PUZZLE PACK™

for

A Farewell to Manzanar

based on the book by
Jeanne Wakatsuki Houston & James D. Houston

Written by
William T. Collins

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ISBN 978-1-60249-318-6
Item No. 304569
INTRODUCTION
If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters’ names, symbols, places, etc.) and one set for vocabulary words associated with the book.

WORD LIST
There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your “calling key” for the bingo games.

FILL IN THE BLANK AND MATCHING
There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

MAGIC SQUARES
The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

WORD SEARCH PUZZLES
The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

CROSSWORD PUZZLES
Both unit and vocabulary word sections have 4 crossword puzzles.

BINGO CARDS
There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a “call list,” calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

JUGGLE LETTERS
The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

FLASH CARDS
We’ve included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play “I Have; Who Has?” Each student in the room draws a word and definition. The first student says, “I have (the name of the word). Who has the definition?” The student with the definition reads it then says, “I have (the name of the vocabulary word she has). Who has the definition?” The round continues until all words and definitions have been given.
Farewell to Manzanar Fill In The Blank 1

1. Long Beach was the location of _____ Island
2. Foreman of the reservoir crew
3. Executive Order 9066 allowed the military to _____ people from Western areas
4. San ____; family home for Jeanne’s last year in high school
5. Jeanne’s older brother; led a dance-band; sent to Germany
6. Mama’s job at the camp
7. Block 16 was the location of the first ____ the family lived in
8. Jeanne’s elected position; Carnival _____
9. Mitsue ___ protested internment under habeas corpus & won
10. Ft. ____; Papa was imprisoned there
11. Public Law 414 allowed Japanese-Americans to become US ______
12. Number of interned Japanese-Americans: 110 _____
13. Age of Jeanne’s daughter when they went to the camp
14. Several of Jeanne’s family members moved to New ___ after the war
15. Number of months Papa spent at Ft. Lincoln
16. Spring of 1943 the family moved near the peach ____
17. California city where first Japanese immigrants settled
18. In 1869 the first Japanese ____ arrived in the US
19. Papa’s first name
20. Pearl ____; American base in Hawaii bombed by Japan
1. **INLAND**
   - In 1952 the family moved to San Jose and Papa raised

2. **HIROSHIMA**
   - Jeanne thought it was a misuse of the body

3. **CHIZU**
   - _____ Valley, CA; location of Manzanar camp

4. **JAPAN**
   - Pearl ___: American base in Hawaii bombed by Japan

5. **STRAWBERRIES**
   - Public Law 414 allowed Japanese-Americans to become US _____

6. **OCEAN**
   - Mr. Tayama's first name; he was beaten at camp and almost died

7. **SHIG**
   - Eleanor's husband; drafted into US Army

8. **ENDO**
   - Number of interned Japanese-Americans: 110 _____

9. **COMBAT**
   - August 12, 1942 Evacuation to ten ____ camps was completed

10. **JOE**
    - Woody's wife

11. **MANZANAR**
    - Mitsue ___ protested internment under habeas corpus & won

12. **SURRENDER**
    - Mess hall caused the disintegration of the _____

13. **THOUSAND**
    - Mr. Kurihara; leader of Manzanar camp riot

14. **SCOUTS**
    - Executive Order 9066 allowed the military to ______ people from Western areas

15. **CITIZENS**
    - San ____; family home for Jeanne's last year in high school

16. **BALLET**
    - Resettlement camp for Japanese Americans

17. **INTERVIEWER**
    - Papa's job at Ft. Lincoln

18. **FAMILY**
    - Girl ___ did not accept Jeanne as a member

19. **OWENS**
    - August 6, 1945 US dropped atom bomb on ______

20. **HARBOR**
    - ______ Park; where Wakatsuki family lived before their internment

21. **FRED**
    - 442nd ____ Regiment was an all Nisei unit in the US Army

22. **BUDDHIST**
    - Family's religion

23. **EXCLUDE**
    - Jeanne's friend in junior high but not high school

24. **JOSE**
    - August 14, 1945 Japan __________ed; WWII ended

25. **RADINE**
    - Ka-Ke; Papa's home in _____
Farewell to Manzanar Magic Squares 1

