

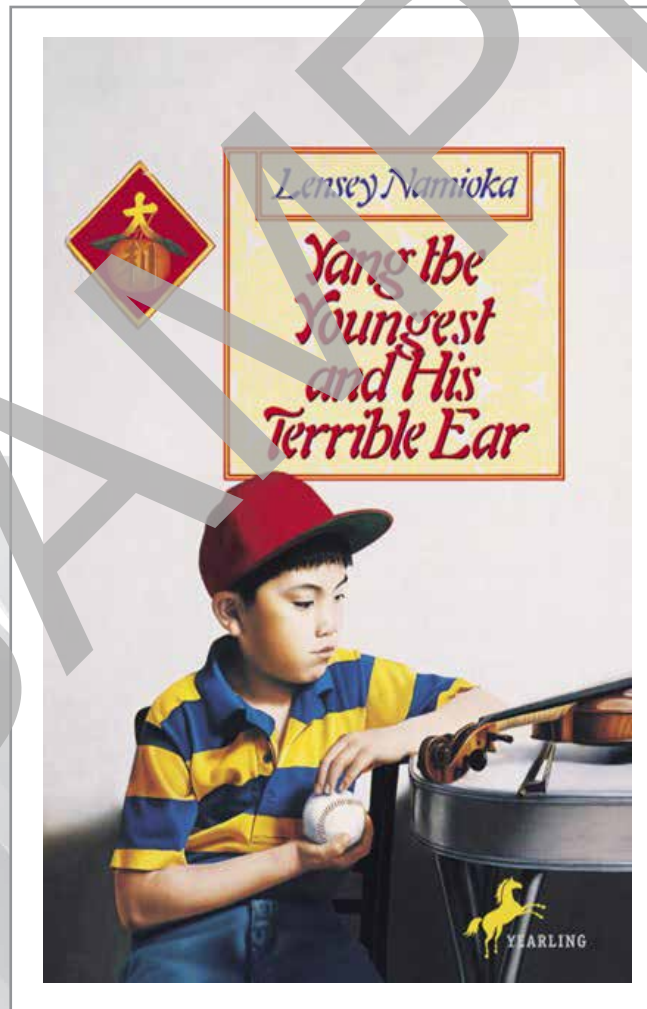


**STUDENT PACKET**

**GRADES 3-5**

# **Yang the Youngest and His Terrible Ear**

Lensey Namioka



**READ, WRITE, THINK, DISCUSS AND CONNECT**

# Yang the Youngest and His Terrible Ear

Lensey Namioka

## STUDENT PACKET

### NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website. Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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## Chapter 8

1. What nice thing does the family do for Yingtao after the recital?
2. How much does Mr. Yang charge Matthew for his violin lessons?
3. Where does the orchestra conductor move Matthew after he gives him another audition?
4. What instrument does Yingtao choose to play instead of the violin?
5. Who does Yingtao feel like when he hears his family and Matthew talking about a certain piece of music?
6. What does Mr. Yang give Yingtao after he forgives him?
7. What does Mr. Conner finally persuade the Yang family to do?
8. What decision does Yingtao need to make while he is at bat in the seventh inning?
9. Does Yingtao make a home run in the baseball game?
10. Whose team wins the game?
11. What does Eric say Yingtao has instead of a bad ear?

Name \_\_\_\_\_

frank (115)  
trivial (122)  
protested (125)

torn (117)  
winced (123)  
astonished (126)

dazed (117)  
influence (123)

bewildered (119)  
noble (124)

**Directions:** Replace each underlined section with one word from the vocabulary list.

*Example:* The setting sun sparkled off of Joan's wire spectacles. (*reflected*)

1. Mr. Tang looked confused when Mr. Conner referred to Third Sister as Mary.
2. Yingtao objected when Second Sister accused him of having a bad attitude.
3. Yingtao's parents were amazed to learn that Yingtao was a good baseball player.
4. The Conners think that Yingtao will have a good impact on Matthew.
5. Mr. Tang told Yingtao it was self-sacrificing of him to give up his spot in the quartet for the sake of the family.
6. Mr. Tang did not believe that his children should find jobs in order to buy unimportant items like running shoes.
7. Mr. Tang was divided between wanting Yingtao to play violin and wanting him to play baseball.
8. The Conners were stunned when they discovered Matthew could play the violin so beautifully.
9. Yingtao decided to be honest with his parents about his love for baseball.
10. Mr. Tang made a face each time Yingtao made a screeching sound on his violin.

Name \_\_\_\_\_

## Cause and Effect

**Directions:** Make a flow chart to show three decisions Yingtao made and the results of each. (Use your imagination to speculate on the results of alternate decisions Yingtao could have made.)

