

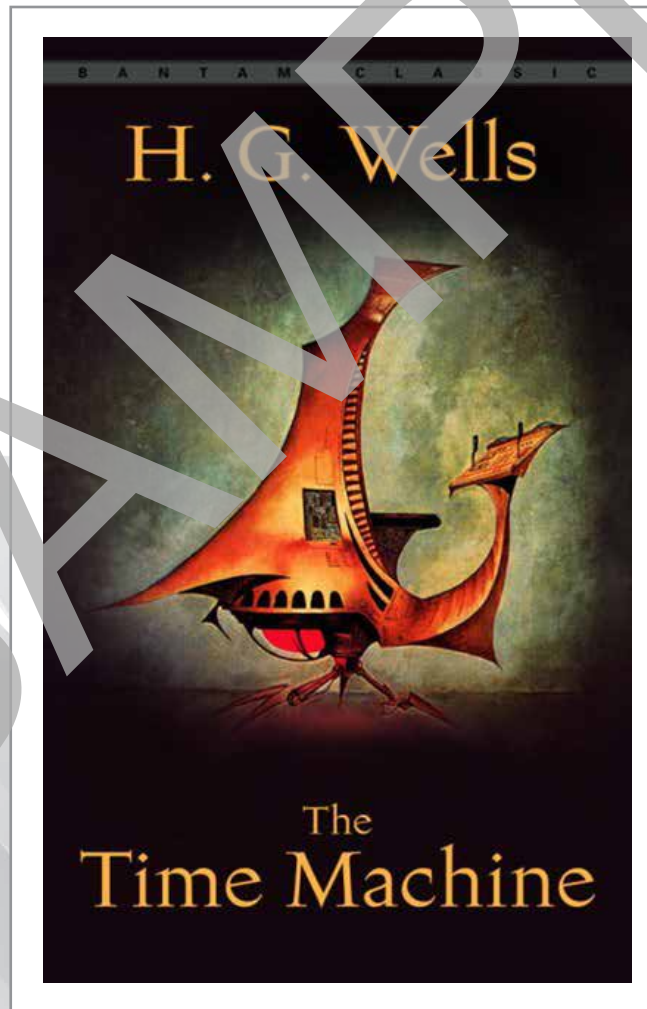


STUDENT PACKET

GRADES 9-12

The Time Machine

H.G. Wells



READ, WRITE, THINK, DISCUSS AND CONNECT

The Time Machine

H.G. Wells

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

ISBN 978-1-50205-064-9

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Name _____

pallid (48)	façade (49)	disconcerted (50)	abysmal (51)
carnivorous (51)	lank (52)	malign (54)	hypothesis (54)
evolution (55)	Nemesis (55)	dexterous (56)	preternaturally (56)
vigil (58)	degradation (59)	vestiges (60)	oblique (61)
deliquesced (62)	derelict (64)	hermetically (65)	volatile (65)

Directions: Your teacher will assign you one word from the vocabulary list. Complete the chart for your word and share your completed chart with the class.

Word Map

<p>Synonyms</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Magazine cut-out, drawing, or symbol that shows what the word means</p>
<p>Word</p> <hr/>	
<p>Definition in your own words</p> <hr/> <hr/> <hr/> <hr/>	<p>Word used in a sentence</p> <hr/> <hr/> <hr/> <hr/>

Name _____

Chapter 3, pp. 17–22

1. *Who now becomes the narrator of the story? Why do you think this is important?
2. *How does the Traveller describe his feelings just before departure? How would you have felt?
3. How does the Traveller describe the sensations he experiences as he travels through time?
4. How does the Traveller describe the landscape as he travels over it? How fast does he travel?
5. Why is the Traveller afraid to stop his Time Machine?
6. Briefly describe the place the Time Machine lands and what the Traveller sees.
7. Describe the first creature the Traveller meets.
8. ***Prediction:** What experiences will the Time Traveller encounter in the future world?

Chapter 4, pp. 22–32

1. What does the Time Traveller do to prevent damage to or tampering with the Time Machine?
2. What does the Traveller discover about the future people; for example, what they eat, their attention span, and their buildings? How do the people compare with what he would have expected to find?
3. *In what year does he arrive in the future? Why do you think the author chose this year?
4. *What do you think the Traveller means by his statement, “I felt like a schoolmaster amidst children” (p. 26)? How does he react to these people?
5. List three positive things and three negative things the Traveller discovers about the future world.
6. *What does the Traveller conclude about humanity after these discoveries? Do you think H. G. Wells was optimistic or pessimistic about the future of the human race?
7. *What does the Traveller think happens to people when they no longer have any hardships or struggles? Explain why you agree or disagree.
8. ***Prediction:** What will the Time Traveller discover is wrong with his theory about the future world?

Name _____

Clue Log

Directions: As you read, write down facts about the Eloi and the Morlocks that might reveal important facts about their identity.

Page	Clue (event or item)	Could have something to do with—

SAMPLE

Name _____

Character Analysis

Directions: Label the boxes below with the names of characters who appear in the novel. Working in small groups, discuss the attributes of the various characters. In each character's box, write several words or phrases that describe him or her.

Name _____

Cause/Effect

Directions: To plot cause and effect in a story, first list the sequence of events. Then mark causes with a C and effects with an E. Sometimes in a chain of events, one item may be both a cause and an effect. Draw arrows from cause statements to the appropriate effects.

Events in the story	Cause	Effect
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Directions: Write "Weena's death" as the effect and list three causes that lead to her death.

