



TEACHER'S PET PUBLICATIONS

PUZZLE PACK

for

The Boy in the Striped Pajamas

based on the book by

John Boyne

Written by Mary B. Collins

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INTRODUCTION

If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters' names, symbols, places, etc.) and one set for vocabulary words associated with the book.

WORD LIST

There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your "calling key" for the bingo games.

FILL IN THE BLANK AND MATCHING

There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

MAGIC SQUARES

The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

WORD SEARCH PUZZLES

The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

CROSSWORD PUZZLES

Both unit and vocabulary word sections have 4 crossword puzzles.

BINGO CARDS

There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a "call list," calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

JUGGLE LETTERS

The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

FLASH CARDS

We've included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play "I Have; Who Has?" Each student in the room draws a word and definition. The first student says, "I have (the name of the word). Who has the definition?" The student with the definition reads it then says, "I have (the name of the vocabulary word she has). Who has the definition?" The round continues until all words and definitions have been given.

Fill In The Blanks 1: The Boy in the Striped Pajamas

- _____ 1. Grandmother created these for Christmas and birthday parties.
- _____ 2. Bruno must leave his at the fence so he won't be recognized.
- _____ 3. Bruno thinks he is marched into the building to get out of this.
- _____ 4. Pavel's previous occupation
- _____ 5. Family's maid
- _____ 6. Shmuel can't find him.
- _____ 7. Maria's mother was Bruno's grandmother's.
- _____ 8. Lieutenant who scares Shmuel
- _____ 9. A subject not fit for conversation
- _____ 10. Why Bruno's head was shaved
- _____ 11. He becomes Shmuel's friend.
- _____ 12. People on the inside of the fence wear gray, striped ____.
- _____ 13. Shmuel's home country
- _____ 14. Shmuel and Bruno have this in common.
- _____ 15. Blond woman who came to dinner with the Fury
- _____ 16. Grandmother would turn in her grave if she knew the Fury had sent this.
- _____ 17. What Maria is doing when Bruno comes home from school
- _____ 18. 'Heil ____'
- _____ 19. This is banned for Bruno.
- _____ 20. Herr ____; wounded WWI soldier

Matching 1: The Boy in the Striped Pajamas

- | | |
|-------------------|--|
| _____ 1. BERLIN | A. He is the Commandant of Out-With. |
| _____ 2. PAVEL | B. Shmuel's home country |
| _____ 3. BRUNO | C. Symbol on Shmuel's armband |
| _____ 4. KOTLER | D. Grandmother created these for Christmas and birthday parties. |
| _____ 5. PAPA | E. A subject not fit for conversation |
| _____ 6. POLAND | F. Family's maid |
| _____ 7. EVA | G. Why Bruno's head was shaved |
| _____ 8. SHMUEL | H. The children's tutor |
| _____ 9. STAR | I. Bruno feels guilty for not offering Shmuel any of this. |
| _____ 10. WAR | J. Bruno gets tired of hearing about Father's. |
| _____ 11. DRESSER | K. Maria's mother was Bruno's grandmother's. |
| _____ 12. LICE | L. He becomes Shmuel's friend. |
| _____ 13. MOTHER | M. Shmuel can't find him. |
| _____ 14. LISZT | N. Father says they are correcting it. |
| _____ 15. JOB | O. Blond woman who came to dinner with the Fury |
| _____ 16. PLAYS | P. Lieutenant who scares Shmuel |
| _____ 17. FATHER | Q. Bruno's friend in the striped pajamas |
| _____ 18. CAKE | R. She argues with Father about returning home to Berlin. |
| _____ 19. HISTORY | S. Location of Bruno's old home |
| _____ 20. MARIA | T. He serves dinner. |

Magic Squares 1: The Boy in the Striped Pajamas

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

- | | | | |
|-----------|-----------|------------|-----------|
| A. FURY | E. CAKE | I. FAMILY | M. OFFICE |
| B. HITLER | F. PLAYS | J. STAR | N. WAR |
| C. BOOTS | G. KOTLER | K. DRESSER | O. SHMUEL |
| D. BERLIN | H. PAVEL | L. PACKING | P. MARIA |

1. Father's boss and dinner guest
2. A subject not fit for conversation
3. Symbol on Shmuel's armband
4. Bruno feels guilty for not offering Shmuel any of this.
5. Lieutenant who scares Shmuel
6. What Maria is doing when Bruno comes home from school
7. Family's maid
8. Bruno must leave his at the fence so he won't be recognized.
9. Bruno's friend in the striped pajamas
10. Location of Bruno's old home
11. He serves dinner.
12. Maria's mother was Bruno's grandmother's.
13. Father says home is where the ___ is.
14. Grandmother created these for Christmas and birthday parties.
15. 'Heil ___'
16. Father's is Out Of Bounds At All Times.

