



TEACHER'S PET PUBLICATIONS

PUZZLE PACK™

for

Narrative of the Life of Frederick Douglass

based on the autobiography by
Frederick Douglass

Written by
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INTRODUCTION

If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters' names, symbols, places, etc.) and one set for vocabulary words associated with the book.

WORD LIST

There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your "calling key" for the bingo games.

FILL IN THE BLANK AND MATCHING

There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

MAGIC SQUARES

The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

WORD SEARCH PUZZLES

The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

CROSSWORD PUZZLES

Both unit and vocabulary word sections have 4 crossword puzzles.

BINGO CARDS

There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a "call list," calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

JUGGLE LETTERS

The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

FLASH CARDS

We've included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play "I Have; Who Has?" Each student in the room draws a word and definition. The first student says, "I have (the name of the word). Who has the definition?" The student with the definition reads it then says, "I have (the name of the vocabulary word she has). Who has the definition?" The round continues until all words and definitions have been given.

Frederick Douglass Matching 1

- | | |
|---------------------|---|
| ___ 1. JOHNSON | A. Shot by Gore |
| ___ 2. DEMBY | B. Douglass copied letters on it to learn to write. |
| ___ 3. LLOYD | C. Douglass considered it as a step towards freedom:
___ out |
| ___ 4. BEAL | D. Killed two slaves, one with a hatchet |
| ___ 5. ANTHONY | E. Lloyd who protected Frederick from older boys |
| ___ 6. HIRING | F. Cruel; gave severe punishments |
| ___ 7. BIRTH | G. David who helped Douglass in New York |
| ___ 8. LANMAN | H. Slave breaker Douglass eventually beat |
| ___ 9. RUGGLES | I. Supposed to keep slaves from being whipped: lucky
___ |
| ___ 10. GORE | J. Murdered Douglass's wife's cousin |
| ___ 11. BEDFORD | K. Douglass's mother |
| ___ 12. GRANDMOTHER | L. Douglass's white father, clerk to Lloyd: Aaron ___ |
| ___ 13. CAULKING | M. Douglass moved here from New York: New ___ |
| ___ 14. ARTFUL | N. Col. who owned the plantation where Douglass first
lived |
| ___ 15. SEVEN | O. Douglass described Mr. Gore as cruel, ____, and
obdurate. |
| ___ 16. COVEY | P. Douglass worked here when he learned to write. |
| ___ 17. TIMBER | Q. Douglass's age when his mother died |
| ___ 18. HICK | R. Last name Douglass used in New York |
| ___ 19. HAM | S. Douglass's learned trade, done to ships |
| ___ 20. BREAD | T. Douglass traded it for reading lessons from white
boys. |
| ___ 21. HARRIET | U. Shot and killed a slave with a musket: ___ Bondy |
| ___ 22. ROOT | V. Douglass's wife |
| ___ 23. DANIEL | W. She raised Frederick after he was taken from his
mother. |
| ___ 24. SHIPYARD | X. 1818 is the estimated year of Douglass's ___. |
| ___ 25. ANNA | Y. Was cursed in the Bible; slaves supposedly
descended from him |

Frederick Douglass Magic Squares 1

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

- A. BEDFORD
- B. ROOT
- C. BREAD
- D. ABOLITIONISTS
- E. NANTUCKET
- F. DANIEL

- G. GOD
- H. LIBERATOR
- I. BALTIMORE
- J. SEPTEMBER
- K. FREDERICK
- L. DEMBY

- M. SIX
- N. BAILEY
- O. LANMAN
- P. COLUMBIAN

1. Supposed to keep slaves from being whipped: lucky ____
2. Douglass attributed his good fortune to ____.
3. He escaped slavery and became a great orator.
4. Douglass's last name at birth
5. Number of cents Hugh Auld gave Douglass from his wages
6. Shot by Gore
7. Paper Douglass began reading in New York
8. Douglass moved here from New York: New ____
9. Reading The ____ Orator helped Douglass argue against slavery.
10. Douglass lived there with Hugh Auld.
11. Location of anti-slavery meeting where Douglass first spoke
12. Douglass learned about these anti-slavery people from the newspaper
13. Douglass traded it for reading lessons from white boys.
14. Lloyd who protected Frederick from older boys
15. Month of Douglass's final escape
16. Killed two slaves, one with a hatchet

