



TEACHER'S PET PUBLICATIONS

PUZZLE PACK™

for

The Giver

based on the book by

Lois Lowry

Written by

William T. Collins

© 2005 Teacher's Pet Publications
All Rights Reserved

ISBN 978-1-60249-325-4
Item No. 304391

INTRODUCTION

If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters' names, symbols, places, etc.) and one set for vocabulary words associated with the book.

WORD LIST

There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your "calling key" for the bingo games.

FILL IN THE BLANK AND MATCHING

There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

MAGIC SQUARES

The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

WORD SEARCH PUZZLES

The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

CROSSWORD PUZZLES

Both unit and vocabulary word sections have 4 crossword puzzles.

BINGO CARDS

There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a "call list," calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

JUGGLE LETTERS

The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

FLASH CARDS

We've included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play "I Have; Who Has?" Each student in the room draws a word and definition. The first student says, "I have (the name of the word). Who has the definition?" The student with the definition reads it then says, "I have (the name of the vocabulary word she has). Who has the definition?" The round continues until all words and definitions have been given.

The Giver Fill In The Blank 1

- _____ 1. The color Jonas saw
- _____ 2. They got names and parents
- _____ 3. Father released the smaller of them
- _____ 4. Gabe's comfort object
- _____ 5. Searched for Jonas and Gabe
- _____ 6. Transferred the memories to Jonas
- _____ 7. Jonas heard it coming from the bottom of the hill
- _____ 8. Family shared them after dinner
- _____ 9. Mother's was higher than Father's
- _____ 10. Short hair symbolized this
- _____ 11. Father's job
- _____ 12. Jonas stopped taking his
- _____ 13. Lily didn't like hair ____
- _____ 14. Moving out into the community
- _____ 15. Gabe thought it was a plane
- _____ 16. Jonas could not ask for this
- _____ 17. They had their long hair cut off
- _____ 18. Had jackets with small buttons and pockets
- _____ 19. These Elevens got longer pants with a pocket
- _____ 20. Jonas's Assignment was ____ of Memory

The Giver Matching 1

- | | |
|--------------------|---|
| ___ 1. CHANGED | A. The newchild who stayed with Jonas |
| ___ 2. JUSTICE | B. None existed in Jonas's world |
| ___ 3. HONOR | C. Gabe thought it was a plane |
| ___ 4. ASSIGNMENTS | D. Month of the Ceremony |
| ___ 5. NINES | E. Jonas could not ask for this |
| ___ 6. ELSEWHERE | F. Lily's comfort object |
| ___ 7. BICYCLE | G. The color Jonas saw |
| ___ 8. BIRTHMOTHER | H. Jonas heard it coming from the bottom of the hill |
| ___ 9. LANGUAGE | I. Jonas recognized when the children played it |
| ___ 10. RED | J. Moving out into the community |
| ___ 11. DECEMBER | K. The Receiver had many in his dwelling |
| ___ 12. RELEASE | L. The Elders chose these for the Twelves |
| ___ 13. BOOKS | M. Outside the Community |
| ___ 14. BIRD | N. The Receiver had this, but no power |
| ___ 15. ONES | O. It was to be precise |
| ___ 16. ROBERTO | P. This wand was a punishment tool for small children |
| ___ 17. PLANES | Q. Has a release ceremony in House of Old |
| ___ 18. MUSIC | R. They got names and parents |
| ___ 19. ELEPHANT | S. What happened to the apple |
| ___ 20. WAR | T. Asher's Assignment was director of it |
| ___ 21. STIRRINGS | U. Not an honorable Assignment |
| ___ 22. ANIMALS | V. They got their bicycles |
| ___ 23. DISCIPLINE | W. Adults took daily pill for these |
| ___ 24. GABRIEL | X. Searched for Jonas and Gabe |
| ___ 25. RECREATION | Y. Mother worked in this Department |

The Giver Magic Squares 1

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

- | | | | |
|---------------|-------------|--------------|----------|
| A. HONOR | E. EIGHTS | I. BICYCLE | M. BACK |
| B. CALCULATOR | F. ROSEMARY | J. SAILING | N. GIVER |
| C. LOVE | G. PALE | K. NAMING | O. BIRD |
| D. FIONA | H. LIE | L. CARETAKER | P. OLD |

- | | |
|--|--|
| 1. Gabe thought it was a plane | 9. Jonas, as Receiver, could do this |
| 2. Jonas dreamed about her | 10. Father broke a rule to look at this list |
| 3. This memory made Gabe go to sleep | 11. The Receiver had this, but no power |
| 4. Had jackets with small buttons and pockets | 12. Transferred the memories to Jonas |
| 5. Moving out into the community | 13. Male Elevens' pants had a pocket for one |
| 6. The Giver's daughter | 14. Jackets of Fours, Fives & Sixes buttoned down the ____ |
| 7. Fiona worked in the House of the ____ | 15. Jonas's and Gabe's eyes looked this way |
| 8. Jonas asked his parents if they felt this for him | 16. Fiona's assignment was ____ of the Old |

