

Student Packet

Grades 7–8

Things Not Seen

Andrew Clements

NOVEL UNITS[®]



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THINGS NOT SEEN

by
Andrew Clements

Student Packet

Written by
Monica L. Odle

Contains masters for:

- 2 Prereading Activities
- 4 Vocabulary Activities
- 1 Study Guide
- 3 Literary Analysis Activities
- 2 Characterization Activities
- 6 Critical Thinking Activities
- 1 Comprehension Activity
- 3 Quizzes
- 1 Novel Test

PLUS

- Detailed Answer Key
and Scoring Rubric

Note

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Name _____

vintage (62)	spectrometer (62)	generate (63)	invalid (63)
gander (65)	beanie (70)	mill (72)	terminals (78)
demented (80)	detour (83)	wonk (91)	threshold (94)
patented (97)	hovering (102)	maladjustment (112)	commuting (112)
infrared (114)	sleuthing (116)	truancy (119)	jackbooted (121)
perjury (124)	fugitive (124)		

Directions: An analogy is a comparison of two objects or words. Look at the examples below. Then use the vocabulary words above to complete the rest of the analogies.

Example: CASCADE is to FALL as SECURE is to SAFE.

- ANIMAL CATCHER is to STRAY DOG as POLICE OFFICER is to _____.
- DELAY is to TIMELY as _____ is to DIRECT.
- ADDICT is to REHABILITATION CENTER as _____ is to HOSPITAL.
- _____ is to LOOK as EAVESDROPER is to HEAR.
- HAMMERING is to CARPENTERS as _____ is to DETECTIVES.
- _____ is to SANE as INGENIOUS is to OBTUSE.
- FORFEIT is to COMPETE as _____ is to RACE.
- NECK is to SCALP as HEAD is to _____.
- _____ is to HELICOPTER as DARTING is to JET.
- AWOL is to SOLDIER as _____ is to STUDENT.

Name _____

13. How long has Bobby been absent from school before the Department of Children and Family Services becomes involved?
14. Why did Mrs. Phillips once chain herself to the door of the university president's office?
15. Where does Mrs. Phillips tell Ms. Pagett that Bobby is staying?
16. How long does it take Ms. Pagett to return with a search warrant?

Chapters 16–18, pp. 126–163

1. What causes Bobby to comment that he is glad his room is smart?
2. How does Ms. Pagett find out about Aunt Ethel?
3. What does Ms. Pagett say will happen if Bobby is not seen or heard from within the next five days?
4. How does Bobby talk to Alicia now that he is no longer allowed to use the home phone?
5. What book is Alicia reading because of Bobby? Who is its author?
6. What is Bobby's newest idea?
7. What does Alicia promise Bobby?
8. What do Mrs. Van Dorn and Mr. Phillips discover they have in common?
9. What did Mrs. Van Dorn do before Alicia became blind?
10. What words do Bobby and Alicia first use to begin their online search?
11. What do Dr. Van Dorn and Mr. Phillips think may have had something to do with Bobby's invisibility?
12. Where do Bobby and Alicia go once the cops start ignoring them?
13. At what does Alicia know Bobby is staying?
14. What does Mr. Phillips say happened with the tests on the blanket?

