

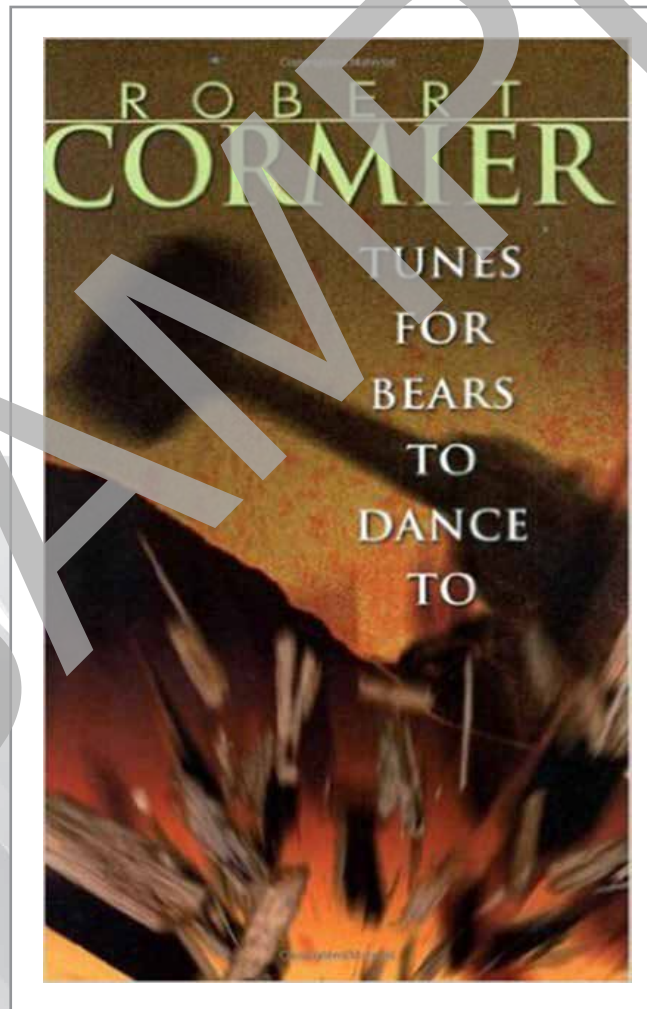


STUDENT PACKET

GRADES 6-8

Tunes for Bears to Dance To

Robert Cormier



READ, WRITE, THINK, DISCUSS AND CONNECT

Tunes for Bears to Dance To

Robert Cormier

STUDENT PACKET

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

5. What realizations come to Henry as he talks to Mr. Hairston?
6. Why is it so important to Mr. Hairston that Henry accepts his rewards?
7. How does Henry's life change following the destruction of Mr. Levine's village?
8. What does Henry tell Doris about her father?
9. What advice does Henry give to Doris?
10. What promise does Henry make to Doris?
11. How does Doris react to Henry's promise?
12. Where does Henry go before leaving Wickburg? Why?
13. According to George, why is Mr. Levine rebuilding his village?
14. What does Henry place on Eddie's grave?
15. For whom does Henry pray while kneeling beside Eddie's grave?
16. **Prediction:** Will Henry return to visit Doris and Mr. Levine? Explain your response.

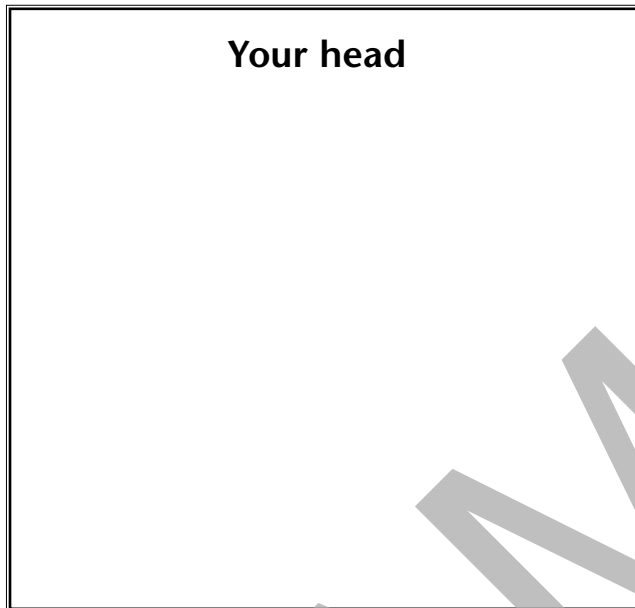
SAMPLE

Name _____

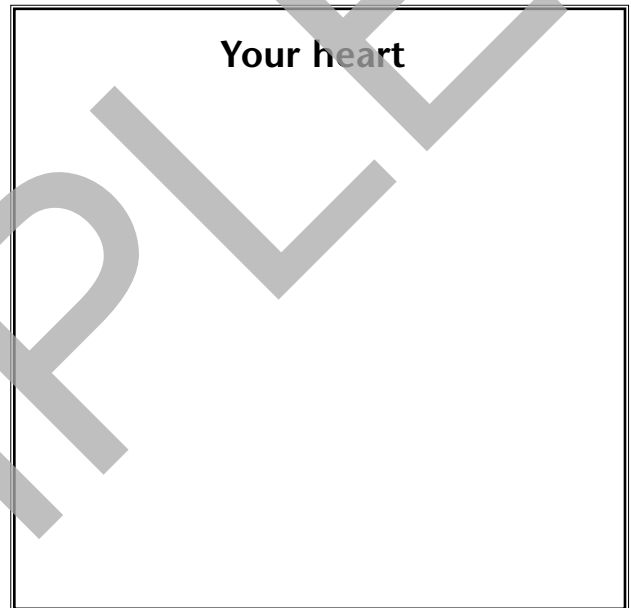
Effects of Reading

Directions: When reading, each part of a book may affect you in a different way. Think about how parts of the novel affected you in different ways. Did some parts make you laugh? cry? want to do something to help someone? Below, list one part of the book that touched each of the following parts of the body: your head (made you think), your heart (made you feel), your funny bone (made you laugh), or your feet (spurred you to action).

Your head



Your heart



Your funny bone



Your feet