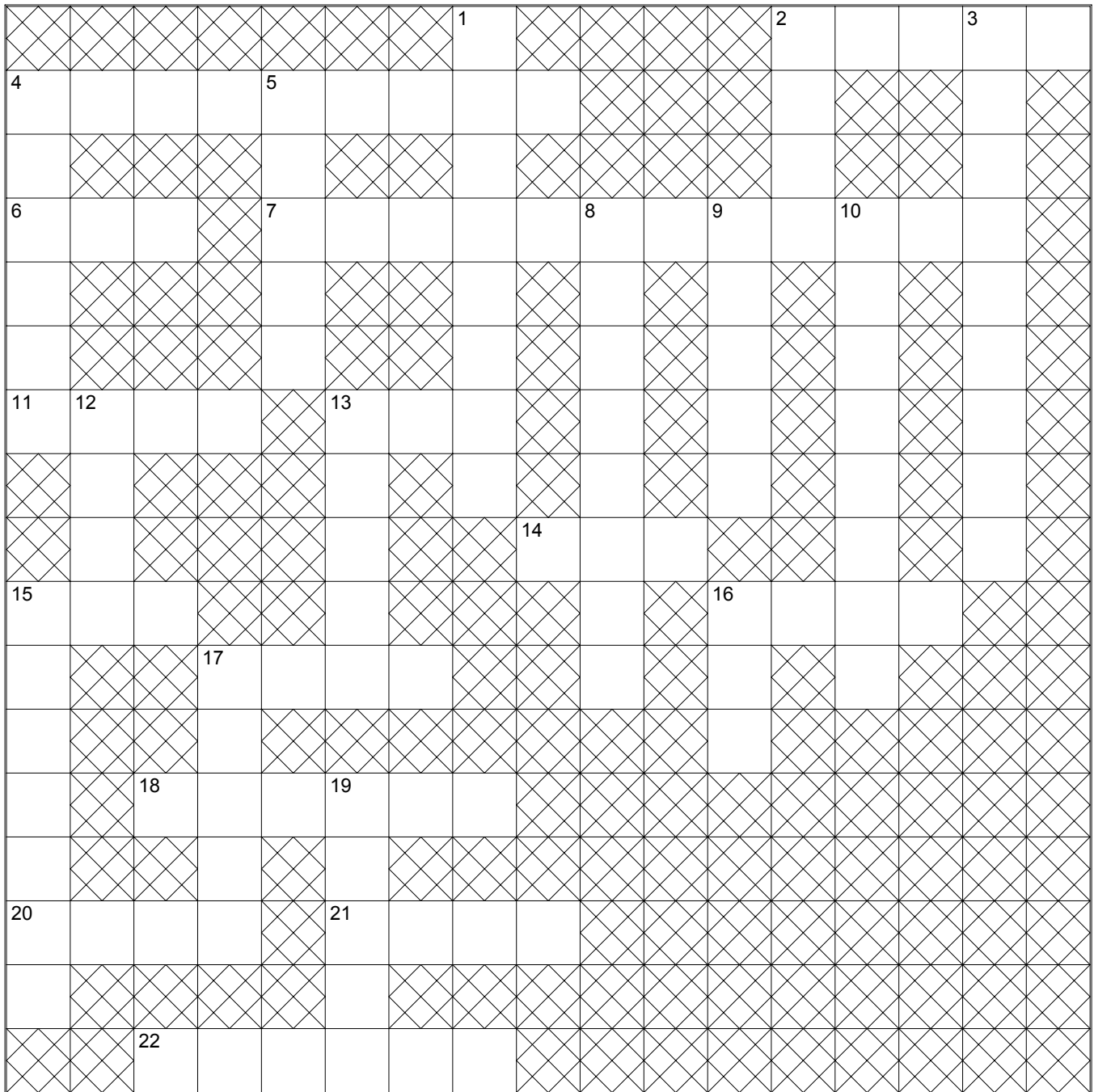
A=	B=	C=	D=
E=	F=	G=	H=
I=	J=	K=	L=
M=	N=	O=	P=

