



TEACHER'S PET PUBLICATIONS

PUZZLE PACK™

for

Flowers For Algernon

based on the book by

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Written by

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INTRODUCTION

If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters' names, symbols, places, etc.) and one set for vocabulary words associated with the book.

WORD LIST

There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your "calling key" for the bingo games.

FILL IN THE BLANK AND MATCHING

There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

MAGIC SQUARES

The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

WORD SEARCH PUZZLES

The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

CROSSWORD PUZZLES

Both unit and vocabulary word sections have 4 crossword puzzles.

BINGO CARDS

There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a "call list," calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

JUGGLE LETTERS

The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

FLASH CARDS

We've included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play "I Have; Who Has?" Each student in the room draws a word and definition. The first student says, "I have (the name of the word). Who has the definition?" The student with the definition reads it then says, "I have (the name of the vocabulary word she has). Who has the definition?" The round continues until all words and definitions have been given.

Flowers for Algernon Fill In The Blank 1

- _____ 1. Stole from Mr. Donner
- _____ 2. Mouse with increased intelligence
- _____ 3. Date of last progress report; ___ 21st
- _____ 4. How Charlie's intelligence increased
- _____ 5. Where experiments were done
- _____ 6. Charlie's pastime with Fay
- _____ 7. Charlie's father
- _____ 8. He said he was as good as Charlie
- _____ 9. What happened to artificially increased intelligence
- _____ 10. Foundation that provided money for experiment
- _____ 11. Charlie's increased
- _____ 12. Dr. who treated Charlie like a human being
- _____ 13. Where Charlie worked
- _____ 14. Charlie's feeling for Alice
- _____ 15. They gradually returned to Charlie
- _____ 16. Charlie's family name
- _____ 17. Wanted to be smart to have people like him
- _____ 18. Charlie found them disturbing
- _____ 19. Algernon and Charlie competed at this
- _____ 20. Where Charlie wanted flowers for Algernon

Flowers for Algernon Matching 1

- | | |
|---------------------|---|
| ___ 1. IQ | A. Charlie's mother |
| ___ 2. ALGERNON | B. Charlie's increased |
| ___ 3. MAZE | C. March 3 was the date of the first ___ report |
| ___ 4. BAKERY | D. Inkblot test |
| ___ 5. DETERIORATED | E. Alice's last name |
| ___ 6. DANCING | F. Where Charlie wanted flowers for Algernon |
| ___ 7. DIED | G. What happened to artificially increased intelligence |
| ___ 8. ROSE | H. Where Charlie worked |
| ___ 9. RORSCHACH | I. Owner of bakery |
| ___ 10. GRAVE | J. Mouse with increased intelligence |
| ___ 11. OPERATION | K. Charlie and Agernon did this in Chicago |
| ___ 12. BARBER | L. Date of last progress report; ___ 21st |
| ___ 13. MATT | M. Charlie's father |
| ___ 14. LABORATORY | N. Algernon and Charlie competed at this |
| ___ 15. NOVEMBER | O. Dr. who treated Charlie like a human being |
| ___ 16. NORMA | P. An ordinary man trying to do a great man's work |
| ___ 17. STRAUSS | Q. Where experiments were done |
| ___ 18. KEYES | R. What happened to Algernon |
| ___ 19. ESCAPE | S. Charlie's pastime with Fay |
| ___ 20. PROGRESS | T. Charlie's sister |
| ___ 21. DONNER | U. Psychiatrist and neurosurgeon |
| ___ 22. KINNIAN | V. Shop Matt wanted to own |
| ___ 23. NEMUR | W. Author |
| ___ 24. CHARLIE | X. How Charlie's intelligence increased |
| ___ 25. GUARINO | Y. Wanted to be smart to have people like him |

Flowers for Algernon Magic Squares 1

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

- | | | | |
|-------------|------------|-----------------|-----------|
| A. GRAVE | E. GUARINO | I. BARBER | M. REPORT |
| B. BAKERY | F. STRAUSS | J. DETERIORATED | N. MAZE |
| C. SMART | G. ESCAPE | K. KINNIAN | O. GIMPY |
| D. ALGERNON | H. ROSE | L. MEMORIES | P. ALICE |

- | | |
|--|--|
| 1. Psychiatrist and neurosurgeon | 9. What Charlie wanted to be |
| 2. Shop Matt wanted to own | 10. Teacher with whom Charlie fell in love |
| 3. Stole from Mr. Donner | 11. What happened to artificially increased intelligence |
| 4. Mouse with increased intelligence | 12. Dr. who treated Charlie like a human being |
| 5. Vehicle for telling the story; progress | 13. They gradually returned to Charlie |
| 6. Where Charlie worked | 14. Charlie and Algernon did this in Chicago |
| 7. Charlie's mother | 15. Where Charlie wanted flowers for Algernon |
| 8. Alice's last name | 16. Algernon and Charlie competed at this |

