

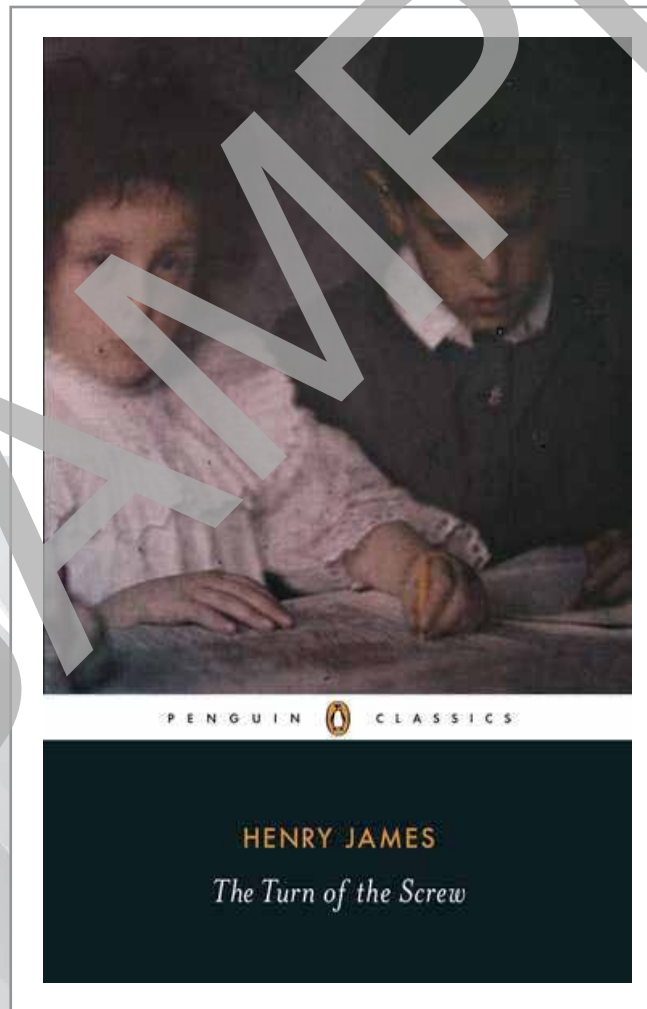


STUDENT PACKET

GRADES 9-12

The Turn of the Screw

Henry James



READ, WRITE, THINK, DISCUSS AND CONNECT

The Turn of the Screw

Henry James

STUDENT PACKET

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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3901 Union Blvd., Suite 155

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Name _____

The Turn of the Screw
Study Questions
Use During Reading

Directions: Answer each question in one or two sentences. It may be helpful to review these questions before discussions and tests.

* = open-ended questions; no right or wrong answers

Introductory pages and Chapters I-II, pp. 291-306

1. Why had this group of friends gathered on Christmas Eve?
2. Explain the context in which the title phrase is used on p. 292.
3. Why did Douglas write home to London?
4. How did Douglas know the governess and how long ago?
5. What did Douglas tell his listeners about the governess' background?
6. How did the governess end up working for her employer?
7. Why had so many others turned down the job, and why did Douglas' friend accept it?
8. What are the governess' first impressions of Mrs. Grose and Flora?
- *9. What should the governess do in response to the letter from the headmaster?
- *10. **Prediction:** How will Miles and the governess get along?

Chapters III-V, pp. 307-321

1. How do the governess and Miles get along?
2. How do the governess and Mrs. Grose get along?
3. Where does the governess first see the hatless stranger?
4. Why doesn't the governess tell Mrs. Grose she has seen the stranger?
5. What sort of news does the governess have from home?
6. How does the governess like teaching the children?
7. When does the governess see the stranger a second time?
8. Who was Peter Quint?
- *9. Why do you think Mrs. Grose was frightened by the sight of the governess looking in through the window?
- *10. **Prediction:** What will the stranger do?

Name _____

Directions: Two steps in problem-solving are (1) brainstorming possible solutions and (2) measuring each against specific criteria. When the governess sees ghosts and suspects they intend to do the children harm, she faces a problem. What should she do?

Help the governess make a decision by:

- a) listing more choices in the chart below (and considering those already listed)
- b) listing criteria (“yardstick” questions used to measure how particular decisions “measure up” and what their effects will be), and
- c) scoring each possible decision: 1=Yes, 2=No, 3=Maybe

Possible Choices ↓	Criteria			
	Will this keep my employer happy?	Will this protect the children?	Am I doing what I feel is right?	other:
Tell no one and handle this myself				
Tell my employer				
Tell only Mrs. Grose				
other:				
other:				
other:				

II. Summarize your decision by filling in the framework below.

I think the best choice for the governess would have been to _____
because _____.

Name _____

Movie Review

Directions: Watch one of the many film versions of *The Turn of the Screw* (or “The Innocents,” a 1961 movie based on the story, starring Deborah Kerr). Write a review of the movie. Include a comparison of the movie and the book. What changes were made to the story? What scenes or characters were added, deleted, condensed, changed? Why do you suppose the changes were made? Did the changes enhance the quality of the story or detract from it?

Use the graphic organizers below and on the next page to take notes on the movie and the book. Refer to the organizers for supporting details while writing your review.

The title of the film is _____ . It was made in _____
stars _____, and was directed by _____.

What I Liked About the Film

What I Disliked

(e.g., music, particular actor’s acting, costuming, etc.)

Nature of Relationships Between Characters

Book

Movie

Governess/Employer

Governess/Miles

Governess/Flora

Governess/Mrs. Grose