

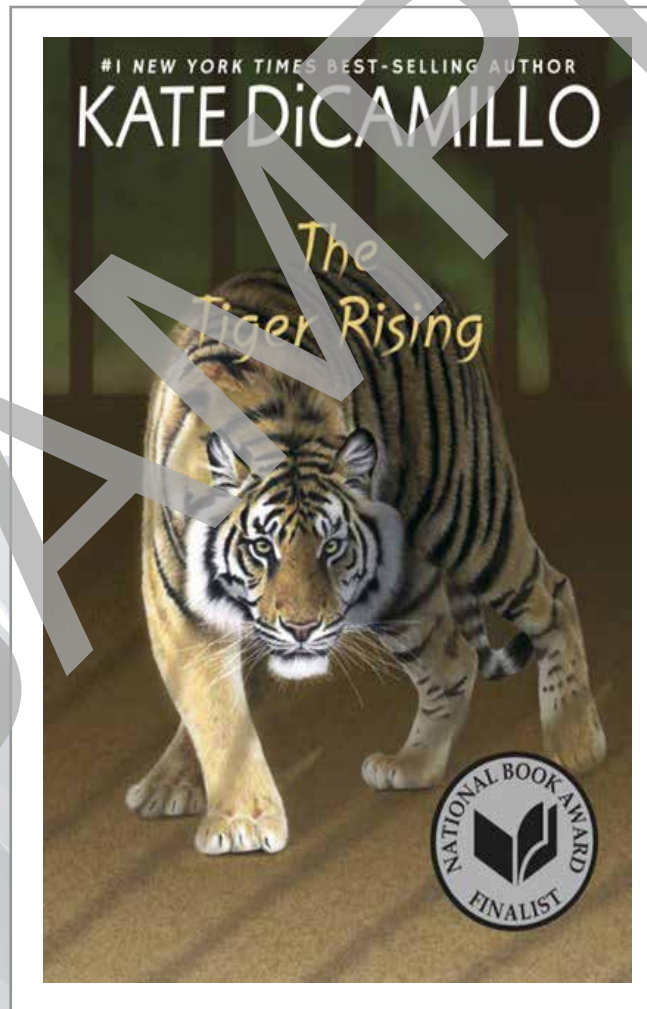


STUDENT PACKET

GRADES 6-8

The Tiger Rising

Kate DiCamillo



READ, WRITE, THINK, DISCUSS AND CONNECT

The Tiger Rising

Kate DiCamillo

STUDENT PACKET

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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3901 Union Blvd., Suite 155

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Name _____

9. Who does Beauchamp mistake Sistine for?
10. What does Sistine think of Beauchamp?
11. What does Rob say to Sistine to make her happy again?

Chapters 27–30, pp. 102–116

1. Why isn't Sistine afraid of the tiger?
2. Does the tiger leave its cage after Rob unlocks it?
3. What do Rob and Sistine do to get the tiger out of the cage?
4. What happens after the tiger runs away?
5. How does Rob react to the tiger's death?
6. What does Rob make his father say?
7. Who told Rob's father to shoot the tiger?
8. What significant thing occurs at the tiger's funeral?
9. How does Sistine feel about Rob now?
10. What does Mr. Horton promise Rob?
11. What does Rob think of his father?

Name _____

composed (1)	harbored (1)	abiding (1)	sullen (4)
metallic (5)	lurched (7)	ignorant (11)	whittle (12)
astonishing (15)	array (15)	contagious (15)	civics (18)
buoyed (18)	gravelly (20)	frescoes (23)	exhaust (24)
slathered (27)	desperately (28)		

Directions: Choose 15 vocabulary words from the list above. Write the words on the numbered lines below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

