

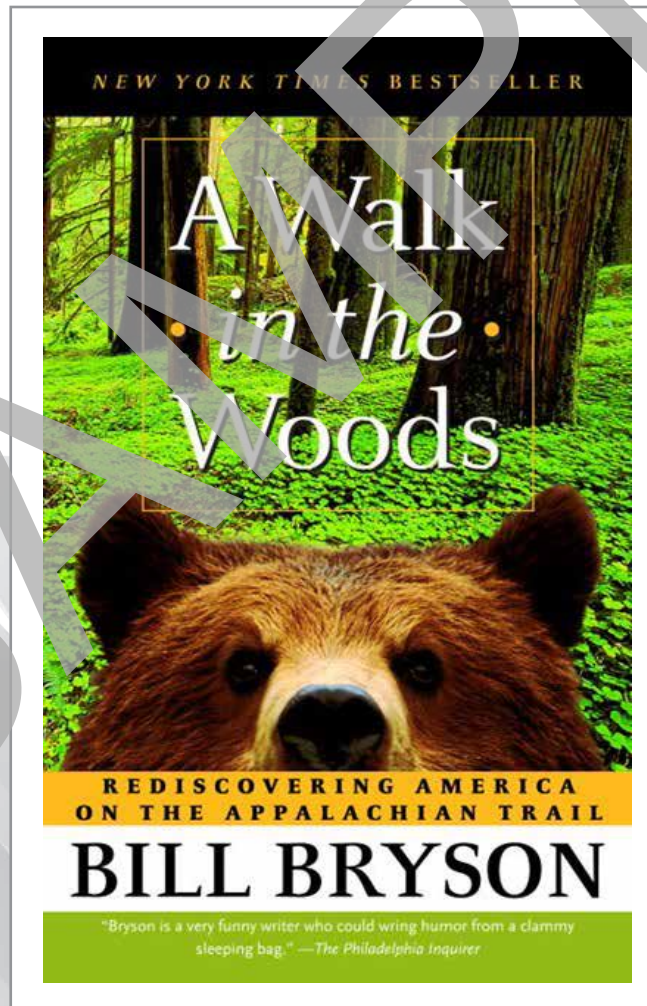


STUDENT PACKET

GRADES 9-12

A Walk in the Woods

Bill Bryson



READ, WRITE, THINK, DISCUSS AND CONNECT

A Walk in the Woods

Bill Bryson

STUDENT PACKET

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

ISBN 978-1-50205-097-7

Copyright infringement is a violation of Federal Law.

© 2020 by Novel Units, Inc., St. Louis, MO. All rights reserved. No part of this publication may be reproduced, translated, stored in a retrieval system, or transmitted in any way or by any means (electronic, mechanical, photocopying, recording, or otherwise) without prior written permission from Novel Units, Inc.

Reproduction of any part of this publication for an entire school or for a school system, by for-profit institutions and tutoring centers, or for commercial sale is strictly prohibited.

Novel Units is a registered trademark of Conn Education.

Printed in the United States of America.

To order, contact your local school supply store, or:

Toll-Free Fax: 877.716.7272

Phone: 888.650.4224

3901 Union Blvd., Suite 155

St. Louis, MO 63115

sales@novelunits.com

novelunits.com

Name _____

A Walk in the Woods
Activity #4 • Vocabulary
Chapters 7–12

pugnacious
indubitably
prodigious
judiciously
cacophony

obtuse
comestibles
rapacious
capacious
convivial

mesophytic
promulgating
benign
surfeit
patently

depredations
fiat
temerity
patrician
insipid

Directions: Use words from the vocabulary list to complete the following analogies. Create your own analogies for five of the remaining vocabulary words. Exchange your analogies with a partner, and complete each other's.

1. COURAGE is to VALOR as RASHNESS is to _____
2. INEPTLY is to COMPETENTLY as QUESTIONABLY is to _____
3. UNOFFICIAL is to OFFICIAL as REQUEST is to _____
4. PEACE is to CHAOS as HARMONY is to _____
5. INTELLIGENT is to CLEVER as IMPERCEPTIVE is to _____
6. SHIRT is to CLOTHING as POTATOES are to _____
7. CROWDED is to CONGESTED as ROOMY is to _____
8. GENEROUS is to MUNIFICENT as GREEDY is to _____
9. UNMARRIED is to MATRIMONIAL as UNFRIENDLY is to _____
10. MALEVOLENT is to MALIGNANT as BENEVOLENT is to _____

Name _____

8. What is unique about Sunfish Pond? About the Delaware River? Why do you think Bryson blames the Army Corps of Engineers for the problem of flooding?
9. Who is Chicken John? How does Bryson help him?
10. Where does Bryson end his hike the second day in Massachusetts? Where does he plan to go the next day? What is significant about this location?
11. For what two things is Norwich principally notable?
12. How does Bryson view the "Age of Concrete"?

Chapters 17–21

1. What does Bryson think is the most unpredictable catastrophe in the outdoors? Why does he believe this?
2. Briefly describe Bryson's brush with hypothermia (where, who he is with, what happens, his two major mistakes). Explain whether you have ever had a similar experience.
3. Why is Mount Washington a "brutal mountain"? How many people have lost their lives there? How does Bryson react when he reaches the summit?
4. When did tourism begin on Mount Washington? What caused its decline?
5. Where do Bryson and Katz resume their hike? What has Katz decided is the ideal container for carrying their gear? How does Bryson respond to his idea?
6. What is the exact length of the Hundred Mile Wilderness? How long does it take most people to cross this expanse? Why is it especially dangerous?
7. Identify three difficulties the duo encounters before reaching the start of the Hundred Mile Wilderness.
8. Where do Bryson and Katz stay before beginning the Hundred Mile Wilderness hike? What does Bryson learn about Katz? What is Katz's explanation? How do they resolve this conflict?
9. What happens to Katz when he is looking for Cloud Pond? How does this affect the duo's plans to hike to Katahdin?
10. How do Bryson and Katz feel when their hike ends?
11. List three of Bryson's regrets and three things he gained from the experience.

Name _____

Sequence

Directions: List six sequential steps in Bryson and Katz's hike on the Appalachian Trail.

