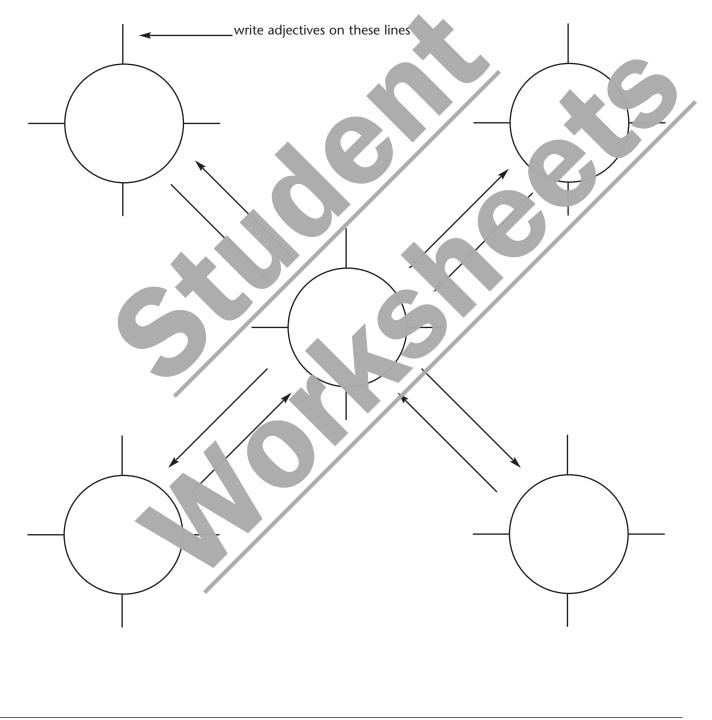
Tears of a Tiger Activity #4 • Vocabulary Pages 35–49

assuming (35)	moody (35)	capable (36)	frenzied (37)
severe (38)	psychic (39)	undergraduate (41)	dispense (42)
affected (42)	initial (45)	convert (46)	cotillions (46)
affirmative action (47)	rebellious (48)		

Directions: Write a summary for pages 35-50 using at least eight of the words from the vocabulary list.

Sociogram

Directions: Write the name of a different character in each circle. On the "spokes" surrounding each character's name, write several adjectives that describe that character. On the arrows joining one character to another, write a description of the relationship between the two characters. How does one character influence the other?



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