

Dear Mr. Henshaw  
Puzzle Pack  
*Puzzles, Games, and Worksheets*



Teacher's Pet Publications





TEACHER'S PET PUBLICATIONS

PUZZLE PACK  
for  
Dear Mr. Henshaw  
based on the book by  
Beverly Cleary  
Written by Mary B. Collins

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## **INTRODUCTION**

If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters' names, symbols, places, etc.) and one set for vocabulary words associated with the book.

## **WORD LIST**

There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your "calling key" for the bingo games.

## **FILL IN THE BLANK AND MATCHING**

There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

## **MAGIC SQUARES**

The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

## **WORD SEARCH PUZZLES**

The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

## **CROSSWORD PUZZLES**

Both unit and vocabulary word sections have 4 crossword puzzles.

## **BINGO CARDS**

There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a "call list," calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

## **JUGGLE LETTERS**

The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

## **FLASH CARDS**

We've included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play "I Have; Who Has?" Each student in the room draws a word and definition. The first student says, "I have (the name of the word). Who has the definition?" The student with the definition reads it then says, "I have (the name of the vocabulary word she has). Who has the definition?" The round continues until all words and definitions have been given.

Dear Mr. Henshaw Fill in the Blanks 1

- \_\_\_\_\_ 1. He asks Leigh to help with the flag at school.
- \_\_\_\_\_ 2. State where Leigh and his mom live
- \_\_\_\_\_ 3. Dad doesn't keep his \_\_\_\_ to Leigh.
- \_\_\_\_\_ 4. Leigh visits the \_\_\_\_ trees.
- \_\_\_\_\_ 5. Mr. Henshaw moves to this state that has moose.
- \_\_\_\_\_ 6. Most of the boys wrote about these.
- \_\_\_\_\_ 7. Bonnie's catering boss
- \_\_\_\_\_ 8. Last name of Leigh, Bonnie, and Bill
- \_\_\_\_\_ 9. He is the protagonist, the main character in the story.
- \_\_\_\_\_ 10. Friend from school who eats dinner with Leigh
- \_\_\_\_\_ 11. Nickname for Leigh's dad's truck
- \_\_\_\_\_ 12. Leigh's dog
- \_\_\_\_\_ 13. Mom, Dad, and Leigh made up silly songs about these.
- \_\_\_\_\_ 14. Author of Dear Mr. Henshaw
- \_\_\_\_\_ 15. She saved Mr. Henshaw's new book for Leigh.
- \_\_\_\_\_ 16. Special book Leigh writes in
- \_\_\_\_\_ 17. The refinery there shut down.
- \_\_\_\_\_ 18. Leigh wants to be this when he grows up.
- \_\_\_\_\_ 19. She is the Famous Author the kids met for lunch.
- \_\_\_\_\_ 20. Author of Ways to Amuse a Dog

Dear Mr. Henshaw Matching 1

- |                      |  |
|----------------------|--|
| _____ 1. BARRY       | A. Leigh's teacher   |
| _____ 2. BUTTERFLY   | B. Special book Leigh writes in                            |
| _____ 3. YELLOWSTONE | C. State where Leigh and his mom live                      |
| _____ 4. CALIFORNIA  | D. Having to answer these made Leigh mad at first.         |
| _____ 5. ALASKA      | E. Dad doesn't keep his ____ to Leigh.                     |
| _____ 6. MONSTERS    | F. I wonder if Dad will marry the ____ boy and his mother. |
| _____ 7. CLEARY      | G. Mr. Fridley sometimes guards this.                      |
| _____ 8. PROMISES    | H. She saved Mr. Henshaw's new book for Leigh.             |
| _____ 9. KATY        | I. Mr. Henshaw moves to this state that has moose.         |
| _____ 10. GARBAGE    | J. Special little food items for Leigh's lunch             |
| _____ 11. RIG        | K. Leigh wants to be this when he grows up.                |
| _____ 12. DIARY      | L. Setting for Beggar Bears                                |
| _____ 13. MARTINEZ   | M. Friend from school who eats dinner with Leigh           |
| _____ 14. PIZZA      | N. Leigh visits the ____ trees.                            |
| _____ 15. QUESTIONS  | O. Bonnie's catering boss                                  |
| _____ 16. HENSHAW    | P. Most of the boys wrote about these.                     |
| _____ 17. SHOES      | Q. Author of Ways to Amuse a Dog                           |
| _____ 18. WRITER     | R. Author of Dear Mr. Henshaw                              |
| _____ 19. LIBRARIAN  | S. Nickname for Leigh's dad's truck                        |
| _____ 20. CANAPES    | T. Mom, Dad, and Leigh made up silly songs about these.    |