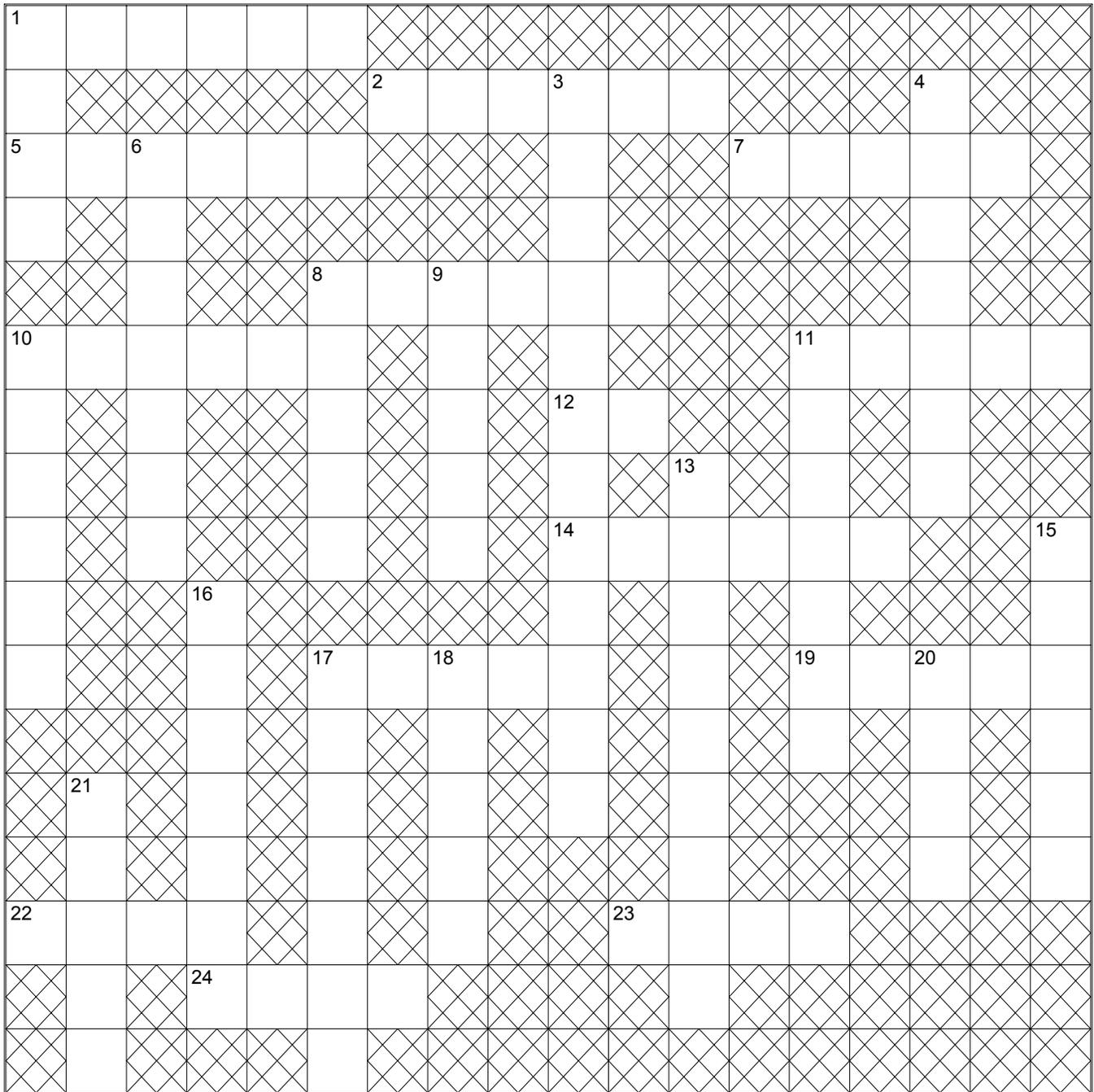
A=	B=	C=	D=
E=	F=	G=	H=
I=	J=	K=	L=
M=	N=	O=	P=

