



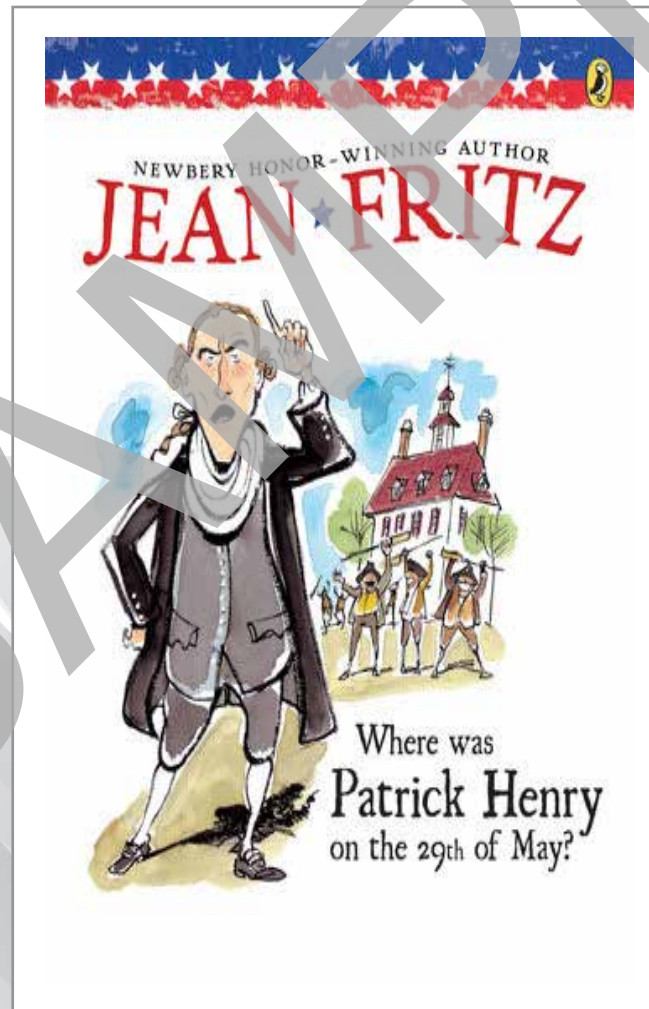
TEACHER GUIDE

GRADES 3-5

COMPREHENSIVE CURRICULUM BASED LESSON PLANS

Where Was Patrick Henry on the 29th of May?

Jean Fritz



READ, WRITE, THINK, DISCUSS AND CONNECT

Where Was Patrick Henry on the 29th of May?

Jean Fritz

TEACHER GUIDE

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Phone: 888.650.4224

3901 Union Blvd., Suite 155

St. Louis, MO 63115

sales@novelunits.com

novelunits.com

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Introduction

The Novel Unit guides for four Jean Fritz books provide freestanding individual guides or a sequence of Jean Fritz books to be enjoyed for an extended period of time. Combining forces with another teacher or teachers at the third-fourth grade level could provide enjoyable instruction, while emphasizing comprehension and vocabulary building, as you answer Jean Fritz's four lively questions: *Where was Patrick Henry On the 29th of May?*, *What's the Big Idea, Ben Franklin?*, *Who's Stepping on Plymouth Rock?*, and *Can't You Make Them Behave, King George?* The familiar names and places in these intriguing titles suggest the historical themes. In each of these four novels, Jean Fritz takes historical facts, adds details, and creates an interesting protagonist with whom students can easily identify.

On a web, we've recorded some selected ideas for extending the Jean Fritz unit activities. (See page 10 of this guide.)

Summary

Patrick Henry was born on May 29, 1736. He was a Virginia country boy and loved to fish and hunt. He did not like school. Patrick Henry fell into a short study of law and became a famous Early American orator and patriot as he eloquently defended Colonial interests.

