

Student Packet

Grades 5–6

The View from Saturday

E L Konigsburg

NOVEL UNITS[®]



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THE VIEW FROM SATURDAY

by
E. L. Konigsburg

Student Packet

Written by
Anne Troy

Contains masters for:

- 2 Pre-reading Activities
- 1 Study Guide
- 6 Vocabulary Activities
- 1 Creative Thinking Activity
- 5 Literary Analysis Activities
- 1 Creative Writing Activity
- 1 Critical Thinking Activity
- 1 Knowledge Check Activity
- 1 Unit Exam

PLUS

- Detailed Answer Key
- Essay Evaluation Form

Note

The text used to prepare this guide was the Atheneum Books hardcover edition, ©1996 by E. L. Konigsburg. The page references may differ in the softcover or other hardcover editions.

Please note: Please assess the appropriateness of this book for the age level and maturity of your students prior to reading and discussing it with your class.

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Chapters 5 and 6, Pages 119-131

1. What kind of contestants did Mrs. Olinski want?
- *2. What is cooperation?
3. How did Mrs. Olinski feel when she watched Margy greeting the students who had participated in her wedding?
4. What does the reference to David versus Goliath mean?
5. What did Ham and Jared do to anger Mrs. Olinski?
- *6. **Prediction:** Will The Souls win the academic contest?

Chapters 7 and 8, Pages 132-145

1. Why was Dr. Rohmer worried about the academic championship contest?
2. How did Mr. Fairbain embarrass the teachers and superintendent?
3. How did The Souls know they had won more than the championship with Knightsbridge School?
- *4. Why do you think Michael Broelich and his pals put on their symbolic ropes?
5. Why was Mr. Sing so grateful that Julian was on The Souls team?
- *6. How do you think it would have taken Julian to fit into the school if he had not made friends with The Souls?
- *7. **Prediction:** What will The Souls have to do to win the championship?

Chapters 9-12, Pages 146-160

1. Julian measures journeys by the quarter inch. What does this mean?
2. Why was it easy for Julian to answer the last question in the contest about Humpty Dumpty?
3. How did Mrs. Olinski act after The Souls had won?
4. What had each of The Souls found on his/her journey?
- *5. How do you think The Souls helped Mrs. Olinski?

Name _____

Directions: Authors sometimes use figures of speech to make descriptions more vivid for their readers. A **simile** is a figure of speech in which a similarity between two essentially unlike objects is directly expressed, using the words “like” or “as.” A **metaphor** does not use any extra words. It simply says something is something else. **Personification** is a figure of speech in which an abstraction, animal, idea or inanimate object is endowed with human form, character traits, or sensibilities.

Several similes used by E. L. Konigsburg are listed below

- a) Name the two things that are being compared and how they are alike.
- b) Write your own simile to compare the first thing with the second.

1. “...someone added a wraparound porch with enough gingerbread trim to look like a lace collar.” (pages 64-65)

- a) _____ is like _____ because _____
- b) _____

2. “...I am an American as pizza pie.” (page 85)

- a) _____ is like _____ because _____
- b) _____

3. “...smiling faces lifted and tilted toward him like the broad front faces of sunflowers as they follow the sun across the river.” (page 129)

- a) _____ is like _____ because _____
- b) _____

Name _____

Dog Names

What's in a name? Think about how you react to different names that you hear. What do you think of when you hear these names?