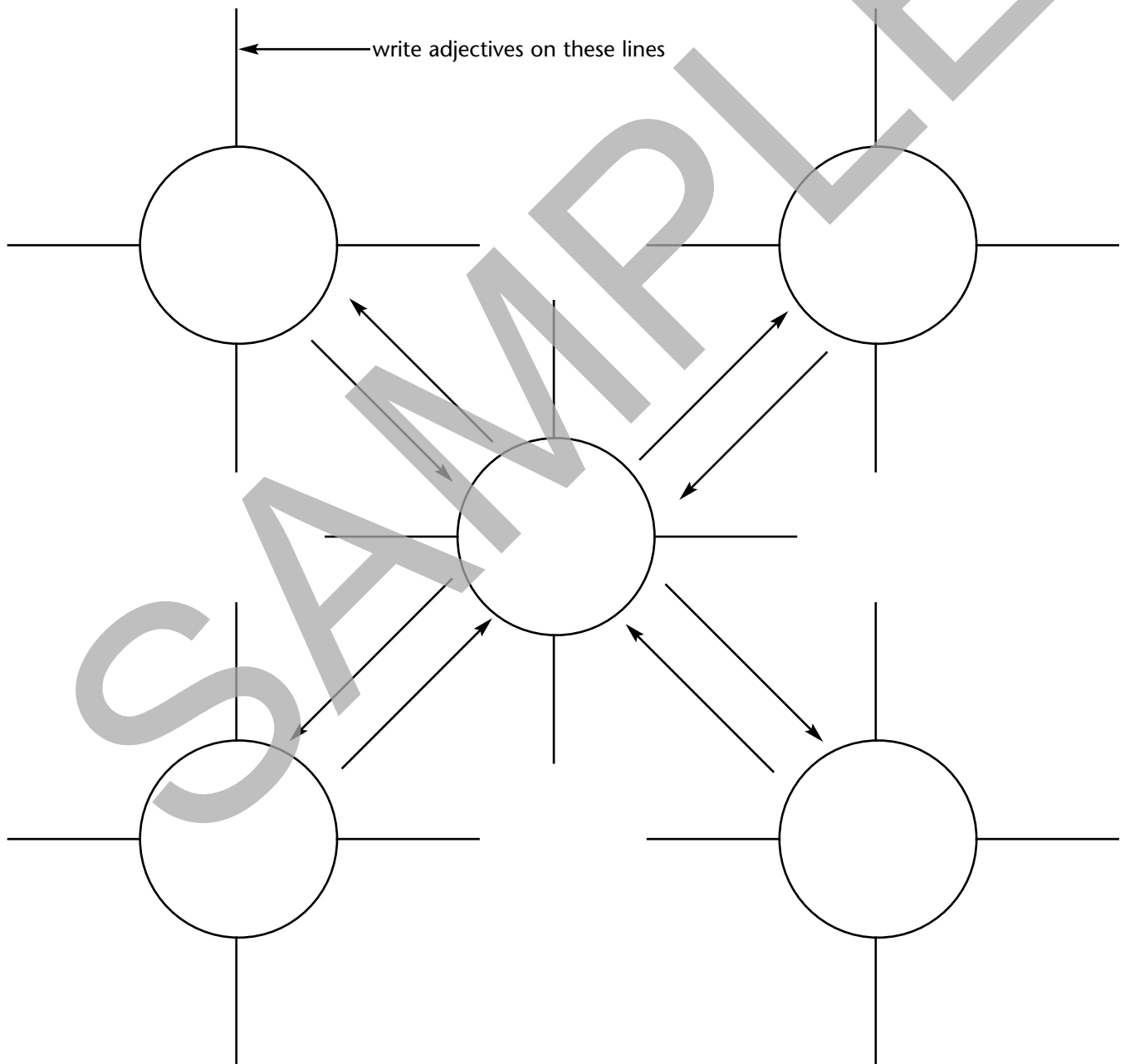
On a separate sheet of paper, use each of the following sets of words in an original sentence. Your sentences should show that you know the meanings of the vocabulary words as they are used in the story.

- Sentence 1: words 8 and 4
- Sentence 2: words 9 and 3
- Sentence 3: words 1 and 10
- Sentence 4: words 11 and 7
- Sentence 5: words 15 and 13
- Sentence 6: words 3 and 6
- Sentence 7: words 12 and 4
- Sentence 8: words 14 and 9
- Sentence 9: words 5 and 2
- Sentence 10: words 7 and 6

Name _____

Sociogram

Directions: Write the name of a different character in each circle. On the “spokes” surrounding each character’s name, write several adjectives that describe that character. On the arrows joining one character to another, write a description of the relationship between the two characters. How does one character influence the other?



Name _____

Feelings

Directions: Choose a character from the book and complete the chart below.

Describe the character in the beginning.

Summarize important events in the boxes below. Describe how the character feels after each one.

Event #1: The character feels ...

Event #2: The character feels ...

Event #3: The character feels ...

Event #4: The character feels ...

Event #5: The character feels ...

