



STUDENT PACKET

GRADES 9-12

Warriors Don't Cry

Melba Pattillo Beals

READ, WRITE, THINK, DISCUSS AND CONNECT

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NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

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ISBN 978-1-50205-104-2

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Name _____

Word Map

subtle (34)	conviction (38)	circumstances (40)	predict (42)
annoyance (43)	maneuvered (47)	riveted (48)	frenzy (49)
trance (49)	absolute (54)	anguish (59)	routine (59)
security (62)			

Directions: Choose a word from the vocabulary list. Turn to the page on which it is used in the text. After examining how the word is used in context, complete the word map.

Definition

Synonym

Antonym

Pronunciation

Part of Speech

Sentence

Vocabulary Word

Name _____

Chapters 27–28, pp. 286–312

1. Who does Mother Lois talk to about her job?
2. What is Mother Lois promised if Melba withdraws from Central?
3. What does the *Gazette* and the editor win for coverage of the race crisis?
4. Who gets Mother Lois her job back?
5. Why doesn't Link want Melba to attend graduation?
6. What does Melba burn in the backyard?
7. Why is Link so upset the day after graduation?
8. What does Governor Faubus do when the court rules to continue integration?
9. What happens to Grandma India in October?
10. Where does Melba go for her senior year of high school?
11. Who does Melba marry?
12. As an adult, what is Melba's career?

Name _____

Story Map

Directions: Complete the story map below for *Warriors Don't Cry*.

Characters	Setting	Conflict(s)
	Date: _____ Place: _____ Other: _____	
main _____ main _____ main _____ minor _____ minor _____ minor _____	Memoir Title	
Possible Themes (general statements the book makes about life)	Point of View _____	Author's Style and Tone
	Genre _____	