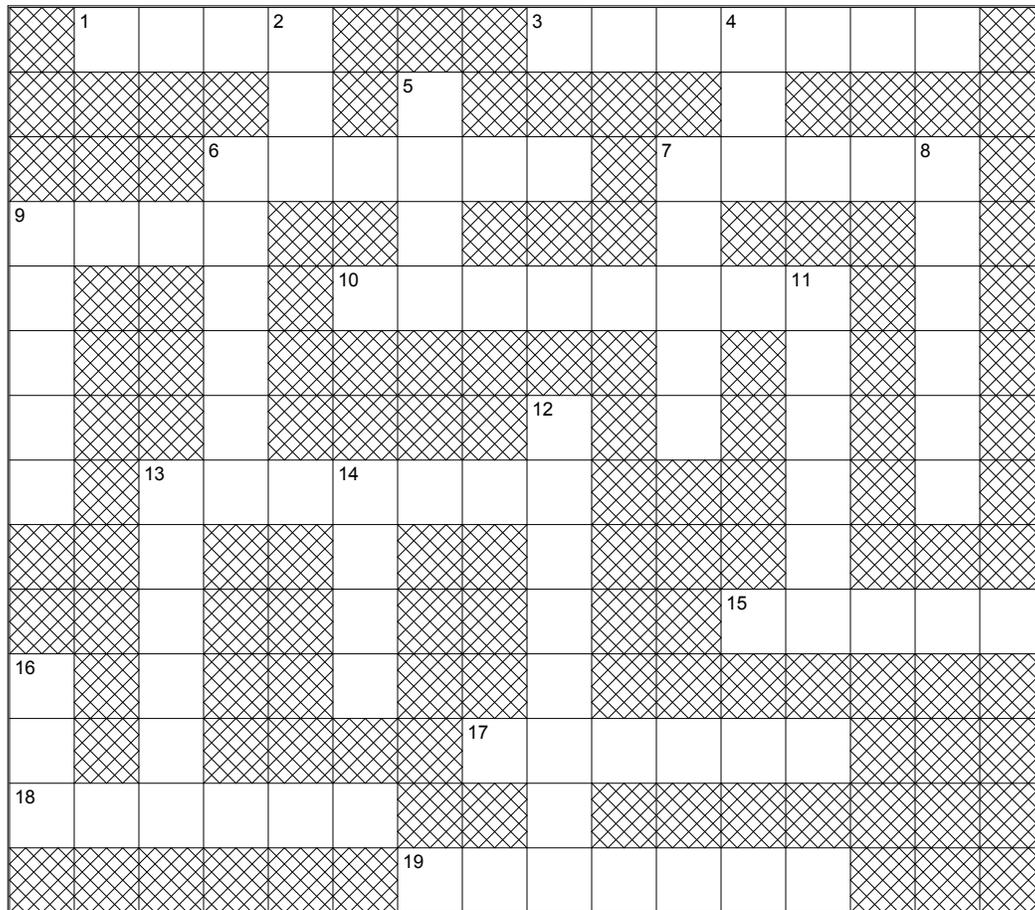
A=	B=	C=	D=
E=	F=	G=	H=
I=	J=	K=	L=
M=	N=	O=	P=

Word Search 1: The Boy in the Striped Pajamas

M	O	T	H	E	R	M	P	D	F	C	L	N	F	O	W	F
R	S	T	A	R	Z	G	Y	L	Q	U	A	G	U	F	G	A
Q	O	Z	M	C	B	R	R	T	A	Y	R	K	N	F	Q	M
E	Y	L	M	A	R	I	A	A	P	Y	B	Y	E	I	F	I
X	M	I	L	P	P	H	R	N	N	A	S	M	R	C	B	L
P	V	S	S	E	R	J	J	T	X	D	V	V	A	E	R	Y
L	Q	Z	Y	H	R	E	T	O	H	R	M	E	L	F	U	T
O	U	T	W	I	T	H	C	N	B	D	P	O	L	A	N	D
R	H	D	K	T	C	I	S	I	O	D	A	C	T	T	O	H
A	P	O	K	L	X	S	D	Q	O	J	R	Y	K	H	Q	F
T	A	C	Z	E	K	T	J	P	T	U	Z	E	N	E	E	N
I	J	T	Y	R	L	O	M	V	S	P	S	V	S	R	S	R
O	A	O	T	X	J	R	T	Z	T	S	W	A	J	S	Y	X
N	M	R	G	Q	X	Y	C	L	S	R	A	T	T	W	E	K
P	A	P	A	L	I	C	E	H	E	W	R	E	A	T	H	R
D	S	G	E	N	E	R	O	U	S	R	A	I	N	M	H	L

