



TEACHER'S PET PUBLICATIONS

PUZZLE PACK™

for

Brave New World

based on the book by
Aldous Huxley

Written by
William T. Collins

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INTRODUCTION

If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters' names, symbols, places, etc.) and one set for vocabulary words associated with the book.

WORD LIST

There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your "calling key" for the bingo games.

FILL IN THE BLANK AND MATCHING

There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

MAGIC SQUARES

The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

WORD SEARCH PUZZLES

The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

CROSSWORD PUZZLES

Both unit and vocabulary word sections have 4 crossword puzzles.

BINGO CARDS

There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a "call list," calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

JUGGLE LETTERS

The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

FLASH CARDS

We've included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play "I Have; Who Has?" Each student in the room draws a word and definition. The first student says, "I have (the name of the word). Who has the definition?" The student with the definition reads it then says, "I have (the name of the vocabulary word she has). Who has the definition?" The round continues until all words and definitions have been given.

Brave New World Fill In The Blanks 1

- _____ 1. He brought John The Complete Works of William Shakespeare
- _____ 2. Place where Linda and John lived
- _____ 3. Place where John was born
- _____ 4. ____New World
- _____ 5. Place where Bernard was sent with most interesting people in the world
- _____ 6. Bernard's last name
- _____ 7. ____'s Process makes multiple 'twin' embryos
- _____ 8. The point of conditioning is to make people like their inescapable social--
- _____ 9. Director of Hatcheries and _____
- _____ 10. She went with Bernard to see the Savage Reservation
- _____ 11. Beta who was lost during a visit to the Savage Reservation
- _____ 12. Babies were conditioned to hate these and flowers
- _____ 13. John compared Lenina to her
- _____ 14. ____ workers at _____ machines will perform _____ tasks
- _____ 15. He taught John how to work clay & make a bow
- _____ 16. Movies
- _____ 17. Children were given these when visiting the hospital for the dying
- _____ 18. I _____ them all!
- _____ 19. John's father
- _____ 20. World State's motto: _____, Identity, Stability

Brave New World Matching 1

- | | |
|----------------------|---|
| ___ 1. JOHN | A. Author |
| ___ 2. ALPHA | B. John ___ himself. |
| ___ 3. DEATH | C. ___ Plus; highest caste |
| ___ 4. ISLAND | D. World State's motto: ____, Identity, Stability |
| ___ 5. HANGS | E. Recreational, stress-relieving drug |
| ___ 6. JULIET | F. Name of the deity in this world |
| ___ 7. POPE | G. No civilization without ___ stability, No ___ stability without individual stability. |
| ___ 8. ODD | H. He realized that, like Bernard, he was an individual |
| ___ 9. SOMA | I. Director of Hatcheries and ___ |
| ___ 10. SOCIAL | J. ___ Service is a religious type service where people take soma, chant & feel a oneness |
| ___ 11. CLAIM | K. Beta who was lost during a visit to the Savage Reservation |
| ___ 12. SOLIDARITY | L. He brought John The Complete Works of William Shakespeare |
| ___ 13. CONDITIONING | M. Place where Bernard was sent with most interesting people in the world |
| ___ 14. MOTHER | N. Director of ___ and Conditioning |
| ___ 15. COMMUNITY | O. John compared Lenina to her |
| ___ 16. LENINA | P. An obscene word from the past |
| ___ 17. LINDA | Q. Place where John was born |
| ___ 18. DELTAS | R. Was considered something pleasant in the new world |
| ___ 19. BRAVE | S. She went with Bernard to see the Savage Reservation |
| ___ 20. FORD | T. ___ New World |
| ___ 21. HATCHERIES | U. I ___ them all! |
| ___ 22. HUXLEY | V. Lenina decided Bernard was ___ |
| ___ 23. MALPAIS | W. ___'s Process makes multiple 'twin' embryos |
| ___ 24. BOKANOVSKY | X. They do not need books to perform their social functions |
| ___ 25. HELMHOLTZ | Y. Linda's son |

Brave New World Magic Squares 1

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

A. LENINA
 B. SOMA
 C. HUXLEY
 D. BRAVE
 E. MARX
 F. BOOKS

G. BOTTLE
 H. TREATS
 I. DEATH
 J. JULIET
 K. ISLAND
 L. ODD

M. COMMUNITY
 N. CONDITIONING
 O. FORD
 P. JOHN

1. Children were given these when visiting the hospital for the dying
2. She went with Bernard to see the Savage Reservation
3. Recreational, stress-relieving drug
4. There ain't no _____ in the world/Like that dear little _____ of mine.
5. John compared Lenina to her
6. Name of the deity in this world
7. Linda's son
8. Was considered something pleasant in the new world
9. Place where Bernard was sent with most interesting people in the world
10. Director of Hatcheries and _____
11. World State's motto: _____, Identity, Stability
12. Lenina decided Bernard was _____
13. Bernard's last name
14. _____New World
15. Author
16. Babies were conditioned to hate these and flowers

