

Student Packet

Grades 7–8

Tears of a Tiger

Sharon Mills Draper

NOVEL UNITS[®]



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TEARS OF A TIGER

by
Sharon M. Draper

Student Packet

Written by
Linda Sasser

- Contains masters for:**
- 2 Prereading Activities
 - 1 Study Guide
 - 7 Vocabulary Activities
 - 2 Literary Analysis Activities
 - 1 Writing Activity
 - 2 Character Analysis Activities
 - 2 Comprehension Quizzes
 - 1 Novel Test (3 pages)
 - 1 Essay Evaluation Form
- Plus**
- Detailed Answer Key

Note

The Simon and Schuster paperback edition of the book, ©1994, was used to prepare this guide. The page references may differ in other editions.

Please note: This novel deals with sensitive, mature issues (e.g., death, suicide). Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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12. If Dr. Carrothers had been available for Andy to talk to, how might it have changed the outcome of the story?

Pages 166-180

1. What did Monty notice when he came home with his mom?
2. Who visits the school to help the students with the loss of Andy?
3. Does the grief counselors' visit have an effect on the students' feelings toward the death of Andy? Why or why not?
4. What were the students advised to do to help ease their pain? How would this activity help?
5. Why does Tyrone compare Andy to Romeo and Juliet?
6. How does Gerald feel about Andy after learning about his suicide?
7. Why is Gerald so angry toward Andy?
8. How were Marcus and Andy's feelings toward one another similar?
9. What does Keisha mean when she writes in her letter to Andy, "What for me"?
10. What is B.J.'s attitude when speaking to the Lord about Andy?
11. Who is having the hardest time dealing with the death of Andy?
12. What changes have occurred in Andy's family since his death?

Name _____

assuming (35)

severe (38)

affected (42)

affirmative action (47)

moody (35)

psychic (39)

initial (45)

rebellious (48)

capable (36)

undergraduate (41)

convert (46)

frenzied (37)

dispense (42)

cotillions (46)

Directions: Write a summary for pages 35-50 using at least eight of the words from the vocabulary list.

Student
Worksheets

Name _____

Sociogram

Directions: Write the name of a different character in each circle. On the “spokes” surrounding each character’s name, write several adjectives that describe that character. On the arrows joining one character to another, write a description of the relationship between the two characters. How does one character influence the other?

