



TEACHER'S PET PUBLICATIONS

PUZZLE PACK™

for

Hatchet

based on the book by
Gary Paulsen

Written by
William T. Collins

© 2005 Teacher's Pet Publications
All Rights Reserved

ISBN 978-1-60249-336-0
Item No. 304580

INTRODUCTION

If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters' names, symbols, places, etc.) and one set for vocabulary words associated with the book.

WORD LIST

There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your "calling key" for the bingo games.

FILL IN THE BLANK AND MATCHING

There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

MAGIC SQUARES

The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

WORD SEARCH PUZZLES

The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

CROSSWORD PUZZLES

Both unit and vocabulary word sections have 4 crossword puzzles.

BINGO CARDS

There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a "call list," calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

JUGGLE LETTERS

The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

FLASH CARDS

We've included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play "I Have; Who Has?" Each student in the room draws a word and definition. The first student says, "I have (the name of the word). Who has the definition?" The student with the definition reads it then says, "I have (the name of the vocabulary word she has). Who has the definition?" The round continues until all words and definitions have been given.

Hatchet Fill In The Blank 1

- _____ 1. Plane crashed into it
- _____ 2. They helped Brian think of ways to survive
- _____ 3. The senseless attack of this animal drove Brian into the water
- _____ 4. That Brian knew he could learn and survive was ___ Hope
- _____ 5. Mr. ___ worked in the oil fields in Canada
- _____ 6. He died of a heart attack
- _____ 7. Interested in Brian for a few months upon his return
- _____ 8. It saw Brian near the berry bushes but did not attack
- _____ 9. Brian's age
- _____ 10. Brian's second food
- _____ 11. Number of hours Brian was blinded by the skunk
- _____ 12. Gift from Brian's mother
- _____ 13. Where Brian stored his food after the skunk got the eggs
- _____ 14. The ___ was that Brian saw his mother with another man
- _____ 15. Brian got the ___ pack from the back of the plane
- _____ 16. Brian took its eggs for food
- _____ 17. The ___ plane didn't see Brian and turned away
- _____ 18. Teacher who told students to value themselves
- _____ 19. They made a living coat on Brian's skin
- _____ 20. Author

Hatchet Matching 1

- | | |
|---------------------|---|
| ___ 1. CANADA | A. The ___ buyer rescued Brian |
| ___ 2. BRIAN | B. Number of days Brian spent in the wilderness |
| ___ 3. PORCUPINE | C. The senseless attack of this animal drove Brian into the water |
| ___ 4. SURVIVAL | D. Plane crashed into it |
| ___ 5. POND | E. Brian used a ___ and arrows to kill the rabbits |
| ___ 6. RASPBERRIES | F. It drove Brian to hunt |
| ___ 7. ROBESON | G. Brian's second food |
| ___ 8. HUNGER | H. They helped Brian think of ways to survive |
| ___ 9. FIFTYFOUR | I. Brian's age |
| ___ 10. PERPICH | J. Brian unknowingly activated the emergency one |
| ___ 11. BOW | K. Brian built one to store the fresh fish |
| ___ 12. PRESS | L. Attack of this animal caused Brian to create fire |
| ___ 13. MOOSE | M. They made a living coat on Brian's skin |
| ___ 14. TERRY | N. Number of hours Brian was blinded by the skunk |
| ___ 15. FOOLBIRD | O. Mr. ___ worked in the oil fields in Canada |
| ___ 16. THIRTEEN | P. Interested in Brian for a few months upon his return |
| ___ 17. CESSNA | Q. Brian got the ___ pack from the back of the plane |
| ___ 18. LAKE | R. Brian's first food |
| ___ 19. FUR | S. Model of the plane that crashed |
| ___ 20. DREAMS | T. Where Brian was going |
| ___ 21. MOSQUITOES | U. Teacher who told students to value themselves |
| ___ 22. LEDGE | V. Teenage wilderness survivor |
| ___ 23. CHERRIES | W. Pretended to be lost in the woods with Brian |
| ___ 24. TRANSMITTER | X. Where Brian stored his food after the skunk got the eggs |
| ___ 25. TWO | Y. First Meat |

Hatchet Magic Squares 1

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

- | | | | |
|---------------|--------------|----------------|------------|
| A. SURVIVAL | E. TORNADO | I. TURTLE | M. FUR |
| B. DREAMS | F. SEARCH | J. TRANSMITTER | N. TOUGH |
| C. CHERRIES | G. DIVORCE | K. BRUSHPILE | O. HATCHET |
| D. MOSQUITOES | H. FIFTYFOUR | L. PRESS | P. CANADA |