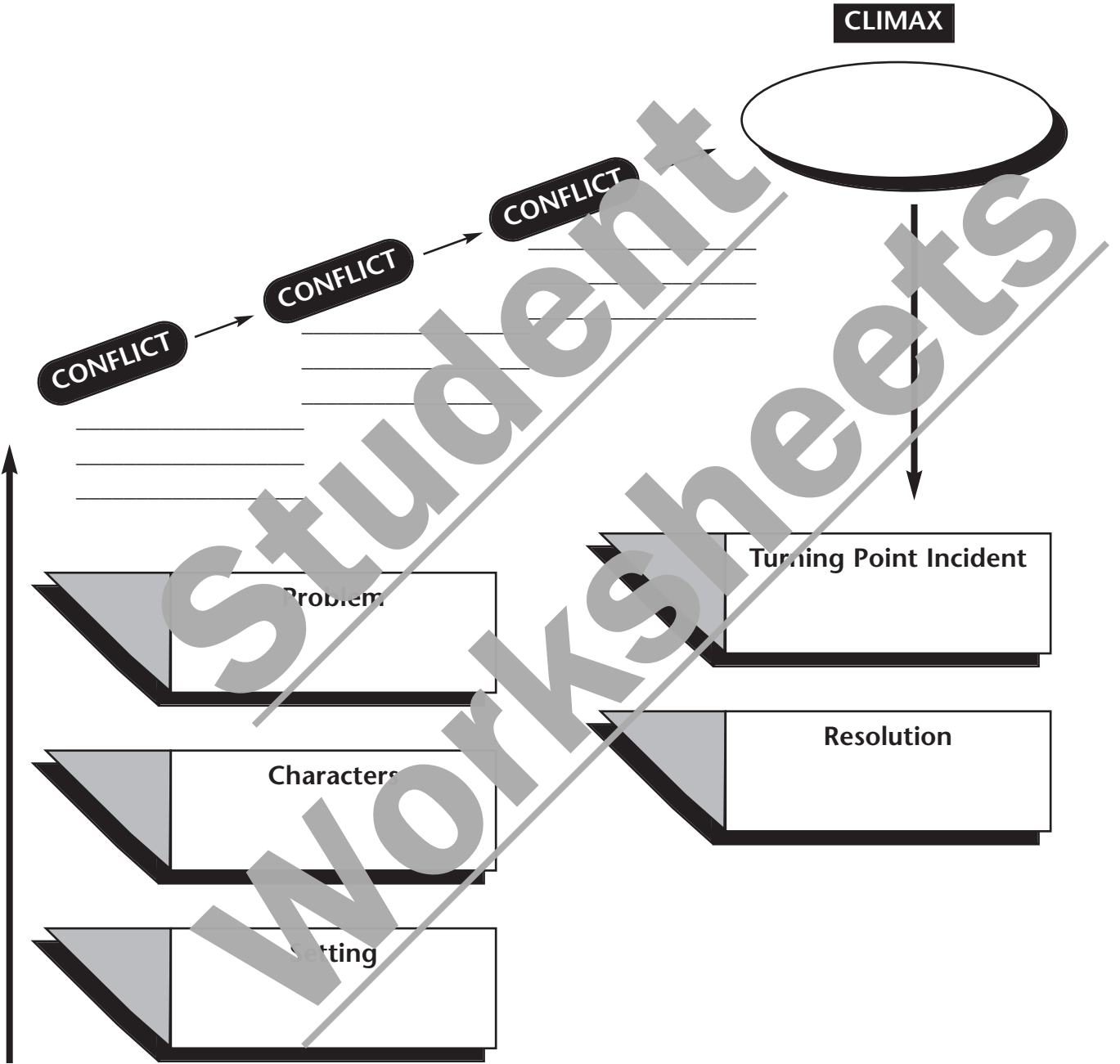
Chapters 19–22, pp. 164–199

1. What is the tallest building in Chicago?
2. Why does Bobby call Sears?
3. What department does Alicia call?
4. How will Bobby and Alicia pay for cab fare to the Sears headquarters?
5. Who follows Alicia to the library?
6. What will Alicia ask for when she and Bobby reach the Sears headquarters?
7. At what time will Alicia head back into town if Bobby hasn't met up with her yet?

Name _____

Story Map

Directions: Complete the story map below.



Name _____

Conflict

The **conflict** of a story is the struggle between two people or two forces. There are four main types of conflict: person vs. person, person vs. nature, person vs. society, or person vs. self.

Directions: In the space provided, list four conflicts a character experiences and justify why you identify it with that particular type of conflict. Then explain how each conflict is resolved in the story.

person vs. person	
Conflict	Resolution

person vs. nature	
Conflict	Resolution

person vs. society	
Conflict	Resolution

person vs. self	
Conflict	Resolution

Student Worksheets