

STUDENT PACKET

GRADES 6-8

The Thief Lord

Cornelia Funke



READ, WRITE, THINK, DISCUSS AND CONNECT

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

thrashing (100)mayhem (101)sniveling (110)appraising (113)dilapidated (116)hastily (119)illumination (123)strenuous (123)mockingly (126)interrogate (126)trussed (126)gingerly (126)parched (129)haven (136)downtrodden (142)vigorously (142)	trussed (126) gingerly (126)	interrogate (126)	mockingly (126)
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Directions: Choose ten words from the list above, and complete a word map for each.



Name _____

- 8. What happens when Barbarossa rides the merry-go-round?
- 9. How does Renzo threaten Barbarossa?
- 10. What happens in Barbarossa's shop?
- 11. Why do the boys take Barbarossa to Ida's house?
- 12. Why won't the police ever find Scipio?

Chapters 47-53, pp. 300-345

- 1. Why won't Prosper tell the story of what happened on the island?
- 2. What is Scipio's strange idea?
- 3. How does Ida get Esther to come to her house?
- 4. Why does Ida really want Esther to come to the house?
- 5. What impression does Barbarossa make on Esther?
- 6. Predict what you think will happen to Barbarossa.
- 7. How will Mosca and Riccio live?
- 8. What will happen to Prosper, Bo, and Hornet?
- 9. What does Victor convince Scipio to do?
- 10. What happens to Barbarossa?
- 11. What do Prosper and Scipio find when they visit the Isola Segreta?

Character Web

Directions: Choose a character from the novel, and complete the web below. Cite evidence from the story to describe your character.