The Giver Word Search 1

H	I	P	P	O	I	R	E	V	I	G	P	S	S	M	A	C	K
C	R	C	F	I	E	N	O	I	A	F	A	L	L	Z	P	T	Q
M	O	Q	V	W	L	F	T	B	G	M	L	Y	A	W	P	E	Z
V	T	L	O	G	Y	L	R	E	E	H	E	F	M	N	L	N	Y
W	A	P	O	Y	L	I	F	N	L	R	T	V	I	C	E	S	L
I	L	H	H	R	E	R	E	D	E	L	T	S	N	O	N	S	F
N	U	B	T	L	S	S	I	S	P	B	I	O	A	O	N	E	D
D	C	M	A	W	S	L	H	T	H	M	M	G	B	B	E	A	B
E	L	C	Y	C	I	B	C	N	A	C	A	B	E	L	H	S	B
P	A	I	L	L	K	N	L	E	N	S	I	L	I	N	K	H	T
E	C	S	Y	Q	J	A	S	R	T	R	H	N	E	O	C	L	B
N	X	U	T	R	N	S	A	A	K	V	G	E	O	G	V	E	V
D	L	M	M	G	E	S	Z	P	T	S	K	B	R	N	C	F	N
E	P	O	U	F	S	L	R	D	E	N	Y	D	W	I	E	J	T
N	R	A	V	I	N	N	E	N	M	B	E	E	T	M	P	O	K
C	G	E	R	E	Q	H	I	A	I	L	O	I	A	A	D	N	R
E	G	A	D	H	O	N	O	R	S	A	I	L	I	N	G	A	W
T	L	O	N	E	S	S	D	G	P	E	E	N	D	C	W	S	N

- Announced the assignments: ___ Elder (5)
- Asher confused it with snack (5)
- Became the new Receiver of Memory (5)
- Described Roberto's ceremony (7)
- Didn't matter after Ceremony of Twelve (3)
- Family shared them after dinner (8)
- Father broke a rule to look at this list (6)
- Father released the smaller of them (5)
- Fiona worked in the House of the ___ (3)
- Gabe thought it was a plane (4)
- Gabe's comfort object (5)
- Had jackets with small buttons and pockets (6)
- Had trouble with language (5)
- Has a release ceremony in House of Old (7)
- It changed before Jonas's eyes (5)
- It was to be precise (8)
- Jacket buttoned in front (12)
- Jackets of Fours, Fives & Sixes buttoned down the ___ (4)
- Jonas asked his parents if they felt this for him (4)
- Jonas could not ask for this (7)
- Jonas dreamed about her (5)
- Jonas found one at the top of the hill (4)
- Jonas heard it coming from the bottom of the hill (5)
- Jonas liked the memory of them (12)
- Jonas recognized when the children played it (3)
- Jonas stopped taking his (4)
- Jonas's and Gabe's eyes looked this way (4)
- Jonas, as Receiver, could do this (3)
- Lily didn't like hair ___ (7)
- Lily's comfort object (8)
- Male Elevens' pants had a pocket for one (10)
- Mother's was higher than Father's (12)
- Moving out into the community (7)
- None existed in Jonas's world (7)
- People chose to go to it a long time ago (8)
- Searched for Jonas and Gabe (6)
- The Receiver did not have this (5)
- The Receiver had many in his dwelling (5)
- The Receiver had this, but no power (5)
- The color Jonas saw (3)
- The newchild who stayed with Jonas (7)
- The people could not see them (6)
- The people had never known this (4)
- These Elevens got longer pants with a pocket (4)
- These Elevens new undergarments (6)
- They got names and parents (4)
- They got their bicycles (5)
- They had their long hair cut off (4)
- This memory made Gabe go to sleep (7)
- Transferred the memories to Jonas (5)
- Wanted to be a birthmother (4)

The Giver Crossword 1



Across

2. The Receiver did not have this
4. Fiona's assignment was ___ of the Old
6. Jonas, as Receiver, could do this
7. Mother's was higher than Father's
11. Jonas found one at the top of the hill
13. Didn't matter after Ceremony of Twelve
14. Jonas recognized when the children played it
15. The color Jonas saw
16. They got names and parents
17. Gabe thought it was a plane
18. She was intelligent
20. They had their long hair cut off
21. The people had never known this
22. Jonas was able to see ___

Down

1. Month of the Ceremony
2. Jonas's and Gabe's eyes looked this way
3. Outside the Community
4. The people could not see them
5. Father released the smaller of them
8. It was to be precise
9. Transferred the memories to Jonas
10. Jonas's number
12. Jonas asked his parents if they felt this for him
13. Had trouble with language
15. Has a release ceremony in House of Old
16. Fiona worked in the House of the ___
17. The Receiver had many in his dwelling
19. Gabe's comfort object

The Giver

LIE	ASSIGNMENTS	BEYOND	DISPOSITION	PLANES
DISCIPLINE	MOTHER	DECEMBER	ANIMALS	BIRTHMOTHER
CHANGED	SEVENS	FREE SPACE	SAMENESS	HIPPO
ROSEMARY	WAR	PAIN	ELEPHANT	ROBERTO
FEELINGS	BACK	COLORS	FIONA	ASHER

The Giver

TENS	RIBBONS	ONES	SAILING	STIRRINGS
MATURITY	LILY	TWINS	RECREATION	ELSEWHERE
GRANDPARENTS	PILL	FREE SPACE	INTELLIGENCE	BIRD
INDEPENDENCE	TWELVES	JONAS	LANGUAGE	THREES
CHIEF	BICYCLE	POWER	GIVER	MUSIC