

# **STUDENT PACKET**

**GRADES 6-8** 

# Treasure Island

Robert Louis Stevenson



READ, WRITE, THINK, DISCUSS AND CONNECT

# Treasure Island

Robert Louis Stevenson

# STUDENT PACKET

#### NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website.

Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

#### ISBN 978-1-50205-070-0

Copyright infringement is a violation of Federal Law.

© 2020 by Novel Units, Inc., St. Louis, MO. All rights reserved. No part of this publication may be reproduced, translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc.

Reproduction of any part of this publication for an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Novel Units is a registered trademark of Conn Education.

Printed in the United States of America.

To order, contact your local school supply store, or:

Toll-Free Fax: 877.716.7272 Phone: 888.650.4224 3901 Union Blvd., Suite 155 St. Louis, MO 63115

sales@novelunits.com

novelunits.com

### Part One, "The Old Buccaneer," pp. 11-46

- 1. Where does the narrator live as he begins to tell the story?
- 2. Why does the new lodger choose to stay at the Admiral Benbow?
- 3. For what job does the guest pay the narrator?
- 4. How do the country people react to the guest's stories?
- 5. How does the doctor treat the guest?
- 6. How does the person looking for Bill treat the narrator?
- 7. What happens as a result of the conversation between Black Dog and the captain?
- 8. What does the captain confess to Jim? What does he want Jim to do?
- 9. What is the captain afraid of?
- 10. What happens the same night the captain confesses to Jim?
- 11. Who comes to the Admiral Benbow after the funeral takes place?
- 12. What does the blind man give to the captain?
- 13. What does the captain do? How does Jim react?
- 14. What do Jim and his mother do after the captain dies?
- 15. Who returns to the inn while Jim and his mother are there? What do Jim and his mother do?
- 16. What happens at the Admiral Benbow while Jim and his mother are by the bridge?
- 17. Who arrives on horseback?
- 18. Why does Jim want to see Dr. Livesey?
- 19. What is in the oilskin bag?
- 20. What do the three decide to do? What is the doctor worried about?

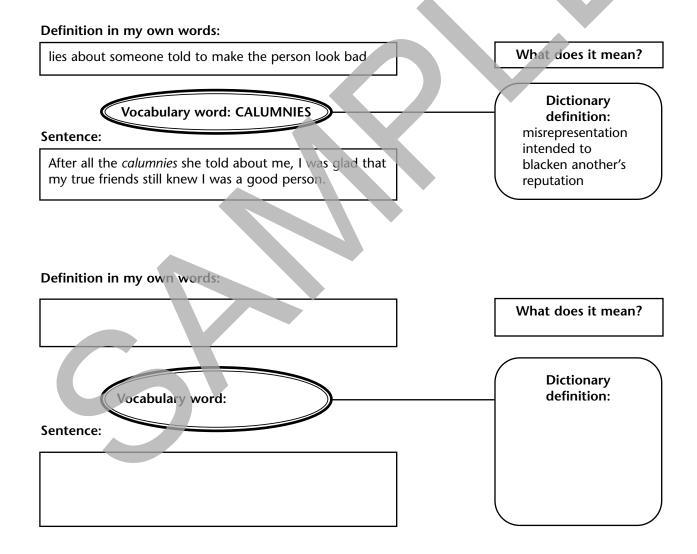
## Part Two, "The Sea-cook," pp. 47-80

- 1. What does Jim dream about?
- 2. Summarize the contents of Trelawney's letter to Dr. Livesey and Jim.
- 3. How does Jim feel the last day he spends at the Admiral Benbow?
- 4. What was Jim's first impression of Long John Silver from the squire's letter? What is his impression when he first meets him?
- 5. What does Captain Smollett report to the squire and doctor when they, along with Jim, board the *Hispaniola*? What does the doctor think?

Name		
INGILIC		

calumnies (49)	odious (49)	coxswain (72)	forecastle (72)
chapling (73)	pannikin (74)	mizzen-top (75)	fore-sail (75)
careen (76)	duplicity (77)	prodigious (80)	

**Directions:** Form a group with four other students. Study the example below. Then, assign the remaining words so that each group member has two. Fill out a word map for each word, defining them according to how they were used in the book. Share your completed word maps with the class.

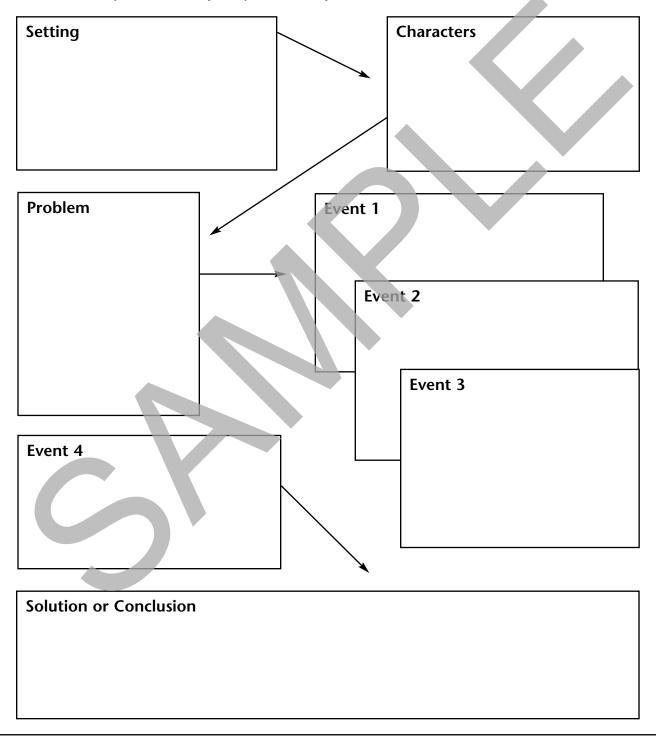


© Novel Units, Inc.

All rights reserved

## **Story Map**

**Directions:** Complete the story map below as you read *Treasure Island*.



Name			
INGILIC			

### **Character Attribute Chart**

**Directions:** Choose at least five characters from the book. List their names in the left-hand boxes. Fill in the other boxes with the requested information.

Character	One-Word Description	Appearance	Significance to the Story	Do you know anyone similar?