

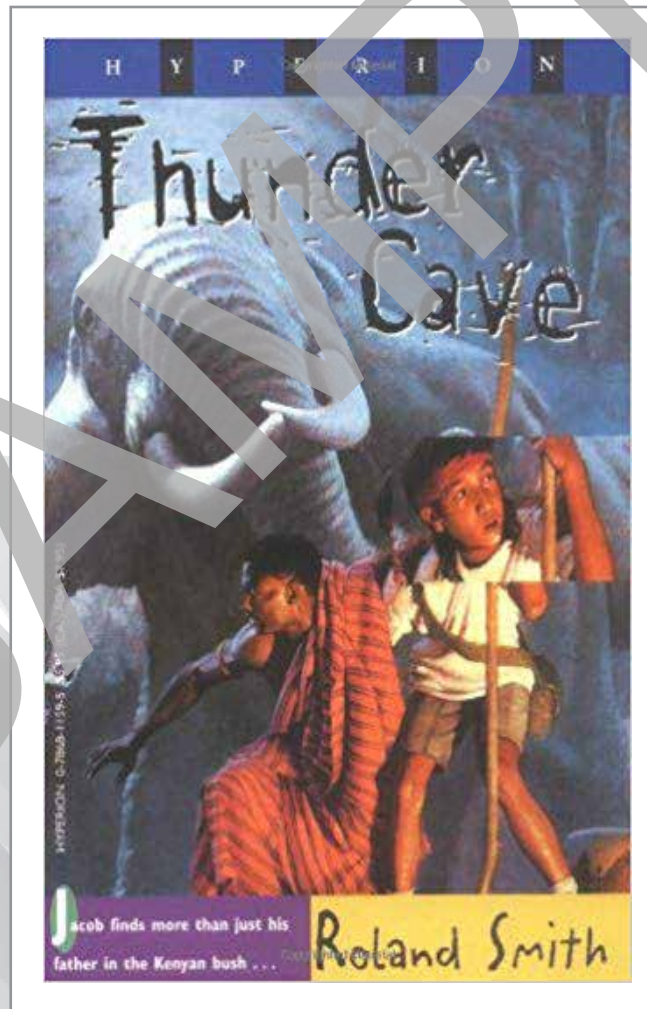


STUDENT PACKET

GRADES 6-8

Thunder Cave

Roland Smith



READ, WRITE, THINK, DISCUSS AND CONNECT

Thunder Cave

Roland Smith

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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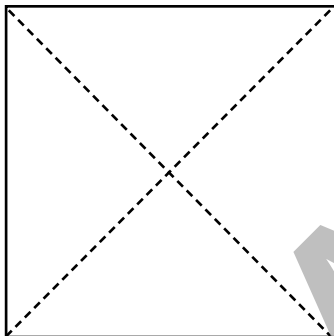
Name _____

anthropology (2)	intensity (3)	curator (4)	prognosis (8)
remote (11)	ironic (12)	skirmishes (13)	domestic (19)
preoccupied (20)	rash (24)		

Pyramid Game

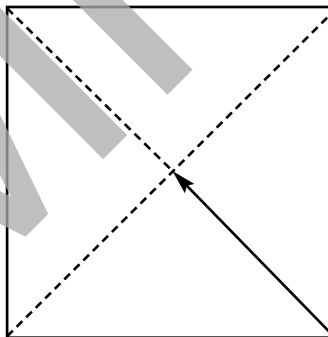
Directions: Cut a nine-inch square out of white construction paper. Fold paper in half diagonally (from corner to corner). Unfold paper. Fold the paper in half again (Figure A). Then cut one fold from the outer corner to the center of the paper (Figure B). Slide one cut piece on top of the other to form a triangular shape with a base and two standing sides. Glue the pieces together (Figure C). On the inside base, write the definition of a vocabulary word. On the inside left, write a sentence using the word, but leave a blank where the word would be inserted. On the inside right, write a synonym and an antonym for the word. On the bottom of the pyramid, write the vocabulary word. Work with a partner to create a pyramid for each vocabulary word. Trade pyramids with another team and identify each word using the clues in the pyramid. Pick up the pyramid to validate your answer.

Figure A



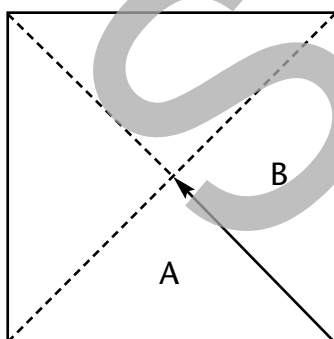
1–Fold in half diagonally
2–Fold in half again

Figure B

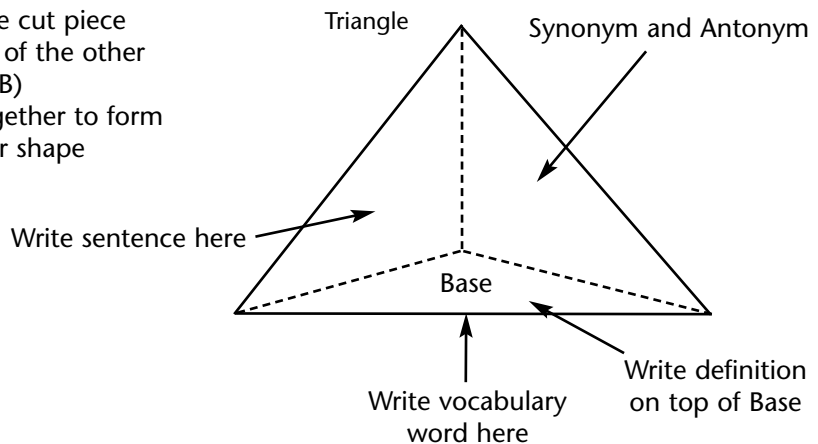


Cut from corner to center
in direction of arrow

Figure C



1–Slide one cut piece
(A) on top of the other
cut piece (B)
2–Glue together to form
a triangular shape



Name _____

4. How do the tranquilizer darts work?
5. What does it mean when Donovan tells Robert, "It was a noble effort"?
6. How does Jacob get close enough to the elephants to dart one of them?
7. What is Donovan's reaction to the news of the darted elephant?
8. What do Robert and Jake do to help the health of the elephant after removing its tusks?
9. What causes Robert to be shot in the leg?
10. What does Moja realize as they arrive at the site of the cave?
11. How does Jacob save himself and Supeet?
12. What surprise does Jacob have when he and Supeet get back to his father?
13. Why does Robert think they will be able to reach the Anti-Poaching Unit on the radio?
14. What extra information does Jacob provide as his father talks on the radio?
15. Where are most of the Anti-Poaching Units deployed?
16. What are the priorities in the Kenyan military?
17. Why must Supeet leave?
18. What question persists in Jacob after Supeet leaves?
19. Why is Jacob disappointed at the news that he will be going back to New York?

Name _____

Character Analysis Blocks

Directions: Tell about Jacob Lansa using the blocks below.

<i>Who is Jacob?</i>			
<i>What does he do?</i>		<i>Why does he do it?</i>	
<i>What, if anything, is significant about the Jacob's name?</i>	<i>What is the nature of Jacob's actions? (reactive, active, important, consequential, secondary)</i>	<i>What is the significance of the book's time and place to Jacob?</i>	
<i>What is unusual or important about Jacob?</i>	<i>How does Jacob change in the story?</i>	<i>Does Jacob remind you of another character from another book? Who?</i>	<i>Do you know anyone similar to Jacob?</i>