

GRADES 6-8

The View from Saturday

E. L. Konigsburg

READ, WRITE, THINK, DISCUSS AND CONNECT

The View from Saturday

E. L. Konigsburg

STUDENT PACKET

NOTE

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website.

Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

ISBN 978-1-50205-095-3

Copyright infringement is a violation of Federal Law.

© 2020 by Novel Units, Inc., St. Louis, MO. All rights reserved. No part of this publication may be reproduced, translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc.

Reproduction of any part of this publication for an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Novel Units is a registered trademark of Conn Education.

Printed in the United States of America.

To order, contact your local school supply store, or:

Toll-Free Fax: 877.716.7272 Phone: 888.650.4224 3901 Union Blvd., Suite 155 St. Louis, MO 63115

sales@novelunits.com

novelunits.com

Name		

Directions: Write a brief answer to each study question as you read the book at home or in class. Use the questions for review before group discussion and before your final exam.

* = Open-ended questions; no right or wrong answers

Chapter 1, Pages 1-20

- 1. What is the setting—time and place—on which the story opens on page 1? What is the setting—time and place—on pages 5-20?
- 2. What is a B & B letter?
- 3. Why did Noah think his mother, not he, should be sending the thank you letter?
- 4. What was the biggest event in Noah's visit to Florida?
- 5. Why were Post-It Notes, a calligraphy pen and ink, a tuxedo T-shirt and a red wagon important?
- 6. How did Noah become the best man at the wedding?
- *7. How do you think senior citizens would react to Noah's definition of the retirement center as a place where old people lived who had "retired from useful life"? (page 7)
- *8. Which part of the chapter did you find funniest?
- *9. **Prediction:** How do you think the first part of Chapter 1 is related to the second part on pages 5-20?

Chapter 2, Pages 21-57

- 1. Why does Mrs. Olinski at this time say she chose the members of her academic team?
- 2. How are Mrs. Olinski and Nadia alike?
- 3. What are Nadia's major problems during her vacation time with her father?
- *4. Why do you think Nadia's father "hovers"?
- *5. Do you think Nadia is more like her mother or her father? Do you have any basis on which to judge this?
- 6. How do turtles bring all the characters in this chapter together?
- *7. Why do you think Nadia's father became involved with the turtle walk?
- 8. How did Nadia show that she was jealous and lonely?

Scrambled Words

unruly 61 nonchalantly 61 suffragette 62 archive 62 trestle 65 inevitable 68 alien 85 incubating 93	,	•	9	
---	---	---	---	--

Directions: Unscramble each word. Draw a line to the definition. Include the word in a sentence.

1. tteagrfsufe 2. tlynoannlcha 3. lyuunr 4. inincubgat 5. aievchr

Definitions

- A. harmful
- B. undisciplined
- C. foreign
- D. refer
- E. record
- F. woman who fights for the right to vote
- G. unavoidable
- H. comprehend
- I. platform supported by four legs
- J. casually indifferent
- K. hatching

Sentences:

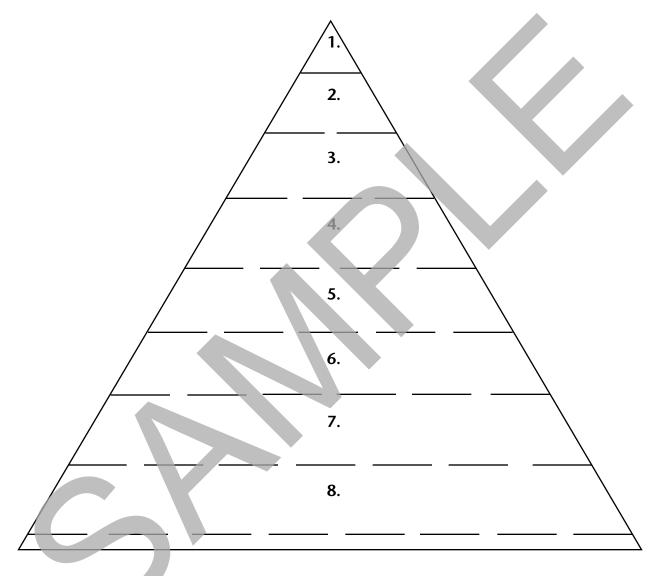
6. belatinive

7. anlei

8. tteersl

- 1.
- 2.3.
- 4.
- 5.
- 6.
- 7.
- 8.

Story Pyramid



- 1. One word naming the main character.
- 2. Two words describing the main character.
- 3. Three words describing the setting.
- 4. Four words describing the problem.
- 5. Five words that represent the first main event.
- 6. Six words that represent the second main event.
- 7. Seven words for the third main event.
- 8. Eight words for the resolution of the story.

Name			
ivallie			

Characterization

Characterization is a way a writer lets the reader know what the characters are like. In **direct characterization**, the writer describes the character directly. In **indirect characterization**, the writer provides clues about the character through thoughts, speech and actions.

Directions: Choose one of the story characters. Use direct and indirect characterization as techniques for describing that character in writing. On the back of this sheet of paper, draw the character you describe.