



TEACHER'S PET PUBLICATIONS

PUZZLE PACK™

for

The Cay

based on the book by

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Written by

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ISBN 978-1-60249-298-1
Item No. 304628

INTRODUCTION

If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters' names, symbols, places, etc.) and one set for vocabulary words associated with the book.

WORD LIST

There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your "calling key" for the bingo games.

FILL IN THE BLANK AND MATCHING

There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

MAGIC SQUARES

The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

WORD SEARCH PUZZLES

The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

CROSSWORD PUZZLES

Both unit and vocabulary word sections have 4 crossword puzzles.

BINGO CARDS

There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a "call list," calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

JUGGLE LETTERS

The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

FLASH CARDS

We've included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play "I Have; Who Has?" Each student in the room draws a word and definition. The first student says, "I have (the name of the word). Who has the definition?" The student with the definition reads it then says, "I have (the name of the vocabulary word she has). Who has the definition?" The round continues until all words and definitions have been given.

The Cay Unit Fill In The Blank 1

- _____ 1. After the sinking of the ____, Phillip began to understand that war meant death and destruction.
- _____ 2. Phillip's last name
- _____ 3. I wouldn't even be here with you if it wasn't for my _____.
- _____ 4. He regained his sight after operations.
- _____ 5. At first Phillip was too afraid to climb it.
- _____ 6. Negro man who cared for Phillip
- _____ 7. Shape of the island
- _____ 8. Phillip used these oily leaves to make black smoke.
- _____ 9. Phillip fell off the raft into the water with _____.
- _____ 10. Timothy was over ____ years old.
- _____ 11. The Enrights were from this US state.
- _____ 12. It made navigating around the cays difficult.
- _____ 13. They put a pebble in it each day.
- _____ 14. Clawless lobsters Timothy caught for food
- _____ 15. It was blown away.
- _____ 16. Phillip covered Timothy in grape leaves to protect him from the _____.
- _____ 17. They lashed the water ____ to a tree trunk.
- _____ 18. Author Theodore
- _____ 19. Word they spelled on the beach in stones
- _____ 20. Where Mr. Enright worked

The Cay Unit Matching 1

- | | |
|------------------|---|
| ___ 1. BAHSS | A. Name of the cook's cat |
| ___ 2. LANGOSTAS | B. The cat was ___ luck. |
| ___ 3. CAN | C. Timothy made this with vines for Phillip. |
| ___ 4. THOMAS | D. Timothy called Phillip Young ___. |
| ___ 5. TIMOTHY | E. Shape of the island |
| ___ 6. BRIDGE | F. Phillip lost his sight. He was ___. |
| ___ 7. DEVIL | G. Clawless lobsters Timothy caught for food |
| ___ 8. HUT | H. Timothy asked Phillip to weave sleeping _____. |
| ___ 9. MELON | I. Negro man who cared for Phillip |
| ___ 10. RAFT | J. Phillip's Dutch friend |
| ___ 11. HENRIK | K. Phillip fell off the raft into the water with _____. |
| ___ 12. BAD | L. _____'s Mouth; name of the area of the cays |
| ___ 13. JULY | M. Queen Emma was a _____ |
| ___ 14. SHARKS | N. Phillip used these oily leaves to make black smoke. |
| ___ 15. ENRIGHT | O. Illness that struck Timothy |
| ___ 16. ROPE | P. It carried Timothy, Phillip & the cat |
| ___ 17. SEVENTY | Q. Ship Phillip & his mother took towards Miami |
| ___ 18. HATO | R. Phillip's last name |
| ___ 19. SUN | S. Phillip covered Timothy in grape leaves to protect him from the _____. |
| ___ 20. STEW | T. Timothy & Phillip each had 1/2 cup of it to celebrate landfall. |
| ___ 21. GRAPE | U. Timothy was over ___ years old. |
| ___ 22. BLIND | V. It was blown away. |
| ___ 23. WATER | W. Month the hurricane hit |
| ___ 24. MALARIA | X. Timothy's home was on St. _____ |
| ___ 25. MATS | Y. They put a pebble in it each day. |

The Cay Unit Magic Squares 1

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

- | | | | |
|-------------|-------------|----------|-----------|
| A. CONFLICT | E. REFINERY | I. KEG | M. HATO |
| B. FISH | F. CAN | J. JULY | N. MOTHER |
| C. MATS | G. BIRDS | K. GRAPE | O. SUN |
| D. STEW | H. HENRIK | L. MELON | P. SHARKS |