- | | |
|--|---|
| 1. Number of days Brian spent in the wilderness | 9. Raft Brian built to get to the plane:
___ One |
| 2. Brian got the ___ pack from the back of the plane | 10. That Brian knew he could learn and survive was ___ Hope |
| 3. They helped Brian think of ways to survive | 11. The ___ buyer rescued Brian |
| 4. What Brian's parents had gotten | 12. Interested in Brian for a few months upon his return |
| 5. Brian unknowingly activated the emergency one | 13. It destroyed Brian's shelter |
| 6. Gift from Brian's mother | 14. They made a living coat on Brian's skin |
| 7. Where Brian was going | 15. Brian's first food |
| 8. Brian took its eggs for food | 16. The ___ plane didn't see Brian and turned away |

A=	B=	C=	D=
E=	F=	G=	H=
I=	J=	K=	L=
M=	N=	O=	P=

Hatchet Word Search 1

H	C	H	D	L	J	O	R	P	Y	M	L	P	P	D	G	Q	Y	H
R	Y	H	D	I	D	G	B	E	W	H	S	R	R	P	Q	D	P	K
L	C	R	E	A	V	Q	J	R	Y	R	R	E	T	R	U	F	K	W
C	S	X	N	R	F	O	C	P	Y	K	A	S	C	S	I	L	F	N
Z	T	R	L	Q	R	K	R	I	K	M	M	S	N	R	W	O	O	L
C	O	Y	V	B	R	I	J	C	S	J	K	Y	E	Y	E	A	O	N
T	E	S	O	O	M	W	E	H	E	M	R	D	J	R	H	T	L	J
L	R	C	Y	W	P	X	P	S	T	G	N	T	Z	E	N	S	B	J
T	S	A	B	B	M	X	K	B	C	O	D	U	T	G	F	C	I	R
B	E	L	N	M	R	B	F	R	P	M	W	R	W	N	K	B	R	A
L	A	K	E	S	U	R	V	I	V	A	L	T	O	U	G	H	D	S
P	R	M	T	D	M	D	Y	A	F	X	Z	L	W	H	H	R	S	P
G	C	P	B	H	G	I	Q	N	H	T	X	E	R	O	Y	P	P	B
C	H	L	I	E	I	E	T	R	W	A	Y	C	A	N	A	D	A	E
Z	E	C	M	L	R	R	A	T	D	H	T	F	B	N	F	Z	U	R
S	N	S	L	P	O	E	T	Y	E	V	X	C	O	B	J	D	L	R
K	M	M	S	C	B	T	M	E	D	R	W	B	H	U	Y	F	S	I
C	X	C	H	N	R	R	O	B	E	S	O	N	J	E	R	R	E	E
R	C	F	W	J	A	K	T	S	Y	N	R	T	X	B	T	Y	N	S

Author (7)

Brian built one to store the fresh fish (4)

Brian got the ___ pack from the back of the plane (8)

Brian took its eggs for food (6)

Brian unknowingly activated the emergency one (11)

Brian used a ___ and arrows to kill the rabbits (3)

Brian's age (8)

Brian's first food (8)

Brian's second food (11)

First Meat (8)

Friend that Brian created (4)

Gift from Brian's mother (7)

He died of a heart attack (5)

Interested in Brian for a few months upon his return (5)

It destroyed Brian's shelter (7)

It drove Brian to hunt (6)

It saw Brian near the berry bushes but did not attack (4)

Mall where Brian saw his mother and the other man (5)

Model of the plane that crashed (6)

Mr. ___ worked in the oil fields in Canada (7)

Number of days Brian spent in the wilderness

(9)

Number of hours Brian was blinded by the skunk (3)

Plane crashed into it (4)

Plane started out in New ___ (4)

Pretended to be lost in the woods with Brian (5)

Teacher who told students to value themselves (7)

Teenage wilderness survivor (5)

That Brian knew he could learn and survive was ___ Hope (5)

The ___ buyer rescued Brian (3)

The ___ plane didn't see Brian and turned away (6)

The ___ was that Brian saw his mother with another man (6)

The plane that rescued Brian had these (6)

The senseless attack of this animal drove Brian into the water (5)