A=	B=	C=	D=
E=	F=	G=	H=
I=	J=	K=	L=
M=	N=	O=	P=

Frederick Douglass Word Search 1

J	N	T	G	B	T	A	N	T	H	O	N	Y	E	V	O	C	C
O	A	U	G	B	E	Q	F	A	L	I	B	E	R	A	T	O	R
H	N	C	F	J	R	A	R	J	R	M	R	N	S	Q	Y	L	D
N	T	K	C	I	H	R	L	D	E	F	L	I	I	C	C	U	P
S	U	A	V	D	I	F	R	D	B	N	D	B	N	M	W	M	L
O	C	H	B	E	F	X	Z	J	Z	A	K	T	G	G	P	B	H
N	K	O	T	E	R	M	P	C	E	D	M	I	I	M	T	I	V
R	E	E	R	C	D	G	O	R	E	A	U	R	N	M	P	A	C
E	T	L	S	S	A	F	B	L	L	N	L	U	G	S	B	N	R
L	F	L	P	E	M	U	O	V	G	I	A	G	B	V	I	E	N
I	Y	O	J	T	V	H	L	R	O	E	T	G	X	Z	R	G	R
G	F	Y	M	E	Y	E	J	K	D	L	T	L	U	F	T	R	A
I	Y	D	D	E	S	X	N	L	I	V	O	E	A	B	H	O	Y
O	S	N	L	S	G	C	I	G	Z	N	M	S	D	N	W	O	X
U	B	I	V	W	R	V	A	N	N	A	G	L	B	M	M	T	V
S	A	B	X	R	E	G	K	P	H	M	U	T	J	T	J	A	M
B	T	J	Z	D	Z	W	X	J	E	A	T	H	O	M	A	S	N

1818 is the estimated year of Douglass's ____.

(5)

Child with slave mother and white father (7)

Col. who owned the plantation where

Douglass first lived (5)

Cruel; gave severe punishments (4)

David who helped Douglass in New York (7)

Did not give slaves enough to eat: Master ____

(6)

Done when slaves were unhappy, not happy

as believed (7)

Douglass attributed his good fortune to ____.

(3)

Douglass considered it as a step towards

freedom: ____ out (6)

Douglass copied letters on it to learn to write.

(6)

Douglass described Mr. Gore as cruel, ____,

and obdurate. (6)

Douglass moved here from New York: New

____ (7)

Douglass traded it for reading lessons from

white boys. (5)

Douglass's age when his mother died (5)

Douglass's birthplace (8)

Douglass's last name at birth (6)

Douglass's learned trade, done to ships (8)

Douglass's mother (7)

Douglass's white father, clerk to Lloyd: Aaron

____ (7)

Douglass's wife (4)

Killed two slaves, one with a hatchet (6)

Last name Douglass used in New York (7)

Lloyd who protected Frederick from older boys

(6)

Location of anti-slavery meeting where

Douglass first spoke (9)

Murdered Douglass's wife's cousin (4)

Number of cents Hugh Auld gave Douglass

from his wages (3)

Paper Douglass began reading in New York

(9)

Reading The ____ Orator helped Douglass

argue against slavery. (9)

Served by the slaveholding religion (5)

Shot and killed a slave with a musket: ____

Bondy (4)

Shot by Gore (5)

Slave breaker Douglass eventually beat (5)

Slave who gave Douglass the root (7)

Slaveholders of the worst kind had this quality.

(9)

Supposed to keep slaves from being whipped:

lucky ____ (4)

Taught Douglass some of the alphabet and

spelling (4)