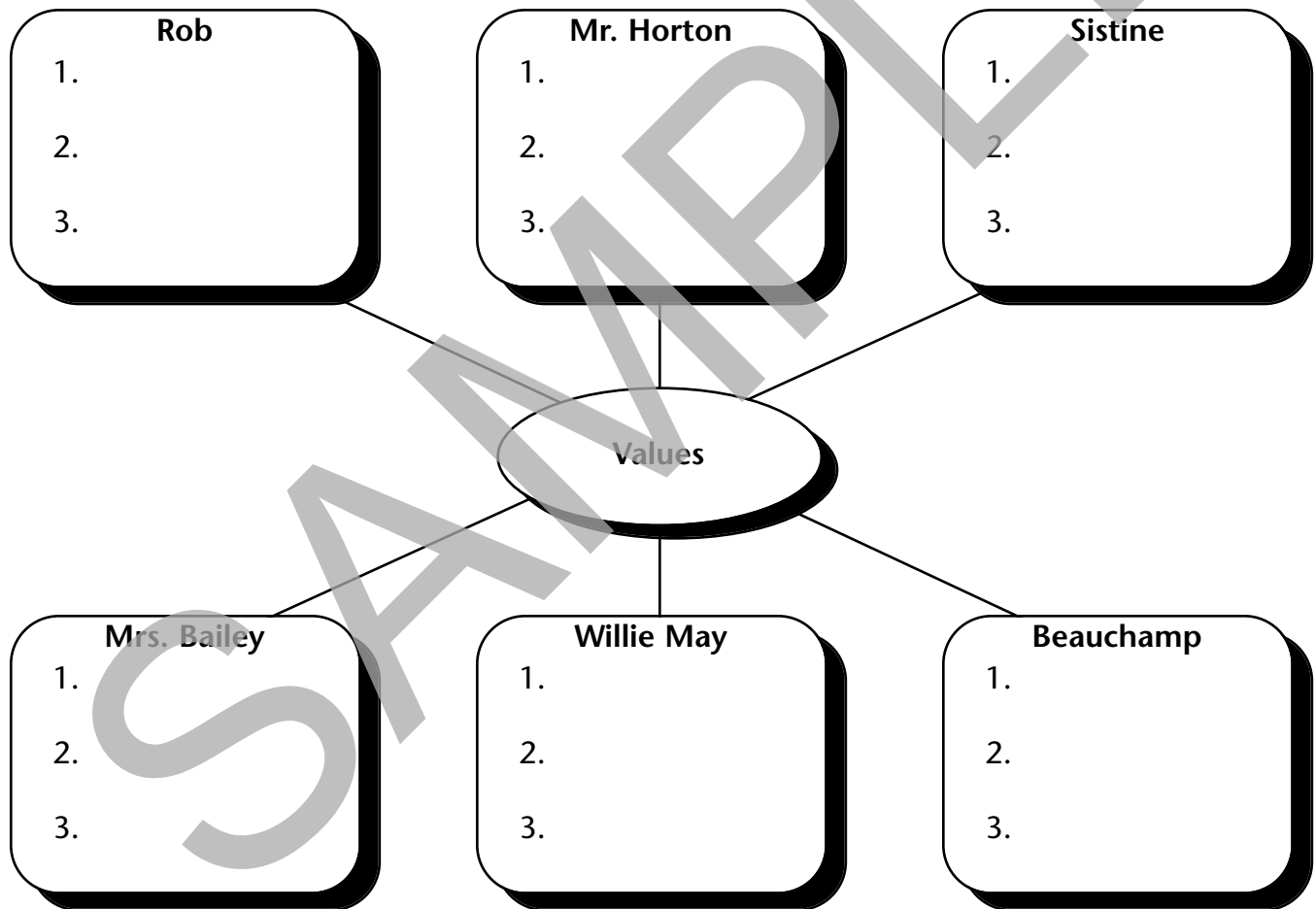
Event #6: The character feels ...

Describe _____ at the end.

Understanding Values

Values represent people’s beliefs about what is important, good, or worthwhile. For example, most families consider spending time together as something valuable.

Directions: Think about the following characters from *The Tiger Rising* and the values they have: Rob, Mr. Horton, Sistine, Mrs. Bailey, Willie May, Beauchamp. What do they value? What beliefs do they have about what is important, good, or worthwhile? On the chart below, list each character’s three most important values, from most important to least. Be prepared to share your lists during a class discussion.



After you have finished the chart and participated in the class discussion, think about which character seems to have values most like your own. Write a paragraph that explains why you chose this character.

Name _____

Conflict

The **conflict** of a story is the struggle between two people or two forces. There are three main types of conflict: person vs. person, person vs. nature or society, and person vs. self.

Directions: The characters in *The Tiger Rising* experience some conflicts in the story. In the chart below, list the names of three major characters. In the space provided, list a conflict each character experiences. Then explain how each conflict is resolved in the story.

Character: _____

Conflict	Resolution

Character: _____

Conflict	Resolution

Character: _____

Conflict	Resolution