

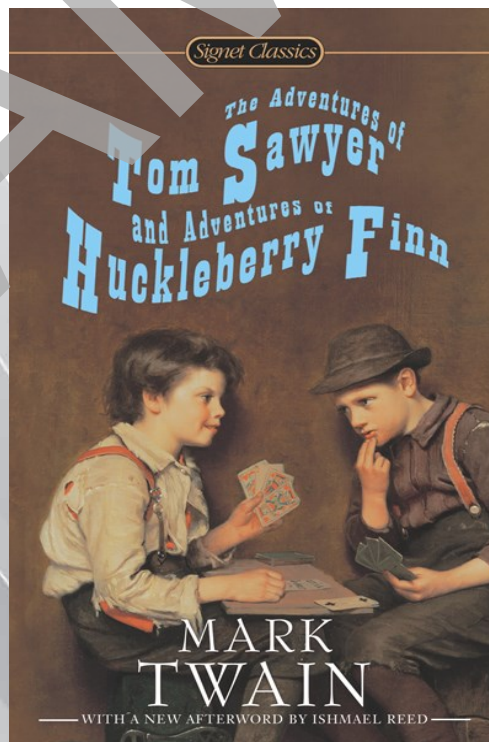


**STUDENT PACKET**

**GRADES 9-12**

# The Adventures of Tom Sawyer

Mark Twain



**READ, WRITE, THINK, DISCUSS AND CONNECT**

# The Adventures of Tom Sawyer

Mark Twain

## STUDENT PACKET

### NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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**Chapter 5:**

1. How does Tom keep himself entertained during the church service?
2. What happens to Tom's pinch-bug?

**Chapter 6:**

1. How does Tom try to get out of going to school?
2. Why is Tom the envy of every boy he meets at school on Monday?
3. Who is Huck Finn and how do people feel about him?
4. What plan do Huck and Tom make for getting rid of their warts?
5. Why does Tom admit to the schoolmaster that he is late because he has been talking to Huck?
6. How does Tom let Becky know that he likes her?

**Chapter 7:**

1. What does Tom tell Becky he plans to be when he grows up?
2. Why does Becky get so angry at Tom after he suggests that they get "engaged"?
3. What is the "chiefest jewel" (p. 58) that Tom tries to give to Becky? What does she do with it?

**Chapter 8:**

1. After his argument with Becky, Tom comes up with a plan for a new "career." What will he be?
2. How can you tell that Tom is superstitious?
3. What plans does Tom make for running away?

**Chapter 9:**

1. Where does Tom meet Huck that night? Why?
2. Who do the boys see in the graveyard? What are they doing?
3. Why do Injun Joe and the doctor fight?
4. How is the doctor killed? Why does Muff Potter think he did it?

**Chapter 10:**

1. What blood pact do Huck and Tom make? Why?
2. As the boys make their pact in the old tannery, somebody sneaks in. Who?
3. Why are the boys so upset by the dog?
4. How does Aunt Polly know that Tom has been out that night?
5. At school the next day, why is Tom flogged?
6. Sitting at his desk, Tom finds his elbow resting on the andiron knob. Why is that "the final feather that broke the camel's back" (p.77)?

Name \_\_\_\_\_

*The Adventures of Tom Sawyer*  
Activity #4: **Vocabulary**  
Chapters 5-8

seductive 38  
laggards 39  
discourse 42  
adherent 46  
hove 49  
juncture 52  
zephyr 60  
zenith 61

hospitable 38  
restive 40  
facetious 42  
disdain 46  
manifest 51  
ostentation 53  
constrained 61  
incantation 62

vestibule 38  
millenium 41  
odious 43  
pariah 46  
noncomittal 51  
repulsed 58  
insensibly 61  
pettishly 62

gantlet 38 (gauntlet)  
vagrant 41  
mortified 45  
hogsheads 46  
portentous 52  
andiron 59  
grisly 61  
cogitating 62

