

STUDENT PACKET

GRADES 6-8

Zachariah

Robert C. O'Brien

READ, WRITE, THINK, DISCUSS AND CONNECT

Z for Zachariah

Robert C. O'Brien

STUDENT PACKET

NOTE:

The trade book edition of the novel used to prepare this guide is found in the Novel Units catalog and on the Novel Units website.

Using other editions may have varied page references.

Please note: We have assigned Interest Levels based on our knowledge of the themes and ideas of the books included in the Novel Units sets, however, please assess the appropriateness of this novel or trade book for the age level and maturity of your students prior to reading with them. You know your students best!

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Directions: Imagine this terrible situation: There has been a nuclear holocaust and you find yourself alone on a farm, possibly the only survivor left on earth. You face all of the following problems—and more. Rank them in order of importance to you, with "1" being the problem you would need to solve first. Predict how a 16-year-old girl might solve these problems. As you read *Z* for *Zachariah*, watch for the order in which Ann Burden tackles these problems and the methods she uses. Jot down how Ann solves each problem.

Before Reading: Rank These Needs/Problems	During Reading: How Ann Solves Each Problem			
hunger				
thirst				
cold				
loneliness				
boredom				
no electricity				
no gasoline				
no stove				
no refrigeration				
few books				
threat of radiation poisoning				
need to find out if there are any other survivors				
desire to keep track of time				
need for fresh vegetables				
need to care for cows, chickens				
need to harvest seeds for the future	• •			

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Chapters 20-23, pages 185-225

- 1. How does Ann hide her fire?
- 2. Why does Ann return to the house?
- 3. Which tasks does Ann say she is willing to take on alone?
- 4. Why does Loomis take out the tractor?
- 5. Why does Ann stop writing in her journal for several weeks?
- 6. How long does Ann continue to get food and water for Loomis?
- 7. Why does Loomis take the keys to the tractor?
- 8. Why does Loomis shoot Ann?
- 9. Where does Ann hide after she is shot?
- 10. How does Ann plan to kill Faro—and why doesn't she?
- *11. **Prediction:** How will Ann "kill Faro"—but not with a gun?
- *12. What would you do if you were Ann—and found the cave trashed?

Chapters 24-26, pages 226-249

- 1. Where does Ann find shelter after leaving the cave?
- 2. What plan does she make while recovering?
- 3. What dream does Ann have over and over?
- 4. What does Ann decide to take on her trip?
- 5. How has Ann survived since leaving the cave?
- 6. What memory makes Ann want to hurt Loomis?
- 7. How did a rabbit save Ann from a trap?
- 8. How does Faro die?
- 9. How does Loomis know where to find Ann?
- 10. Why does Loomis choose not to shoot Ann—and to tell her about the birds?
- *11. **Prediction:** Do you think it is a good idea for Ann to leave the valley? What will she find?
- *12. Do you feel sorry for Loomis? Do you care what happens to Ann?

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Writing to Persuade

Directions: During her time alone with Loomis, Ann had to make many decisions. In each case, below, list as many "pros" and "cons" as you can for each choice. Then select one decision and write a paragraph in which you explain why you feel that Ann did or did not make the best choice.