A=	B=	C=	D=
E=	F=	G=	H=
I=	J=	K=	L=
M=	N=	O=	P=

Brave New World Word Search 1

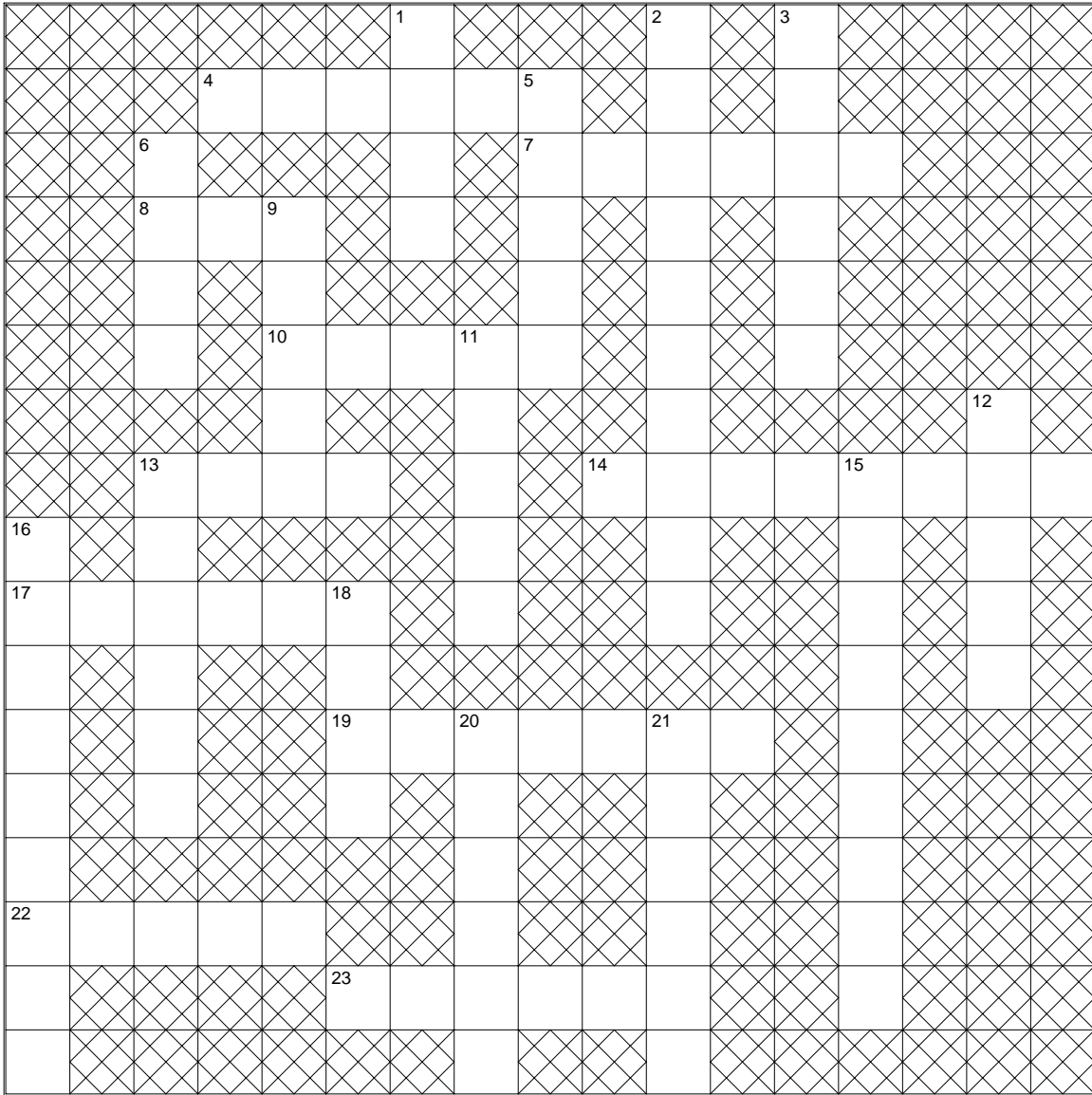
Words are placed backwards, forward, diagonally, up and down. Clues listed below can help you find the words. Circle the hidden vocabulary words in the maze.