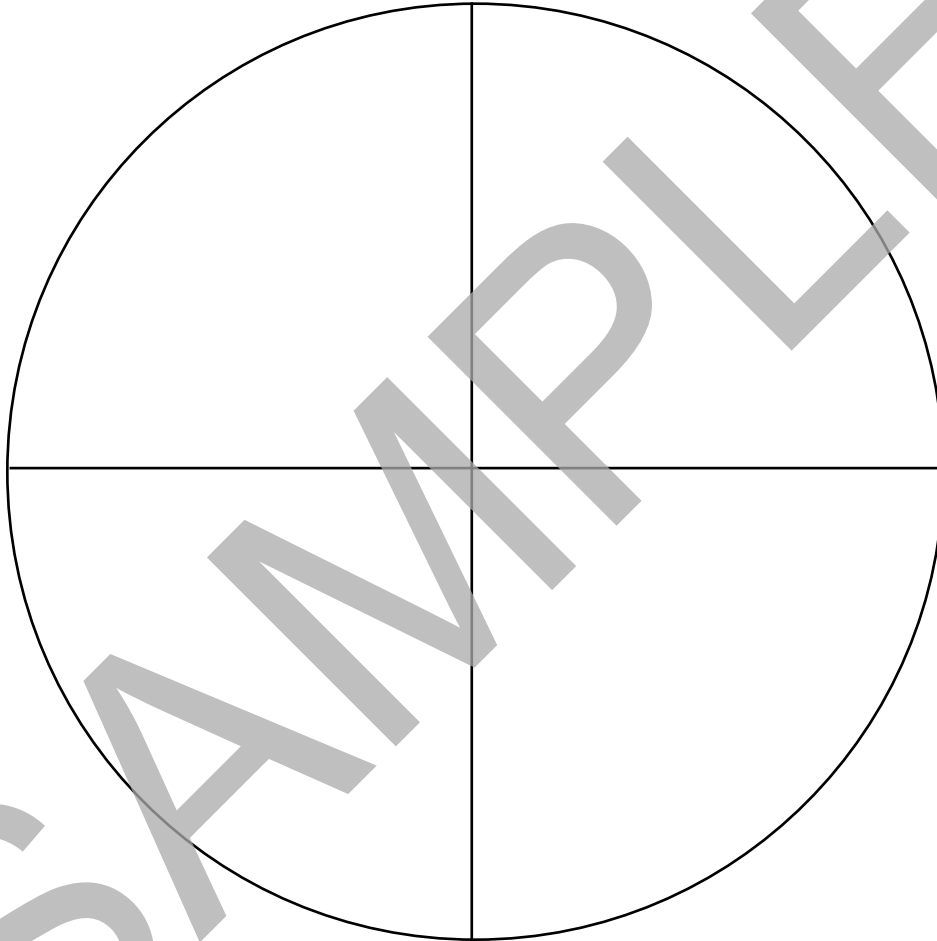
**Directions:** Divide the words above among the members of your group or class. Turn to the pages on which your words appear in the novel. After examining how each word is used in context, complete a word map for it, using the format below. (You'll need extra paper to make more maps.) Explain your finished maps to classmates.

<b>Synonyms</b>	<b>Sketch or Magazine Cut-out</b>
<b>Word:</b> _____	
<b>Definition in Your Own Words</b>	<b>Sentence Using the Word</b>

Name \_\_\_\_\_

*The Adventures of Tom Sawyer*  
Activity #12: **Critical Thinking: Writing to Entertain**  
Use During or After Reading

**Directions:** The pie below represents a typical day for Tom. Each of the four slices represents six hours. Estimate how much time he spends each day on SLEEP, SCHOOL, BIBLE STUDY, GIRLS, CHORES, FANTASY PLAY, EXPLORING, MISCELLANEOUS. Further divide the pie into different-sized slices to represent proportionately how Tom spends 24 hours in one day, and label each slice.



Pretend that you are Tom. Think about how you would change the size of some of the slices, if you had a choice. Write the conversation that you (as Tom) have with Huck about how you would spend your time if it weren't for grown-ups.

Now create another "pie" on the back of this sheet. Show how YOU spend a typical day. How would you change the size of some of your slices if you could?

Name \_\_\_\_\_

*The Adventures of Tom Sawyer*  
Activity #13: **Critical Thinking: Writing to Persuade**  
Use Before Reading

**Directions:** Tom had to decide whether or not to testify at Muff Potter's trial that he had seen Injun Joe kill Doc Robinson. Help him weigh the pros and cons of testifying.

Pros

Cons

Now list two other options he had, summarizing the pros and cons:

option	pros and cons
1.	
2.	

Write an essay explaining why he reached the decision he did and why it was (or was not) the best decision, in your opinion.