Flowers for Algernon Word Search 1

N	H	L	W	P	R	O	R	S	C	H	A	C	H	C	R	S	D	R	K
Y	C	C	X	K	X	D	L	X	H	C	Z	S	Z	R	G	T	F	E	L
C	T	X	L	F	V	K	K	Z	R	T	T	L	P	G	G	R	L	P	S
N	K	G	G	H	R	G	I	L	D	Z	V	C	G	D	X	A	Y	O	P
F	B	P	T	E	H	Z	T	N	S	A	K	K	Y	V	K	U	Y	R	B
W	M	D	B	P	D	B	D	Q	N	D	L	R	X	N	B	S	O	T	Z
M	A	R	T	Z	H	B	L	O	F	I	O	I	U	F	N	S	Z	G	D
H	A	R	P	T	R	W	O	C	N	T	A	R	C	C	E	K	P	U	N
B	N	O	R	M	A	N	V	K	A	N	D	N	S	E	E	N	Y	A	W
Y	Z	A	O	E	O	G	E	R	A	E	E	E	P	V	W	P	M	R	C
W	M	S	G	D	N	S	O	M	T	H	Y	R	A	B	M	K	S	I	J
S	S	B	R	P	S	B	L	A	D	E	Y	R	Y	I	E	E	I	N	D
T	D	O	E	Z	A	L	R	G	K	R	G	C	G	E	W	S	Q	O	Z
E	G	W	S	L	I	O	C	N	E	E	E	H	B	P	E	C	F	I	Z
A	Q	L	S	L	I	N	T	K	D	B	X	A	V	R	L	A	R	T	R
C	W	N	G	R	N	T	A	X	I	M	P	R	M	T	B	P	A	A	C
H	K	X	E	E	A	B	R	W	E	E	H	L	E	S	E	E	N	R	M
E	B	T	D	M	A	Q	Q	L	D	V	Q	I	M	R	R	M	K	E	W
R	E	L	Z	M	U	L	P	V	M	O	G	E	O	F	G	J	B	P	Q
D	E	K	L	H	A	R	G	N	Z	N	V	L	R	G	Q	Q	F	O	N
S	J	G	N	Q	X	Z	T	E	I	X	K	S	I	Q	C	X	M	L	D
X	T	B	L	V	V	N	E	C	R	N	D	Y	E	B	V	K	V	T	R
T	M	P	J	T	P	Z	N	Y	T	N	B	W	S	P	M	M	B	V	B
B	D	Q	B	W	L	A	Q	K	P	B	O	K	S	N	J	W	N	J	X
J	W	P	T	N	D	C	D	W	S	G	R	N	Y	C	D	S	W	H	X

- Administered inkblot and other tests (6)
- Algernon and Charlie competed at this (4)
- Alice Kinnian's occupation (7)
- Alice's last name (7)
- An ordinary man trying to do a great man's work (5)
- Author (5)
- Charlie and Agernon did this in Chicago (6)
- Charlie found them disturbing (6)
- Charlie's condition at Mrs. Nemur's party (5)
- Charlie's family name (6)
- Charlie's father (4)
- Charlie's feeling for Alice (4)
- Charlie's increased (2)
- Charlie's mother (4)
- Charlie's pastime with Fay (7)
- Charlie's sister (5)
- College for Retarded Adults (7)
- Date of last progress report; ___ 21st (8)
- Dr. who treated Charlie like a human being (7)
- Fay who was full of life and excitement (7)
- Foundation that provided money for experiment (7)
- He said he was as good as Charlie (5)
- How Charlie's intelligence increased (9)
- Inkblot test (9)
- March 3 was the date of the first ___ report (8)
- Mouse with increased intelligence (8)
- Owner of bakery (6)
- Psychiatrist and neurosurgeon (7)
- Shop Matt wanted to own (6)
- State Home and Training School (6)
- Stole from Mr. Donner (5)
- Teacher with whom Charlie fell in love (5)
- They gradually returned to Charlie (8)
- Vehicle for telling the story; progress ___ (6)
- Wanted to be smart to have people like him (7)
- What Charlie wanted to be (5)
- What happened to Algernon (4)
- What happened to artificially increased intelligence (12)
- Where Charlie wanted flowers for Algernon (5)
- Where Charlie worked (6)
- Where experiments were done (10)

Flowers for Algernon Crossword 1



Across

- 1. Charlie found them disturbing
- 2. Administered inkblot and other tests
- 5. Charlie and Agernon did this in Chicago
- 7. Author
- 8. Owner of bakery
- 10. Shop Matt wanted to own
- 11. Stole from Mr. Donner
- 12. Charlie's increased
- 14. Vehicle for telling the story; progress ____
- 17. What Charlie wanted to be
- 19. An ordinary man trying to do a great man's work
- 22. Algernon and Charlie competed at this
- 23. Charlie's feeling for Alice
- 24. Charlie's mother

Down

- 1. What happened to Algernon
- 3. What happened to artificially increased intelligence
- 4. College for Retarded Adults
- 6. Wanted to be smart to have people like him
- 8. Charlie's condition at Mrs. Nemur's party
- 9. Charlie's sister
- 10. Where Charlie worked
- 11. Dr. who treated Charlie like a human being
- 13. How Charlie's intelligence increased
- 15. Charlie's family name
- 16. Alice Kinnian's occupation
- 17. Psychiatrist and neurosurgeon
- 18. Teacher with whom Charlie fell in love
- 20. Charlie's father
- 21. He said he was as good as Charlie

Flowers for Algernon

LABORATORY	GIMPY	DRUNK	TEACHER	ALICE
NOVEMBER	DETERIORATED	LOVE	LILLMAN	BARBER
RORSCHACH	NEMUR	FREE SPACE	SMART	ALGERNON
ROSE	KEYES	GORDON	DANCING	OPERATION
MAZE	SELDEN	MEMORIES	WELBERG	ESCAPE

Flowers for Algernon

KINNIAN	BAKERY	IQ	FRANK	WARREN
GUARINO	STRAUSS	CHARLIE	DREAMS	REPORT
MATT	NORMA	FREE SPACE	GRAVE	BEEKMAN
DIED	ESCAPE	WELBERG	MEMORIES	SELDEN
MAZE	OPERATION	DANCING	GORDON	KEYES