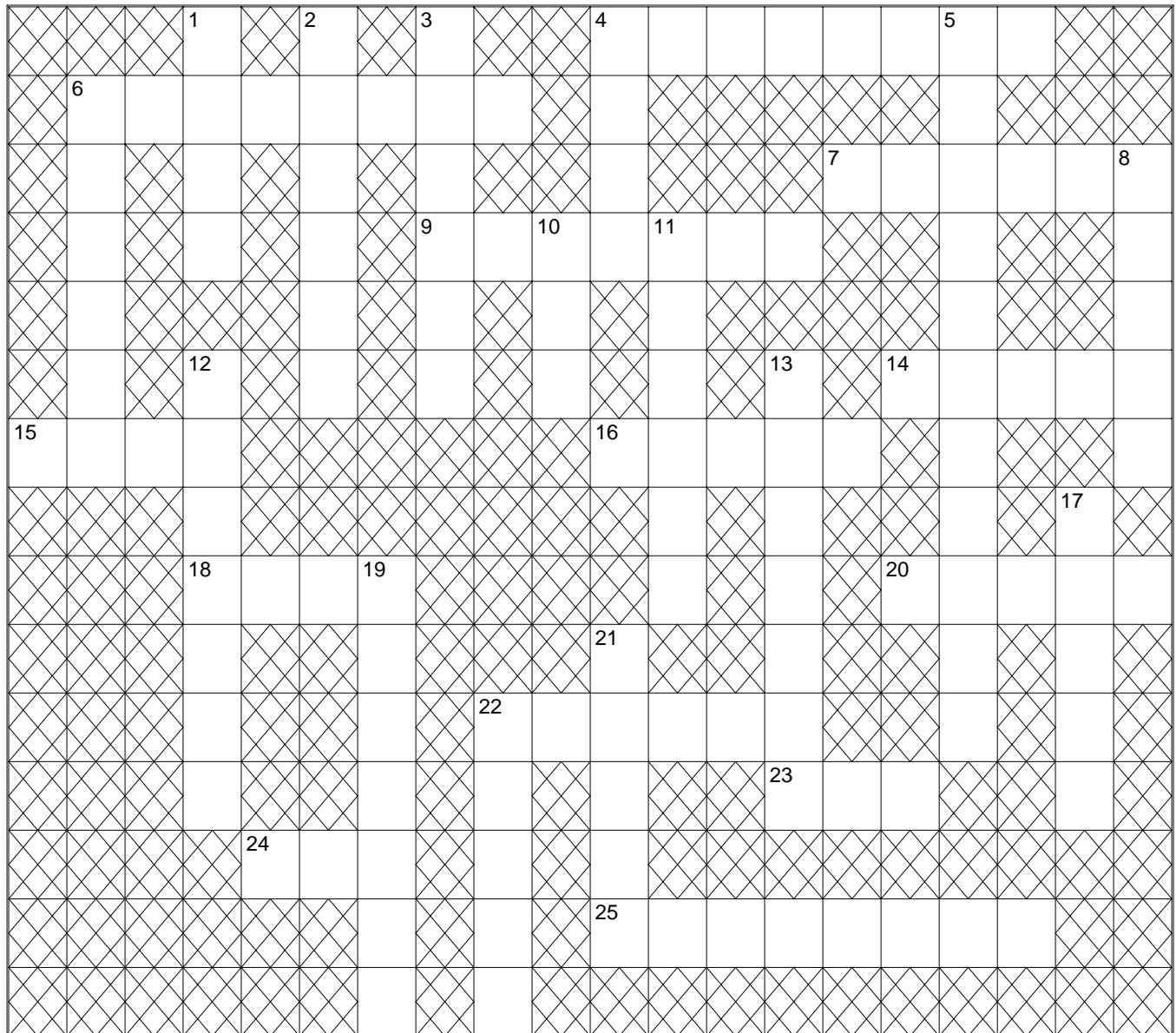
They helped Brian think of ways to survive (6)

What Brian's parents had gotten (7)

Where Brian stored his food after the skunk got the eggs (5)

Where Brian was going (6)

Hatchet Crossword 1



Across

4. First Meat
6. Brian's first food
7. Model of the plane that crashed
9. Mr. ___ worked in the oil fields in Canada
14. Where Brian stored his food after the skunk got the eggs
15. Plane crashed into it
16. Teenage wilderness survivor
18. Brian built one to store the fresh fish
20. He died of a heart attack
22. Brian took its eggs for food
23. Number of hours Brian was blinded by the skunk
24. The ___ buyer rescued Brian
25. Brian got the ___ pack from the back of the plane

Down

1. It saw Brian near the berry bushes but did not attack
2. They helped Brian think of ways to survive

3. The ___ was that Brian saw his mother with another man
4. Friend that Brian created
5. Brian's second food
6. Where Brian was going
8. Mall where Brian saw his mother and the other man
10. Brian used a ___ and arrows to kill the rabbits
11. The ___ plane didn't see Brian and turned away
12. Teacher who told students to value themselves
13. Gift from Brian's mother
17. The senseless attack of this animal drove Brian into the water
19. What Brian's parents had gotten
21. Interested in Brian for a few months upon his return
22. That Brian knew he could learn and survive was ___ Hope

Hatchet

PERPICH	CANADA	FIRE	THIRTEEN	MOSQUITOES
TERRY	SECRET	FUR	BOW	ROBESON
FOOLBIRD	BRIAN	FREE SPACE	SURVIVAL	TURTLE
RASPBERRIES	TOUGH	MOOSE	CHERRIES	PAULSEN
DREAMS	LAKE	CESSNA	PORCUPINE	BEAR

Hatchet

PILOT	BRUSHPILE	LEDGE	FLOATS	DIVORCE
TWO	YORK	TRANSMITTER	POND	AMBER
SEARCH	HUNGER	FREE SPACE	PRESS	TORNADO
BEAR	PORCUPINE	CESSNA	LAKE	DREAMS
PAULSEN	CHERRIES	MOOSE	TOUGH	RASPBERRIES