# Advanced Placement in English Literature and Composition

Individual Learning Packet

# **Teaching Unit**

# The Adventures of Tom Sawyer

by Mark Twain

by Rita Truschel

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## The Adventures of Tom Sawyer

#### **Objectives**

By the end of this Unit, the student will be able to:

- 1. identify the conventions of satire.
- 2. examine theories of humor.
- 3. analyze the narrative arc including character development, setting, plot, conflict, exposition, narrative persona, and point of view.
- 4. identify and analyze the literary techniques of pace, in *medias res*, suspense, antagonist, dialect, internal monologue, aside, allusion, hyperbole, irony, parody, pathos, and sarcasm.
- 5. analyze the effect of word choice and sentence structure to express meaning, tone, and theme.
- 6. analyze themes of independence, education, lying, religion, social outcasts, and death.
- 7. offer a close reading of *The Adventures of Tom Sawyer* and support interpretations and assertions using evidence from the text and knowledge of Mark Twain's biography and period history.
- 8. respond to multiple-choice questions similar to those that will appear on the Advanced Placement in English Literature and Composition Exam.
- 9. respond to writing prompts similar to those that will appear on the Advanced Placement in English Literature and Composition Exam.

#### **Introductory Lecture**

#### I. SATIRE

Satire is a literary form that uses wit, ridicule, contempt, and insult to expose human errors, foolishness, hypocrisy, and evil. The purpose of satire is social criticism. But satirical authors do not explicitly prescribe morals or solutions. Their subjects and style might be humorous, or not funny at all. Techniques such as caricature, comparison, exaggeration, irony, sarcasm, and parody lace these texts.

Famous examples of satire in English include Jonathan Swift's *Gulliver's Travels* (1726) and *A Modest Proposal* (1729), and Joseph Heller's *Catch-22* (1961). Satire and parody are combined in the television cartoons *The Simpsons* and *Family Guy*, and the faux news of *The Onion*, *The Daily Show*, and *The Colbert Report*.

#### II. THEORIES OF HUMOR

One obvious definition of humor is what causes laughter. But it is also obvious that not all people consider the same things funny, or laugh only from happiness. Comedians and philosophers have identified other elements in humor as well. The Greek philosopher Plato detected pleasure, pain, and malice in the impulse to laugh.

Four principal theories are summarized by Aaron Smuts for the *Internet Encyclopedia of Philosophy*, hosted by the University of Tennessee at Martin (<a href="http://www.iep.utm.edu/humor/">http://www.iep.utm.edu/humor/</a>):

**Superiority theory** attributes laughter to the laugher's seeing others as ridiculous or inferior. Thomas Hobbes called laughter "sudden glory."

**Relief theory** suggests that laughter releases energy and tension, including repressed hostile and sexual feelings. Herbert Spencer and Sigmund Freud developed these ideas.

**Incongruity theory** argues that laughter responds to an expectation transformed into a surprise. Such humor arises from confusion, illogic, irrelevance, and inappropriateness. Immanuel Kant wrote that laughter is excited by the absurd.

Play theory sees humor as an evolutionary adaptation of animal instinct. This instinct shows itself as pleasure, disinterest in potentially serious situations, mock aggression, social bonding, and empathy.

#### **Questions for Essay and Discussion**

- 1. What distinguishes oral storytelling from written narrative?
- 2. Tom Sawyer's childhood adventures are predominantly a series of episodes. How does the author sustain interest and unify the story?
- 3. What does children's literature reveal about the social values of the society in which it was written? of societies in which it is read?
- 4. Mark Twain originally intended the novel to follow Tom Sawyer into adulthood. How might that have altered the story and its appeal to readers?

# **The Adventures of Tom Sawyer**

What is the effect of beginning this story with one word—"Tom!"
What are the characters like, and how do they relate to each other?
Who is telling this story? What are the advantages of this narrative point of view?
What is Twain's intention in violating conventions of standard written English? Wheeffect does he create?

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Contrast the adults' i	reactions and pric	orities to the chi	iarens.	

### Conclusion

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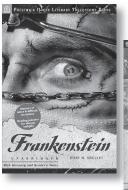
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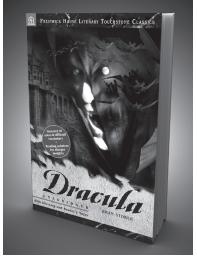
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