C	O	N	D	I	T	I	O	N	I	N	G	T	S	F	T	P	T	K
B	O	K	A	N	O	V	S	K	Y	X	L	X	Z	H	Y	L	K	S
H	E	L	M	H	O	L	T	Z	Q	Z	C	Q	A	T	Y	R	V	P
R	E	S	E	R	V	A	T	I	O	N	C	T	I	F	M	Y	K	S
T	B	S	V	M	L	Y	F	N	H	W	C	N	X	L	V	L	P	F
B	R	O	H	V	Q	N	V	J	F	H	U	P	H	K	S	D	P	W
L	S	F	T	N	B	I	Y	M	E	M	H	T	A	L	B	C	X	Q
I	Z	E	G	T	C	T	J	R	M	G	I	B	N	Q	I	S	R	J
X	S	E	L	Q	L	S	I	O	D	Y	M	T	G	P	T	N	M	D
D	E	L	T	A	S	E	C	T	R	E	A	T	S	O	M	A	D	D
N	P	I	A	Y	S	D	S	S	O	Z	A	I	H	I	W	O	J	A
W	O	E	V	N	S	G	S	O	F	H	A	T	P	H	M	V	U	C
H	P	S	S	J	D	M	P	C	C	P	U	G	H	N	L	A	L	J
D	I	R	E	C	T	O	R	I	L	B	M	X	N	I	N	E	I	P
V	P	B	D	F	R	T	F	A	A	E	R	A	L	Y	W	T	E	D
P	H	Z	O	G	C	H	M	L	I	D	N	A	R	E	F	M	T	L
D	M	X	Y	O	J	E	C	L	M	W	X	I	V	X	Y	Q	L	R
J	O	H	N	V	K	R	W	V	X	Q	X	G	N	E	P	P	V	S
L	S	L	K	H	L	S	I	D	E	N	T	I	C	A	L	P	H	A

- An obscene word from the past (6)
- Author (6)
- Babies were conditioned to hate these and flowers (5)
- Bernard's last name (4)
- Beta who was lost during a visit to the Savage Reservation (5)
- Children were given these when visiting the hospital for the dying (6)
- Director of Hatcheries and ____ (12)
- Director of ____ and Conditioning (10)
- He brought John The Complete Works of William Shakespeare (4)
- He realized that, like Bernard, he was an individual (9)
- He taught John how to work clay & make a bow (7)
- I ____ them all! (5)
- John ____ himself. (5)
- John compared Lenina to her (6)
- John's father (8)
- Lenina decided Bernard was ____ (3)
- Linda's son (4)
- Movies (7)
- Name of the deity in this world (4)
- No civilization without ____ stability, No ____

- stability without individual stability. (6)
- Orgy-____ (5)
- Place where Bernard was sent with most interesting people in the world (6)
- Place where John was born (7)
- Place where Linda and John lived (11)
- Recreational, stress-relieving drug (4)
- She went with Bernard to see the Savage Reservation (6)
- The point of conditioning is to make people like their inescapable social-- (7)
- There ain't no ____ in the world/Like that dear little ____ of mine. (6)
- They do not need books to perform their social functions (6)
- Was considered something pleasant in the new world (5)
- When science first began to be controlled--after the ____ Years War. (4)
- World State's motto: ____, Identity, Stability (9)
- ____ workers at ____ machines will perform ____ tasks (9)
- ____ Plus; highest caste (5)
- ____'s Process makes multiple 'twin' embryos (10)
- ____ New World (5)

Brave New World Crossword 1



Across

- 4. No civilization without ____ stability, No ____ stability without individual stability.
- 7. Place where Bernard was sent with most interesting people in the world
- 8. Lenina decided Bernard was ____
- 10. ____ Plus; highest caste
- 13. Linda's son
- 14. John's father
- 17. They do not need books to perform their social functions
- 19. He taught John how to work clay & make a bow
- 22. I ____ them all!
- 23. There ain't no ____ in the world/Like that dear little ____ of mine.

Down

- 1. When science first began to be controlled--after the ____ Years War.
- 2. ____ Service is a religious type service where

- 3. She went with Bernard to see the Savage Reservation
- 5. Beta who was lost during a visit to the Savage Reservation
- 6. He brought John The Complete Works of William Shakespeare
- 9. Was considered something pleasant in the new world
- 11. John ____ himself.
- 12. Orgy- ____
- 13. John compared Lenina to her
- 15. World State's motto: ____, Identity, Stability
- 16. ____ workers at ____ machines will perform ____ tasks
- 18. Recreational, stress-relieving drug
- 20. Children were given these when visiting the hospital for the dying
- 21. An obscene word from the past

Brave New World

HELMHOLTZ	JULIET	PORGY	BRAVE	ODD
JOHN	TREATS	LENINA	HUXLEY	DEATH
DELTAS	BOOKS	FREE SPACE	IDENTICAL	LINDA
BOKANOVSKY	MITSIMA	MALPAIS	SOCIAL	POPE
MOTHER	COMMUNITY	DESTINY	CONDITIONING	MARX

Brave New World

RESERVATION	FORD	SOMA	HATCHERIES	HANGS
DIRECTOR	ISLAND	BOTTLE	CLAIM	SOLIDARITY
ALPHA	FEELIES	FREE SPACE	CONDITIONING	DESTINY
COMMUNITY	MOTHER	POPE	SOCIAL	MALPAIS
MITSIMA	BOKANOVSKY	LINDA	IDENTICAL	NINE