Duke

Rover

Buster

Precious

Rump

George

Puddles

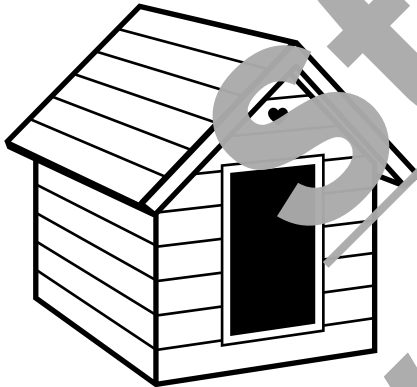
Woof

Amor

Ginger



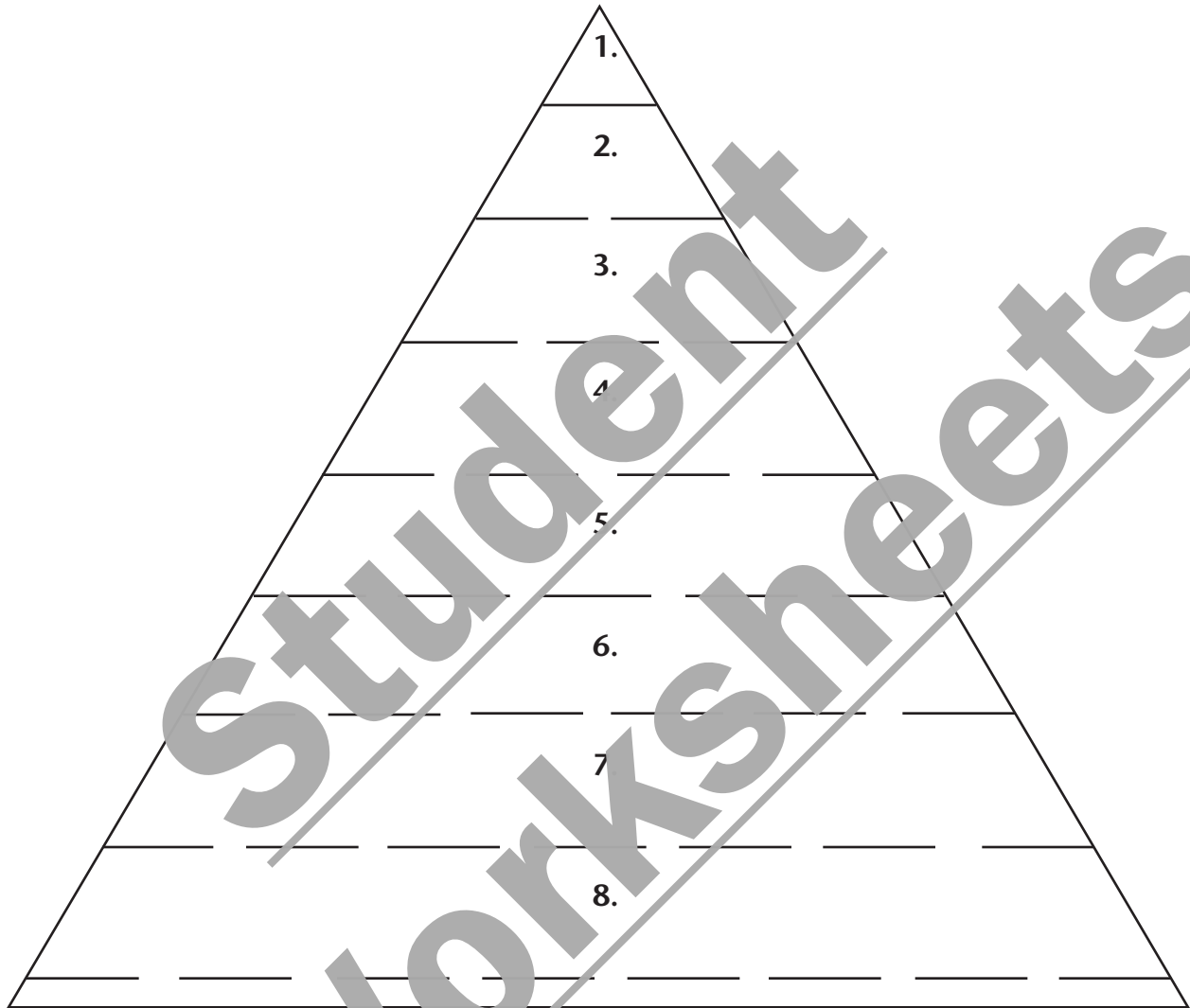
Name: Woof
Meaning: I am strong. I will protect you.



Directions: Imagine a dog that you would like to have as a pet. Choose a name for your imaginary dog. Define the name. Make an illustration of your dog. Make a name caption for the illustration and give the definition of the name. (In the swing-of-things? Why not make up your own dictionary of unusual dog names and their definitions? How imaginative can you be?)

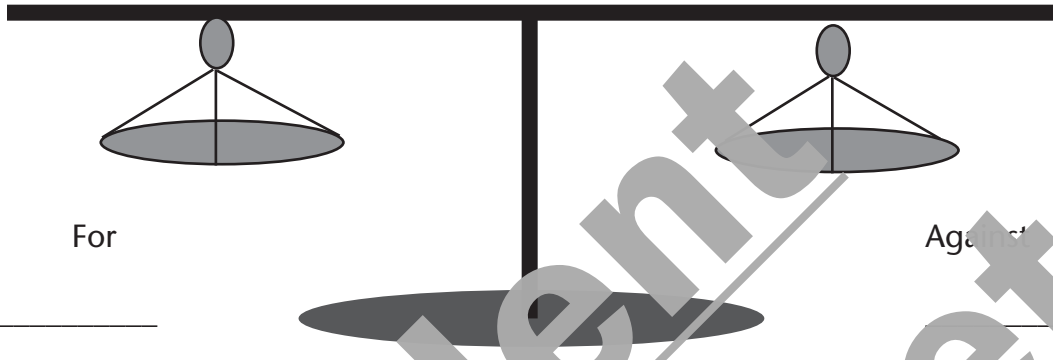
Name _____

Story Pyramid



1. One word naming the main character.
2. Two words describing the main character.
3. Three words describing the setting.
4. Four words describing the problem.
5. Five words that represent the first main event.
6. Six words that represent the second main event.
7. Seven words for the third main event.
8. Eight words for the resolution of the story.

Directions: Julian must decide what to do when he realizes that Arnold will eat the drugged doggie treats rather than Ginger. Should he prevent Arnold from disgracing himself (and Mike Froelich)? List the reasons FOR and the reasons AGAINST doing this. (Include reasons mentioned in the novel, as well as others you can think of.)



For

Against

What reason do you think is the most compelling?

What other alternative did Julian have?

Did Julian make the best choice? Explain why or why not in a short paragraph.

Students Worksheets