- 'Heil ____' (6)
- A subject not fit for conversation (3)
- Blond woman who came to dinner with the Fury (3)
- Bruno feels guilty for not offering Shmuel any of this. (4)
- Bruno gets tired of hearing about Father's. (3)
- Bruno must leave his at the fence so he won't be recognized. (5)
- Bruno thinks he is marched into the building to get out of this. (4)
- Family's maid (5)
- Father says home is where the ____ is. (6)
- Father says they are correcting it. (7)
- Father's boss and dinner guest (4)
- Father's is Out Of Bounds At All Times. (6)
- Grandmother created these for Christmas and birthday parties. (5)
- Grandmother would turn in her grave if she knew the Fury had sent this. (6)
- He becomes Shmuel's friend. (5)
- He is the Commandant of Out-With. (6)
- He serves dinner. (5)
- Herr ____; wounded WWI soldier (6)
- Lieutenant who scares Shmuel (6)
- Maria thinks Father is _____. (8)
- Maria's mother was Bruno's grandmother's. (7)
- Mother's nickname for Lt. Kotler (8)
- Name of the family's new home (7)
- Pavel's previous occupation (6)
- People on the inside of the fence wear gray, striped _____. (7)
- Reason for two-day return to Berlin (7)
- She argues with Father about returning home to Berlin. (6)
- She is not impressed by Father's new uniform. (11)
- Shmuel and Bruno have this in common. (8)
- Shmuel can't find him. (4)
- Shmuel's home country (6)
- Symbol on Shmuel's armband (4)
- The children's tutor (5)
- This is banned for Bruno. (11)
- Why Bruno's head was shaved (4)

Crossword 1: The Boy in the Striped Pajamas



Across

1. Bruno feels guilty for not offering Shmuel any of this.
3. Name of the family's new home
6. Father says home is where the ___ is.
7. He becomes Shmuel's friend.
9. Shmuel can't find him.
10. Maria thinks Father is ___.
13. Maria's mother was Bruno's grandmother's.
15. Grandmother created these for Christmas and birthday parties.
17. Lieutenant who scares Shmuel
18. Location of Bruno's old home
19. Father says they are correcting it.

Down

2. Blond woman who came to dinner with the Fury
4. A subject not fit for conversation
5. Why Bruno's head was shaved
6. He is the Commandant of Out-With.
7. Bruno must leave his at the fence so he won't be recognized.
8. Father's is Out Of Bounds At All Times.
9. He serves dinner.
11. Bruno's friend in the striped pajamas
12. Mother's nickname for Lt. Kotler
13. Pavel's previous occupation
14. Symbol on Shmuel's armband
16. Bruno gets tired of hearing about Father's.

The Boy in the Striped Pajamas

EXPLORATION	CAKE	OUTWITH	PLAYS	WAR
LISZT	WREATH	JOB	OFFICE	GENEROUS
STAR	EVA	FREE SPACE	HISTORY	FAMILY
FATHER	POLAND	PAVEL	PAJAMAS	BIRTHDAY
BERLIN	SHMUEL	DRESSER	BRUNO	MOTHER

The Boy in the Striped Pajamas

RAIN	PAPA	ROLLER	KOTLER	HITLER
FUNERAL	PACKING	GRANDMOTHER	MARIA	BOOTS
PRECIOUS	FURY	FREE SPACE	MOTHER	BRUNO
DRESSER	SHMUEL	BERLIN	BIRTHDAY	PAJAMAS
PAVEL	POLAND	FATHER	FAMILY	HISTORY

Vocabulary Matching 1: The Boy in the Striped Pajamas

- | | |
|------------------------|---|
| _____ 1. PROSPECT | A. Easily noticed |
| _____ 2. HYSTERICALLY | B. Echoed |
| _____ 3. MISCHIEF | C. Necessary |
| _____ 4. GRIMACED | D. Chewed steadily or vigorously, often audibly |
| _____ 5. CONTRADICT | E. Disaster; misfortune |
| _____ 6. OBVIOUS | F. Having affection for |
| _____ 7. MUNCHED | G. Oppose an idea |
| _____ 8. INCONSOLABLE | H. Of great value; an endearing nickname like 'dear' |
| _____ 9. FOND | I. Distraction |
| _____ 10. REVERBERATED | J. On purpose |
| _____ 11. PRESUMED | K. Made a facial expression that showed pain or disapproval |
| _____ 12. DIVERSION | L. Constantly demanding |
| _____ 13. VITAL | M. Took for granted |
| _____ 14. COMMOTION | N. Uncontrollably emotionally |
| _____ 15. IMPRESSIVE | O. A noisy disturbance |
| _____ 16. DELIBERATELY | P. Not able to be comforted or calmed |
| _____ 17. REMOTELY | Q. Likely possibility |
| _____ 18. CATASTROPHE | R. Admirable; showy |
| _____ 19. INSISTENT | S. Harm |
| _____ 20. PRECIOUS | T. Slightly |