



**STUDENT PACKET**

**GRADES 6-8**

# **When My Name Was Keoko**

Linda Sue Park

**READ, WRITE, THINK, DISCUSS AND CONNECT**

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### NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Name \_\_\_\_\_

***When My Name Was Keoko***

Activity #5 • Vocabulary  
Chapters 8–11, pp. 35–59

dishonorable (38)  
mesh (44)

disobeyed (39)  
garbled (46)

doubtful (40)  
incredible (47)

intricate (42)  
regaining (56)

**Word Map**

**Directions:** Choose a word from the vocabulary list. Turn to the page on which it is used in the text. After examining how the word is used in context, complete the word map.

Synonyms	Magazine cut-out, drawing, or symbol that shows what the word means
_____	
_____	
_____	
_____	
_____	
_____	
_____	

Word
_____

Definition in your own words	Word used in a sentence
_____	_____
_____	_____
_____	_____
_____	_____

Name \_\_\_\_\_

7. What special tree has survived another winter?
8. What does Sun-hee think Tae-yul's special mission will be?
9. What does Abuji tell the authorities?

### **Chapters 28–29, pp. 149–170**

1. When does Tae-yul understand for what he's volunteered?
2. What word does Tae-yul apply to his first airborne experience in a glider?
3. Where are the planes kept?
4. How does Tae-yul feel the first time he flies in an airplane?
5. What is Tae-yul's assignment?
6. To what are Tae-yul's three toasts?
7. How is the envelope in Tae-yul's box addressed?
8. Whose white mourning dress does Omoni wear?
9. How long after Tae-yul's mission does the war end?

### **Chapters 30–32, pp. 170–192**

1. What is in the ration package?
2. What gift does Sun-hee give to Tomo?
3. Who sends the packet about Uncle?
4. Who hid resistance workers in her cellar?
5. Who wrote the underground newspaper article about education?
6. Why is an American soldier honking his horn at the Kim's gate?
7. Why didn't Tae-yul complete his suicide mission?
8. Why is Tae-yul restless after a few days home?
9. Why does Tae-yul believe his father is a coward?
10. Why didn't Abuji tell his family what he was writing during the war?
11. What is Uncle's real name?
12. What is Sun-hee teaching Tae-yul?

Name \_\_\_\_\_

***When My Name Was Keoko***  
Activity #13 • Character Analysis  
Use During Reading

### Character Analysis Blocks

**Directions:** Select a character from the book to describe using the blocks below.

<i>Who is the character?</i>			
<i>What does the character do?</i>		<i>Why does s/he do it?</i>	
<i>What, if anything, is significant about the character's name?</i>	<i>What is the nature of this character's actions?</i> <i>(reactive, active, important, consequential, secondary)</i>	<i>What is the significance of the book's time and place to the character?</i>	
<i>What is unusual or important about the character?</i>	<i>How does the character change in the story?</i>	<i>Does the character remind you of another character from another book? Who?</i>	<i>Do you know anyone similar to this character?</i>