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

A. TERMINAL          G. KAZ          M. STRAWBERRIES
B. CONGRESS          H. MANZANAR      N. CITIZENS
C. SEVEN            I. ORCHARD       O. ENGLISH
D. FISH             J. KIYO          P. NASH
E. BALLET           K. IMMIGRANTS
F. HARBOR           L. JERSEY

1. Long Beach was the location of _____ Island
2. Public Law 414 allowed Japanese-Americans to become US _____
3. Jeanne's brother; punched Papa in the face to protect Mama
4. Jeanne thought it was a misuse of the body
5. Foreman of the reservoir crew
6. Several of Jeanne's family members moved to New ___ after the war
7. Model of car Papa drove out of Manzanar
8. Jeanne's age when the family went to Manzanar
9. Language Jeanne spoke
10. Mama worked at the ___ cannery
11. Resettlement camp for Japanese Americans
12. In 1869 the first Japanese ____ arrived in the US
13. Spring of 1943 the family moved near the peach ____
14. Pearl ___; American base in Hawaii bombed by Japan
15. In 1924 immigration from Japan was stopped by US ____
16. In 1952 the family moved to San Jose and Papa raised _____

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August 12, 1942 Evacuation to ten _____ camps was completed (6)
August 6, 1945 US dropped atom bomb on ______ (9)
Block 16 was the location of the first ____ the family lived in (8)
California city where first Japanese immigrants settled (10)
December 5, 1945 Manzanar camp officially _______ (6)
December 7, 1941 was the date of the Japanese _____ on Pearl Harbor (6)
Executive Order 9066 allowed the military to ______ people from Western areas (7)
Family's religion (8)
Ft. _____; Papa was imprisoned there (7)
In 1924 immigration from Japan was stopped by US _____ (8)
In 1952 the family moved to San Jose and Papa raised _____ (12)
Jeanne's age when the family went to Manzanar (5)
Jeanne's brother; punched Papa in the face to protect Mama (4)
Jeanne's elected position; Carnival _____ (5)
Jeanne's older brother; drafted into the US Army; visited Japan (5)
Jeanne's older sister; re-entered camp; had a baby in camp (7)
Language Jeanne spoke (7)
Long Beach was the location of _____ Island (8)
Mama worked at the ___ cannery (4)
Mama's job at the camp (9)
Mr. Tayama's first name; he was beaten at camp and almost died (4)
Number of interned Japanese-Americans: 110 _____ (8)
Number of months Papa spent at Ft. Lincoln (4)
Papa's version of the samurai sword (4)
Resettlement camp for Japanese Americans (8)
San _____; family home for Jeanne's last year in high school (4)
Several of Jeanne's family members moved to New ___ after the war (6)
Spring of 1943 the family moved near the peach _____ (7)
Traitor; women called Papa this (3)
Woody's wife (5)
In 1886 the Japanese government lifted its ban on _____ (10)
**Farewell to Manzanar Crossword 1**

**Across**

1. In 1952 the family moved to San Jose and Papa raised _____
2. Jeanne's older brother; led a dance-band; sent to Germany
3. August 6, 1945 US dropped atom bomb on ______
4. Girl ____ did not accept Jeanne as a member
5. Traitor; women called Papa this
6. Jeanne's older brother; drafted into the US Army; visited Japan
7. Bill's wife
8. Mitsue ____ protested internment under habeas corpus & won
9. Pearl ____; American base in Hawaii bombed by Japan
10. Mess hall caused the disintegration of the ______
13. Number of years it took Jeanne to go back to Manzanar
15. Mama worked at the ___ cannery
16. Mr. Kurihara; leader of Manzanar camp riot
17. Block 16 was the location of the first _____ the family lived in
18. August 12, 1942 Evacuation to ten _____ camps was completed
20. December 7, 1941 was the date of the Japanese _____ on Pearl Harbor
22. Age of Jeanne's daughter when they went to the camp
23. Woody's wife

**Down**

1. In 1869 the first Japanese _____ arrived in the US
2. Mama's job at the camp
3. Number of interned Japanese-Americans: 110 _____
4. Mr. Tayama's first name; he was beaten at camp and almost died
5. Ka-Ke; Papa's home in _____
6. Jeanne thought it was a misuse of the body
7. Mama's version of the samurai sword
8. Foreman of the reservoir crew
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