Initiating Activities

1. Time Line: Make a time line of Patrick Henry's lifetime (1736-1799).
2. Map Activity: Make maps of Hanover County, Virginia. First find Virginia on a United States map. Then find Hanover County on a Virginia map. Study the county, its 322 square miles, its three large rivers, its many creeks, its woodlands, and its birds. (See page 12 of this guide for a general outline.)
3. What is a patriot?
4. What was happening in the world on May 29, 1736?
5. Provide a dry, boring encyclopedic reading on Patrick Henry and tell the class that this book will be different and lots more fun.

Bulletin Board Ideas

1. "An orator is...": Record student responses on sentence strips. Include also a pocket folder of copies of famous speeches.
2. "Early American Life": Display student reports and pictures about early music, games, life, etc.
3. Collect and display photos of Patrick Henry.

Attribute Web

The attribute web below will help you gather clues the author provides about a character in the novel. Fill in the blanks with words and phrases which tell how the character acts and looks, as well as what the character says and what others say about him or her.

The diagram is an attribute web with a central circle containing a horizontal line. Four lines radiate from the circle to four rectangular boxes: 'Acts' (top-left), 'Feels' (top-right), 'Looks' (bottom-left), and 'Says' (bottom-right). Each box has a thick black border. Below each box are four numbered lines for notes.

Acts

1. _____
2. _____
3. _____
4. _____

Feels

1. _____
2. _____
3. _____
4. _____

Looks

1. _____
2. _____
3. _____
4. _____

Says

1. _____
2. _____
3. _____
4. _____

-
4. What was bittersweet about Patrick Henry's most famous speech? *(It was delivered just a few weeks after his wife Sarah's death.)*
 5. What was the most famous sentence in Patrick Henry's most famous speech? *("I know not what course others may take but as for me, give me liberty or give me death!")*
 6. What was the wish of the man who jumped from a window ledge after the speech? *(when he died to be buried on the very spot where Patrick Henry had delivered his famous words)*

Supplementary Activities

1. Discuss the importance of gestures in speeches. Act out pages 36 and 37.
2. Make up some slogans which might have been bumper stickers in 1775.

Pages 39-43

Vocabulary

luxurious 39
marathon 43

inauguration 40

disposed 42

federal 42

Discussion Questions

1. How had Patrick Henry's life evolved (changed, developed) by May 29, 1777? *(He was a second-term governor of Virginia and a widower. The Colonies were at war against England.)*
2. Why was October 9, 1777 a memorable day for Patrick Henry? *(He married Dorothea Dandridge, his second wife.)*
3. What was significant about Saratoga for the Revolutionary War? *(It was the first major American victory.)*
4. Describe the Grand Illumination. *(Pages 40-41, lights in every window, celebration all around)*
5. What was Patrick Henry's position about the proposed United States Constitution? *(He opposed it because it lacked a bill of rights and gave too much power to the federal government.)*
6. What was the effect of Patrick Henry's opposition? *(He gave many speeches, but the Constitution was passed anyway. Later, a Bill of Rights was added to the Constitution.)*

Supplementary Activities

1. Compare Patrick Henry's methods of political opposition to what is done today.

Today	Patrick Henry
<ul style="list-style-type: none"> • Letter-writing • Television ads • Newspaper • Petitions 	<ul style="list-style-type: none"> • Lively speeches

2. Investigate the Bill of Rights. Read it thoughtfully. Then assign each amendment to a classroom small group to dramatize for the whole class. Consider the following in your dramatization.

- What right is guaranteed?
- How can classmates remember it?
- What does that right mean in today's world?

Pages 44-47

Vocabulary

accumulated 44

impressed 44

osage 47

Discussion Questions

1. Describe the life of Patrick Henry when he was sixty years old. (*He lived comfortably on a large farm with his family.*)
2. What was Thomas Jefferson's opinion of Patrick Henry? (*Page 44, Henry was "all tongue" with little mental thought behind it.*)
3. How big was Red Hill? (*29,000 acres*) How can you measure that in familiar terms?
4. What do you think of Patrick Henry's philosophy of childhood? (*Answers will vary. Page 46 tells Henry's ideas.*)