- | | |
|---|--|
| 1. Man vs. Nature, for example | 9. Phillip covered Timothy in grape leaves to protect him from the ____. |
| 2. I wouldn't even be here with you if it wasn't for my ____. | 10. Name of the cook's cat |
| 3. Month the hurricane hit | 11. Phillip's Dutch friend |
| 4. Where Mr. Enright worked | 12. Phillip used these oily leaves to make black smoke. |
| 5. They attacked Phillip. | 13. They lashed the water ____ to a tree trunk. |
| 6. Shape of the island | 14. They put a pebble in it each day. |
| 7. Phillip fell off the raft into the water with ____. | 15. Phillip learned to do this to feed himself. |
| 8. Timothy asked Phillip to weave sleeping ____. | 16. Ship Phillip & his mother took towards Miami |

A=	B=	C=	D=
E=	F=	G=	H=
I=	J=	K=	L=
M=	N=	O=	P=

The Cay Unit Word Search 1



After the sinking of the ____, Phillip began to understand that war meant death and destruction. (4)

At first Phillip was too afraid to climb it. (4)

Author Theodore (6)

Clawless lobsters Timothy caught for food (9)

Evil spirit (5)

He regained his sight after operations. (7)

I wouldn't even be here with you if it wasn't for my _____. (6)

Illness that struck Timothy (7)

It carried Timothy, Phillip & the cat (4)

It made navigating around the cays difficult. (5)

It was blown away. (3)

Man vs. Nature, for example (8)

Month the hurricane hit (4)

Name of the cook's cat (4)

Nationality of Phillip and Timothy (8)

Negro man who cared for Phillip (7)

Phillip covered Timothy in grape leaves to protect him from the _____. (3)

Phillip fell off the raft into the water with _____. (6)

Phillip learned to do this to feed himself. (4)

Phillip lost his sight. He was _____. (5)

Phillip used these oily leaves to make black smoke. (5)

Phillip's Dutch friend (6)

Phillip's last name (7)

Place where Mr. Enright was sent to work (7)

Queen Emma was a _____. (6)

Shape of the island (5)

Ship Phillip & his mother took towards Miami (4)

Sound that alerted Phillip his rescuers were coming (4)

The Chinese crews on the ____ refused to sail. (7)

The Enrights were from this US state. (8)

The cat was ____ luck. (3)

They attacked Phillip. (5)

They lashed the water ____ to a tree trunk. (3)

They put a pebble in it each day. (3)

They sent U-boats to destroy ships. (5)

Timothy & Phillip each had 1/2 cup of it to celebrate landfall. (5)

Timothy asked Phillip to weave sleeping _____. (4)

Timothy called Phillip Young _____. (5)

Timothy made this with vines for Phillip. (4)

