

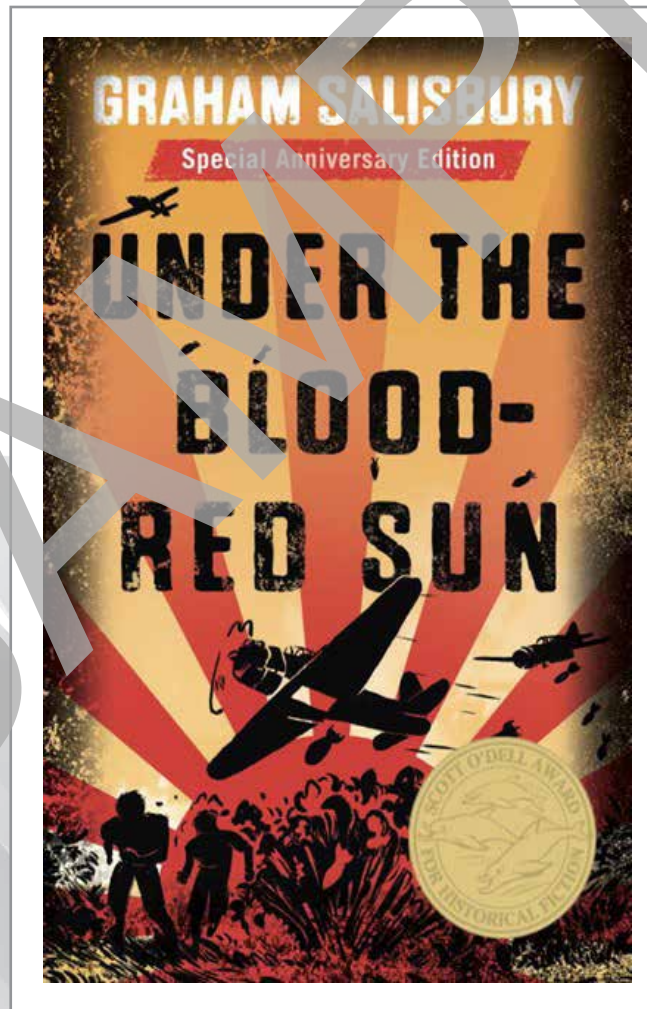


STUDENT PACKET

GRADES 6-8

Under the Blood-Red Sun

Graham Salisbury



READ, WRITE, THINK, DISCUSS AND CONNECT

Under the Blood-Red Sun

Graham Salisbury

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name _____

94. As Tomi goes deeper into the jungle, what happens when he stops to look at the sword again?
95. How does Tomi respond to Keet's taunt of telling his dad (Mr. Wilson) about the sword?
96. When does the family hear from Papa? What messages does he send?
97. What reason does Mr. Ramos give for the attack by the Japanese?
98. What does Tomi do when he is insulted by a man working on a car? How does Tomi feel?
99. Why does Tomi decide to clean up the *katana* that night?

SAMPLE

Name _____

Scrambled Words

binoculars 43
averted 64

sampan 48
scornfully 79

tiller 48
incredible 85

pursuit 51
pronunciation 90

Directions: Unscramble each word. Draw a line to the definition. Include each unscrambled word in a sentence.

Scrambled Words

1. m a a n s p
2. t v e e a d r
3. l e i l r t
4. r t u u p s i
5. c t a u o o i i p n n r
6. l b d i i e e c r n
7. s c a u i o l b n r
8. n y l l u o c r s f

Unscrambled Words

Definitions

- a. rudder lever
- b. contemptuously
- c. optical device
- d. beyond belief
- e. avoided
- f. chase, search
- g. flat-bottomed skiff
- h. manner of articulating speech

Sentences:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Name _____

Associative Thinking

Sample Words for *Under the Blood-Red Sun*

immigrant	fanatics	convoys	samurai
incense	binoculars	sampan	machete
martial law	saboteurs	kimono	sympathizers

Directions: Fill in Box 1 with a word from the novel, such as: a character's name, the name of a place, a descriptive or distinctive word, etc. Write one word in Box 2 and another word in Box 3 that the word in Box 1 brings to mind. Look at the words in Boxes 2 and 3. Associate these words. What word, phrase, title, etc., do these bring to your mind? Write that word, phrase, title, etc., in Box 4. Explain how the word, phrase, title, etc., in Box 4 may be associated with what is in Box 1 on the back of this paper, or on a separate sheet of paper. If you'd like, do more than one set. Example set follows:

