



TEACHER'S PET PUBLICATIONS

PUZZLE PACK™

for

A Farewell to Manzanar

based on the book by

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## **INTRODUCTION**

If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters' names, symbols, places, etc.) and one set for vocabulary words associated with the book.

## **WORD LIST**

There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your "calling key" for the bingo games.

## **FILL IN THE BLANK AND MATCHING**

There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

## **MAGIC SQUARES**

The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

## **WORD SEARCH PUZZLES**

The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

## **CROSSWORD PUZZLES**

Both unit and vocabulary word sections have 4 crossword puzzles.

## **BINGO CARDS**

There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a "call list," calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

## **JUGGLE LETTERS**

The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

## **FLASH CARDS**

We've included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play "I Have; Who Has?" Each student in the room draws a word and definition. The first student says, "I have (the name of the word). Who has the definition?" The student with the definition reads it then says, "I have (the name of the vocabulary word she has). Who has the definition?" The round continues until all words and definitions have been given.

Farewell to Manzanar Fill In The Blank 1

- \_\_\_\_\_ 1. Long Beach was the location of \_\_\_\_\_ Island
- \_\_\_\_\_ 2. Foreman of the reservoir crew
- \_\_\_\_\_ 3. Executive Order 9066 allowed the military to \_\_\_\_\_ people from Western areas
- \_\_\_\_\_ 4. San \_\_\_\_\_; family home for Jeanne's last year in high school
- \_\_\_\_\_ 5. Jeanne's older brother; led a dance-band; sent to Germany
- \_\_\_\_\_ 6. Mama's job at the camp
- \_\_\_\_\_ 7. Block 16 was the location of the first \_\_\_\_\_ the family lived in
- \_\_\_\_\_ 8. Jeanne's elected position; Carnival \_\_\_\_\_
- \_\_\_\_\_ 9. Mitsue \_\_\_\_\_ protested internment under habeas corpus & won
- \_\_\_\_\_ 10. Ft. \_\_\_\_\_; Papa was imprisoned there
- \_\_\_\_\_ 11. Public Law 414 allowed Japanese-Americans to become US \_\_\_\_\_
- \_\_\_\_\_ 12. Number of interned Japanese-Americans: 110 \_\_\_\_\_
- \_\_\_\_\_ 13. Age of Jeanne's daughter when they went to the camp
- \_\_\_\_\_ 14. Several of Jeanne's family members moved to New \_\_\_\_\_ after the war
- \_\_\_\_\_ 15. Number of months Papa spent at Ft. Lincoln
- \_\_\_\_\_ 16. Spring of 1943 the family moved near the peach \_\_\_\_\_
- \_\_\_\_\_ 17. California city where first Japanese immigrants settled
- \_\_\_\_\_ 18. In 1869 the first Japanese \_\_\_\_\_ arrived in the US
- \_\_\_\_\_ 19. Papa's first name
- \_\_\_\_\_ 20. Pearl \_\_\_\_\_; American base in Hawaii bombed by Japan

## Farewell to Manzanar Matching 1

- |                     |   |
|---------------------|---|
| ___ 1. INLAND       | A. In 1952 the family moved to San Jose and Papa raised _____                   |
| ___ 2. HIROSHIMA    | B. Jeanne thought it was a misuse of the body                                   |
| ___ 3. CHIZU        | C. _____ Valley, CA; location of Manzanar camp                                  |
| ___ 4. JAPAN        | D. Pearl ____; American base in Hawaii bombed by Japan                          |
| ___ 5. STRAWBERRIES | E. Public Law 414 allowed Japanese-Americans to become US _____                 |
| ___ 6. OCEAN        | F. Mr. Tayama's first name; he was beaten at camp and almost died               |
| ___ 7. SHIG         | G. Eleanor's husband; drafted into US Army                                      |
| ___ 8. ENDO         | H. Number of interned Japanese-Americans: 110 _____                             |
| ___ 9. COMBAT       | I. August 12, 1942 Evacuation to ten _____ camps was completed                  |
| ___ 10. JOE         | J. Woody's wife   |
| ___ 11. MANZANAR    | K. Mitsue ____ protested internment under habeas corpus & won                   |
| ___ 12. SURRENDER   | L. Mess hall caused the disintegration of the _____                             |
| ___ 13. THOUSAND    | M. Mr. Kurihara; leader of Manzanar camp riot                                   |
| ___ 14. SCOUTS      | N. Executive Order 9066 allowed the military to _____ people from Western areas |
| ___ 15. CITIZENS    | O. San ____; family home for Jeanne's last year in high school                  |
| ___ 16. BALLET      | P. Resettlement camp for Japanese Americans                                     |
| ___ 17. INTERVIEWER | Q. Papa's job at Ft. Lincoln  |
| ___ 18. FAMILY      | R. Girl ____ did not accept Jeanne as a member                                  |
| ___ 19. OWENS       | S. August 6, 1945 US dropped atom bomb on _____                                 |
| ___ 20. HARBOR      | T. _____ Park; where Wakatsuki family lived before their internment             |
| ___ 21. FRED        | U. 442nd _____ Regiment was an all Nisei unit in the US Army                    |
| ___ 22. BUDDHIST    | V. Family's religion  |
| ___ 23. EXCLUDE     | W. Jeanne's friend in junior high but not high school                           |
| ___ 24. JOSE        | X. August 14, 1945 Japan _____ed; WWII ended                                    |
| ___ 25. RADINE      | Y. Ka-Ke; Papa's home in _____  |

## Farewell to Manzanar Magic Squares 1

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

- |             |               |                 |
|-------------|---------------|-----------------|
| A. TERMINAL | G. KAZ        | M. STRAWBERRIES |
| B. CONGRESS | H. MANZANAR   | N. CITIZENS     |
| C. SEVEN    | I. ORCHARD    | O. ENGLISH      |
| D. FISH     | J. KIYO       | P. NASH         |
| E. BALLET   | K. IMMIGRANTS |                 |
| F. HARBOR   | L. JERSEY     |                 |

- |  |  |
|--|--|
| 1. Long Beach was the location of _____ Island                       | 9. Language Jeanne spoke                                       |
| 2. Public Law 414 allowed Japanese-Americans to become US _____      | 10. Mama worked at the ___ cannery                             |
| 3. Jeanne's brother; punched Papa in the face to protect Mama        | 11. Resettlement camp for Japanese Americans                   |
| 4. Jeanne thought it was a misuse of the body                        | 12. In 1869 the first Japanese _____ arrived in the US         |
| 5. Foreman of the reservoir crew                                     | 13. Spring of 1943 the family moved near the peach _____       |
| 6. Several of Jeanne's family members moved to New ___ after the war | 14. Pearl ___; American base in Hawaii bombed by Japan         |
| 7. Model of car Papa drove out of Manzanar                           | 15. In 1924 immigration from Japan was stopped by US _____     |
| 8. Jeanne's age when the family went to Manzanar                     | 16. In 1952 the family moved to San Jose and Papa raised _____ |

A=	B=	C=	D=
E=	F=	G=	H=
I=	J=	K=	L=
M=	N=	O=	P=

Farewell to Manzanar Word Search 1



August 12, 1942 Evacuation to ten \_\_\_\_\_ camps was completed (6)

August 6, 1945 US dropped atom bomb on \_\_\_\_\_ (9)

Block 16 was the location of the first \_\_\_\_\_ the family lived in (8)

California city where first Japanese immigrants settled (10)

December 5, 1945 Manzanar camp officially \_\_\_\_\_ (6)

December 7, 1941 was the date of the Japanese \_\_\_\_\_ on Pearl Harbor (6)

Executive Order 9066 allowed the military to \_\_\_\_\_ people from Western areas (7)

Family's religion (8)

Ft. \_\_\_\_\_; Papa was imprisoned there (7)

In 1924 immigration from Japan was stopped by US \_\_\_\_\_ (8)

In 1952 the family moved to San Jose and Papa raised \_\_\_\_\_ (12)

Jeanne's age when the family went to Manzanar (5)

Jeanne's brother; punched Papa in the face to protect Mama (4)

Jeanne's elected position; Carnival \_\_\_\_\_ (5)

Jeanne's older brother; drafted into the US Army; visited Japan (5)

Jeanne's older sister; re-entered camp; had a baby in camp (7)

Language Jeanne spoke (7)

Long Beach was the location of \_\_\_\_\_ Island (8)

Mama worked at the \_\_\_\_\_ cannery (4)

Mama's job at the camp (9)

Mr. Tayama's first name; he was beaten at camp and almost died (4)

Number of interned Japanese-Americans: 110 \_\_\_\_\_ (8)

Number of months Papa spent at Ft. Lincoln (4)

Papa's version of the samurai sword (4)

Resettlement camp for Japanese Americans (8)

San \_\_\_\_\_; family home for Jeanne's last year in high school (4)

Several of Jeanne's family members moved to New \_\_\_\_\_ after the war (6)

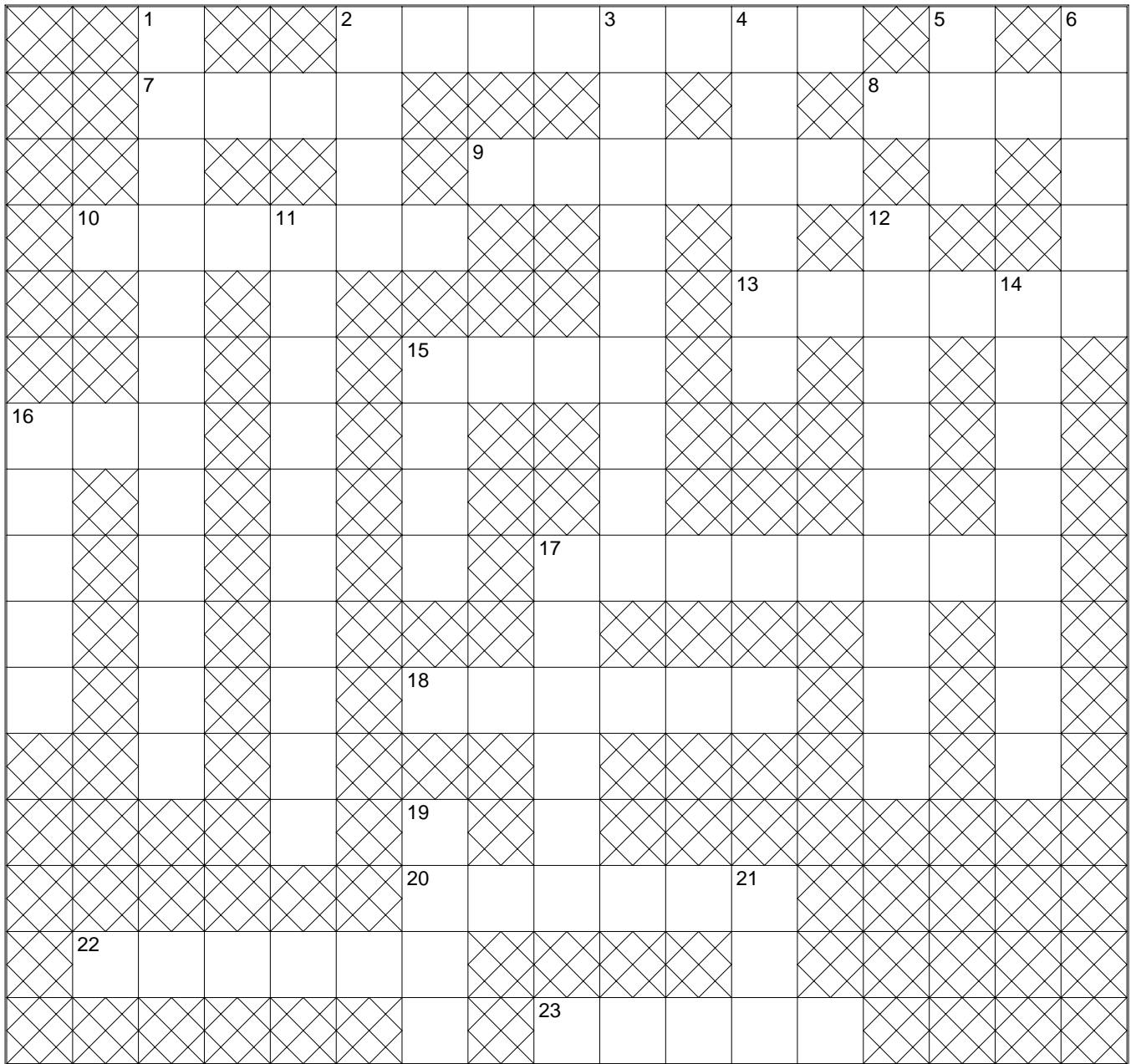
Spring of 1943 the family moved near the peach \_\_\_\_\_ (7)

Traitor; women called Papa this (3)

Woody's wife (5)

In 1886 the Japanese government lifted its ban on \_\_\_\_\_ (10)

# Farewell to Manzanar Crossword 1



**Across**

- 2. Family's religion
- 7. Bill's wife
- 8. Mitsue \_\_\_ protested internment under habeas corpus & won
- 9. Pearl \_\_\_; American base in Hawaii bombed by Japan
- 10. Mess hall caused the disintegration of the \_\_\_\_\_
- 13. Number of years it took Jeanne to go back to Manzanar
- 15. Mama worked at the \_\_\_ cannery
- 16. Mr. Kurihara; leader of Manzanar camp riot
- 17. Block 16 was the location of the first \_\_\_ the family lived in
- 18. August 12, 1942 Evacuation to ten \_\_\_ camps was completed
- 20. December 7, 1941 was the date of the Japanese \_\_\_\_\_ on Pearl Harbor
- 22. Age of Jeanne's daughter when they went to the camp
- 23. Woody's wife

**Down**

- 1. In 1952 the family moved to San Jose and Papa raised \_\_\_\_\_
- 2. Jeanne's older brother; led a dance-band; sent to Germany
- 3. August 6, 1945 US dropped atom bomb on \_\_\_\_\_
- 4. Girl \_\_\_ did not accept Jeanne as a member
- 5. Traitor; women called Papa this
- 6. Jeanne's older brother; drafted into the US Army; visited Japan
- 11. In 1869 the first Japanese \_\_\_ arrived in the US
- 12. Mama's job at the camp
- 14. Number of interned Japanese-Americans: 110 \_\_\_\_\_
- 15. Mr. Tayama's first name; he was beaten at camp and almost died
- 16. Ka-Ke; Papa's home in \_\_\_\_\_
- 17. Jeanne thought it was a misuse of the body
- 19. Papa's version of the samurai sword
- 21. Foreman of the reservoir crew

Farewell to Manzanar

JOSE	ATTACK	EVACUATION	CANE	BALLET
SACRAMENTO	THIRTY	INU	INTERVIEWER	QUEEN
ENGLISH	TOMI	FREE SPACE	SHIG	FISH
MANZANAR	CLOSED	COOPERATIVE	CITIZENS	KO
HIROSHIMA	NASH	ELEANOR	TERMINAL	OWENS

Farewell to Manzanar

INLAND	JERSEY	KIYO	WOODY	NINE
JOE	EMIGRATION	SCOUTS	RADINE	CHIZU
BARRACKS	SURRENDER	FREE SPACE	ENDO	BILL
BUDDHIST	KAZ	STRAWBERRIES	DIETICIAN	CABRILLO
EXCLUDE	LINCOLN	LOYALTY	FRED	SEVEN