Dear Mr. Henshaw Magic Squares 2

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

- |              |             |             |              |
|--------------|-------------|-------------|--------------|
| A. BADGER    | E. BANDIT   | I. MONSTERS | M. BUTTERFLY |
| B. LIBRARIAN | F. PROMISES | J. BARRY    | N. SHOES     |
| C. MARTINEZ  | G. CANAPES  | K. ALARM    | O. SPRECKELS |
| D. KATY      | H. CLEARY   | L. WAX      | P. HENSHAW   |

1. Author of Dear Mr. Henshaw
2. She is the Famous Author the kids met for lunch.
3. She saved Mr. Henshaw's new book for Leigh.
4. Special little food items for Leigh's lunch
5. Friend from school who eats dinner with Leigh
6. The refinery there shut down.
7. Author of Ways to Amuse a Dog
8. Most of the boys wrote about these.
9. Mr. Fridley gave Leigh the idea for this.
10. Mom, Dad, and Leigh made up silly songs about these.
11. Leigh visits the \_\_\_ trees.
12. Leigh first writes about a ten-foot \_\_\_ man.
13. Leigh's dog
14. Bonnie's catering boss
15. Leigh's teacher
16. Dad doesn't keep his \_\_\_ to Leigh.

A=	B=	C=	D=
E=	F=	G=	H=
I=	J=	K=	L=
M=	N=	O=	P=

Dear Mr. Henshaw Word Search 4



ALARM  
ALASKA  
BADGER  
BANDIT  
BARRY  
BOTTS  
BUTTERFLY  
CALIFORNIA

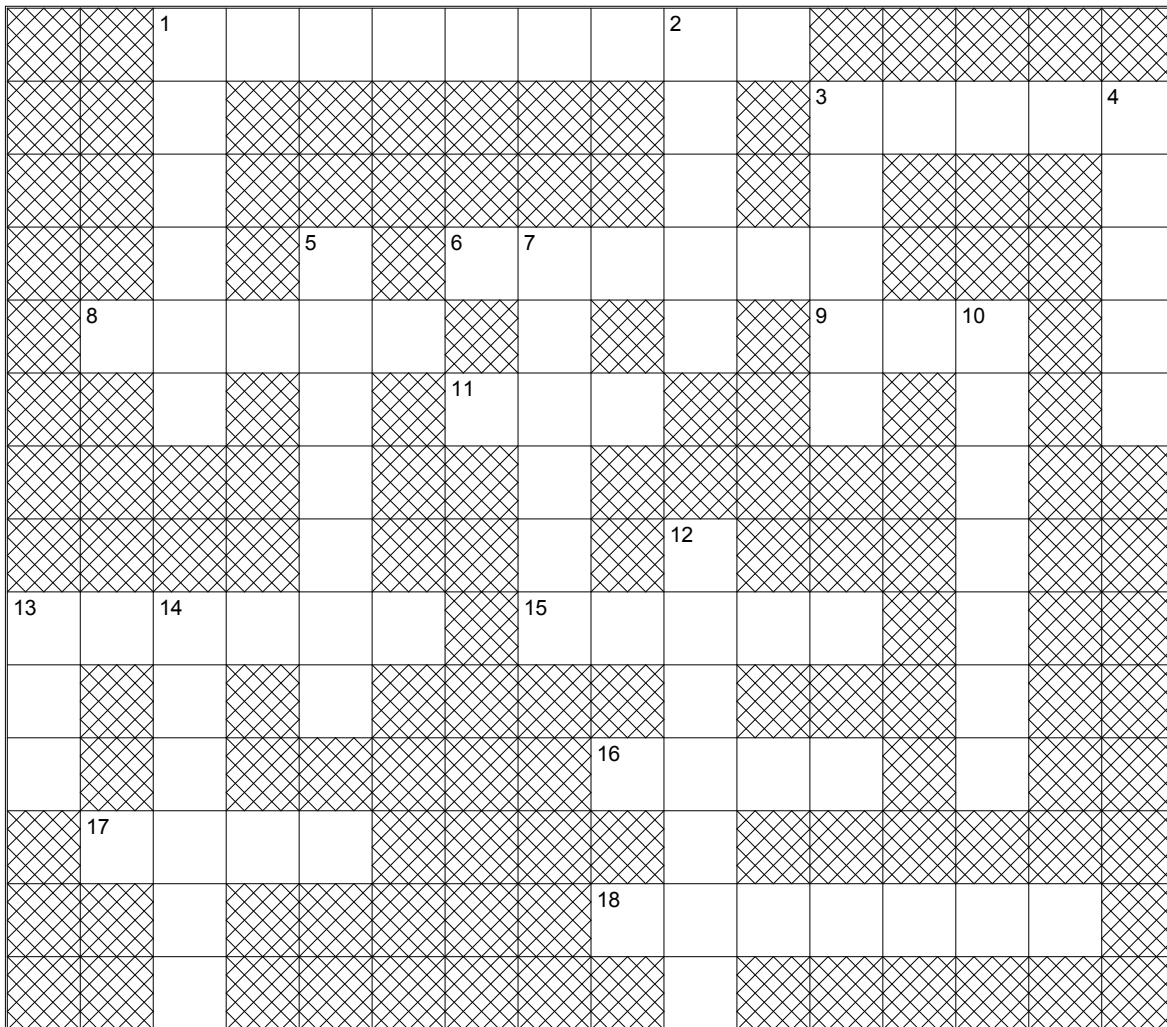
CANAPES  
CLEARY  
DIARY  
FRIDLEY  
GARBAGE  
HENSHAW  
JACKET  
JOE

KATY  
LEIGH  
LIBRARIAN  
MARTINEZ  
MONSTERS  
PIZZA  
PROMISES  
QUESTIONS

RAIN  
RIG  
SHOES  
SPRECKELS  
WAX  
WRITER  
YELLOWSTONE



## Dear Mr. Henshaw Crossword 3



### Across

1. Leigh visits the \_\_\_ trees.
3. Last name of Leigh, Bonnie, and Bill
6. She is the Famous Author the kids met for lunch.
8. Special book Leigh writes in
9. Nickname for Leigh's dad's truck
11. Leigh first writes about a ten-foot \_\_\_ man.
13. Christmas present from Dad
15. Mr. Fridley gave Leigh the idea for this.
16. Bonnie's catering boss
17. It signals a low point or troubling time in the story.
18. Author of Ways to Amuse a Dog

### Down

1. Leigh's dog
2. He is the protagonist, the main character in the story.
3. Friend from school who eats dinner with Leigh
4. Mom, Dad, and Leigh made up silly songs about these.
5. He asks Leigh to help with the flag at school.
7. Mr. Henshaw moves to this state that has moose.
10. Mr. Fridley sometimes guards this.
12. Special little food items for Leigh's lunch
13. Fictitious name on Leigh's lunch
14. Author of Dear Mr. Henshaw

Dear Mr. Henshaw Unit

JOE	LEIGH	JACKET	BANDIT	RAIN
BUTTERFLY	HENSHAW	SHOES	CLEARY	GARBAGE
WAX	PIZZA	FREE SPACE	BOTTS	BADGER
DIARY	ALASKA	CANAPES	BARRY	QUESTIONS
FRIDLEY	KATY	MONSTERS	MARTINEZ	LIBRARIAN

Dear Mr. Henshaw Unit

ALARM	SPRECKELS	RIG	WRITER	PROMISES
YELLOWSTONE	LIBRARIAN	MARTINEZ	MONSTERS	KATY
FRIDLEY	QUESTIONS	FREE SPACE	CANAPES	ALASKA
DIARY	BADGER	BOTTS	CALIFORNIA	PIZZA
WAX	GARBAGE	CLEARY	SHOES	HENSHAW

Dear Mr. Henshaw Vocabulary Juggle Letters 3

- \_\_\_\_\_ = 1. CSIOGNLW  
Having a gloomy or unhappy facial expression
- \_\_\_\_\_ = 2. OPGMREAMHI  
Make copies using a stencil and ink, using a machine for that purpose
- \_\_\_\_\_ = 3. PYSUMDEON  
A pen-name
- \_\_\_\_\_ = 4. ICNEEORTP  
Ability to get a transmission or signal
- \_\_\_\_\_ = 5. EUTFRLGA  
Thankful
- \_\_\_\_\_ = 6. MUEFLF  
Make less noisy by covering
- \_\_\_\_\_ = 7. SNLAIUEDT  
Coated; surrounded and isolated
- \_\_\_\_\_ = 8. OESMTL  
To bother or interfere with
- \_\_\_\_\_ = 9. NOIRDAGCC  
As determined by or in keeping with
- \_\_\_\_\_ =10. TFASNENIG  
Attaching
- \_\_\_\_\_ =11. ULNHAIG  
Transporting as with a truck or cart
- \_\_\_\_\_ =12. GGNANIG  
Scolding, complaining, or constantly finding fault
- \_\_\_\_\_ =13. CUSREL  
Skin or other tissue break-down
- \_\_\_\_\_ =14. MAOTLBECORF  
At ease; relaxed

GRATEFUL	Thankful
HAULING	Transporting as with a truck or cart
HIBERNATED	Became in an inactive state for a period of time
INSULATED	Coated; surrounded and isolated
MILDEW	A kind of fungus
MIMEOGRAPH	Make copies using a stencil and ink, using a machine for that purpose