



STUDENT PACKET

GRADES 6-8

Treasure Island

Robert Louis Stevenson



READ, WRITE, THINK, DISCUSS AND CONNECT

Treasure Island

Robert Louis Stevenson

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Part One, "The Old Buccaneer," pp. 11-46

1. Where does the narrator live as he begins to tell the story?
2. Why does the new lodger choose to stay at the Admiral Benbow?
3. For what job does the guest pay the narrator?
4. How do the country people react to the guest's stories?
5. How does the doctor treat the guest?
6. How does the person looking for Bill treat the narrator?
7. What happens as a result of the conversation between Black Dog and the captain?
8. What does the captain confess to Jim? What does he want Jim to do?
9. What is the captain afraid of?
10. What happens the same night the captain confesses to Jim?
11. Who comes to the Admiral Benbow after the funeral takes place?
12. What does the blind man give to the captain?
13. What does the captain do? How does Jim react?
14. What do Jim and his mother do after the captain dies?
15. Who returns to the inn while Jim and his mother are there? What do Jim and his mother do?
16. What happens at the Admiral Benbow while Jim and his mother are by the bridge?
17. Who arrives on horseback?
18. Why does Jim want to see Dr. Livesey?
19. What is in the oilskin bag?
20. What do the three decide to do? What is the doctor worried about?

Part Two, "The Sea-cook," pp. 47-80

1. What does Jim dream about?
2. Summarize the contents of Trelawney's letter to Dr. Livesey and Jim.
3. How does Jim feel the last day he spends at the Admiral Benbow?
4. What was Jim's first impression of Long John Silver from the squire's letter? What is his impression when he first meets him?
5. What does Captain Smollett report to the squire and doctor when they, along with Jim, board the *Hispaniola*? What does the doctor think?

Name _____

Treasure Island
Activity #4 • Vocabulary
Part Two, pp. 47-80

calumnies (49)
chapling (73)
caren (76)

odious (49)
pannikin (74)
duplicity (77)

coxswain (72)
mizzen-top (75)
prodigious (80)

forecastle (72)
fore-sail (75)

Directions: Form a group with four other students. Study the example below. Then, assign the remaining words so that each group member has two. Fill out a word map for each word, defining them according to how they were used in the book. Share your completed word maps with the class.

Definition in my own words:

lies about someone told to make the person look bad

What does it mean?

Vocabulary word: CALUMNIES

Sentence:

After all the *calumnies* she told about me, I was glad that my true friends still knew I was a good person.

Dictionary definition:

misrepresentation
intended to
blacken another's
reputation

Definition in my own words:

What does it mean?

Vocabulary word:

Sentence:

Dictionary definition:

Name _____

Treasure Island
Activity #9 • Literary Analysis
Use During/After Reading

Story Map

Directions: Complete the story map below as you read *Treasure Island*.

The story map consists of the following components and connections:

- Setting** (top left box) has an arrow pointing to **Characters** (top right box).
- Characters** has an arrow pointing to **Problem** (middle left box).
- Problem** has an arrow pointing to **Event 1** (middle right box).
- Event 1** has an arrow pointing to **Event 2** (bottom right box, stacked below Event 1).
- Event 2** has an arrow pointing to **Event 3** (bottom right box, stacked below Event 2).
- Event 3** has an arrow pointing to **Event 4** (bottom left box).
- Event 4** has an arrow pointing to **Solution or Conclusion** (bottom wide box).

A large diagonal watermark reading "SAMPLE" is overlaid across the center of the diagram.

Name _____

Character Attribute Chart

Directions: Choose at least five characters from the book. List their names in the left-hand boxes. Fill in the other boxes with the requested information.

Character	One-Word Description	Appearance	Significance to the Story	Do you know anyone similar?