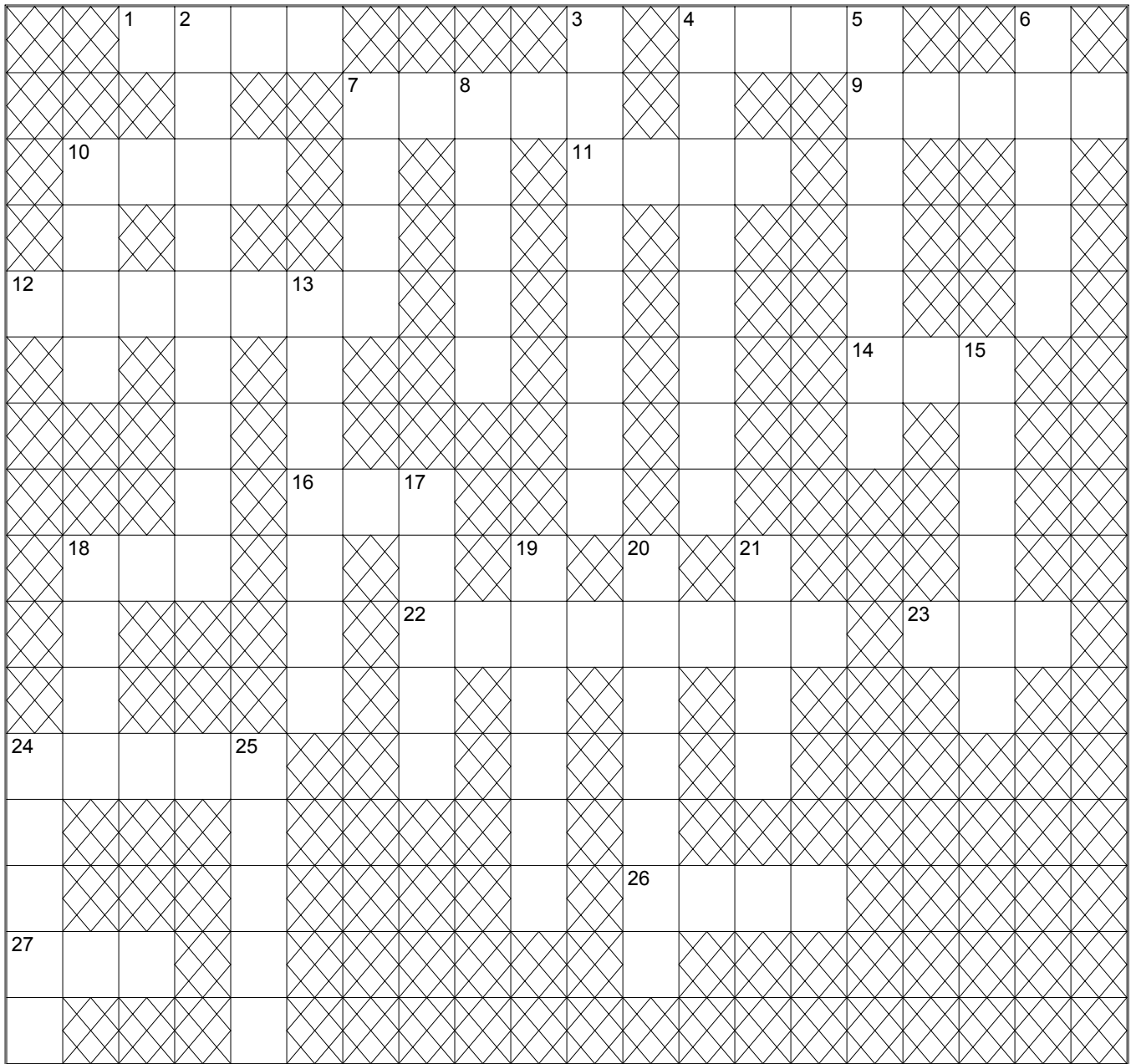
Timothy was over ____ years old. (7)

Timothy's home was on St. _____. (6)

Word they spelled on the beach in stones (4)

_____'s Mouth; name of the area of the cays (5)

The Cay Unit Crossword 1



Across

1. Name of the cook's cat
4. Timothy made this with vines for Phillip.
7. Evil spirit
9. They sent U-boats to destroy ships.
10. After the sinking of the ____, Phillip began to understand that war meant death and destruction.
11. It carried Timothy, Phillip & the cat
12. Timothy was over ____ years old.
14. It was blown away.
16. They lashed the water ____ to a tree trunk.
18. The cat was ____ luck.
22. Nationality of Phillip and Timothy
23. They put a pebble in it each day.
24. Phillip lost his sight. He was ____.
26. Word they spelled on the beach in stones
27. Phillip covered Timothy in grape leaves to protect him from the ____.

Down

2. The Hato was ____ on April 6, 1942.
3. The Enright's were from this US state.
4. Where Mr. Enright worked
5. Phillip's last name
6. They attacked Phillip.
7. Month the hurricane hit
8. Shape of the island
10. At first Phillip was too afraid to climb it.
13. The Chinese crews on the ____ refused to sail.
15. Timothy's home was on St. ____
17. Phillip used these oily leaves to make black smoke.
18. Sound that alerted Phillip his rescuers were coming
19. Phillip's Dutch friend
20. Negro man who cared for Phillip
21. Ship Phillip & his mother took towards Miami
24. Timothy called Phillip Young ____.
25. ____'s Mouth; name of the area of the cays

The Cay Unit

DEVIL	BAHSS	NAZIS	JULY	TANKERS
BRIDGE	LANGOSTAS	MATS	TORPEDOED	BLIND
CAN	SEVENTY	FREE SPACE	WATER	MALARIA
SHARKS	TAYLOR	SUN	CURACAO	KEG
VIRGINIA	MOTHER	BELL	CONFLICT	BAD

The Cay Unit

ENRIGHT	REFINERY	HUT	RAFT	THOMAS
TIMOTHY	HENRIK	CORAL	PHILLIP	GRAPE
AMERICAN	HATO	FREE SPACE	JUMBI	TERN
ROPE	BIRDS	MELON	STEW	HELP
BAD	CONFLICT	BELL	MOTHER	VIRGINIA