The Colonel used it to keep slaves out of the

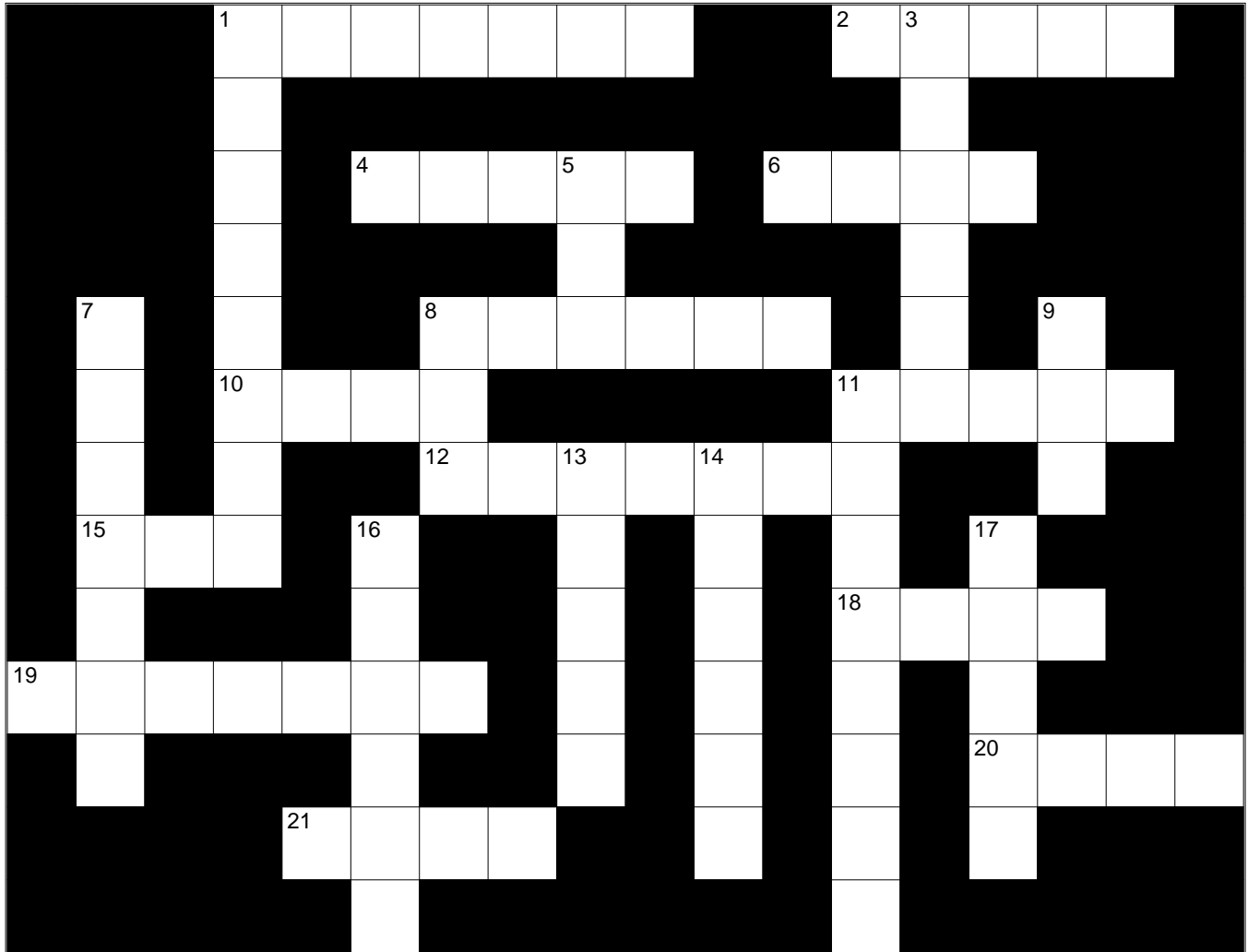
garden. (3)

This was easier to do from the city. (6)

Was cursed in the Bible; slaves supposedly

descended from him (3)

Frederick Douglass Crossword 1



Across

1. Done when slaves were unhappy, not happy as believed
2. Douglass's age when his mother died
4. 1818 is the estimated year of Douglass's ____.
6. Murdered Douglass's wife's cousin
8. Douglass considered it as a step towards freedom: ____ out
10. Douglass's wife
11. Served by the slaveholding religion
12. Child with slave mother and white father
15. Douglass attributed his good fortune to ____.
18. Cruel; gave severe punishments
19. Slave who gave Douglass the root
20. Taught Douglass some of the alphabet and spelling
21. Shot and killed a slave with a musket: ____ Bondy

Down

1. Douglass worked here when he learned to write.
3. This was easier to do from the city.
5. The Colonel used it to keep slaves out of the garden.
7. David who helped Douglass in New York
8. Was cursed in the Bible; slaves supposedly descended from him
9. Number of cents Hugh Auld gave Douglass from his wages
11. Name came from the book Lady of the Lake
13. Col. who owned the plantation where Douglass first lived
14. Douglass copied letters on it to learn to write.
16. Lloyd who protected Frederick from older boys
17. Douglass traded it for reading lessons from white boys.

Frederick Douglass

DOUGLASS	COVEY	BEAL	AULD	THOMAS
SEPTEMBER	GRANDMOTHER	ANNA	CAULKING	BIRTH
BALTIMORE	TAR	FREE SPACE	ROOT	SIX
GOD	BREAD	LANMAN	DEMBY	LIBERATOR
JOHNSON	DANIEL	HICK	ABOLITIONISTS	NANTUCKET

Frederick Douglass

FREDERICK	RUGGLES	HAM	LLOYD	TUCKAHOE
TIMBER	HARRIET	SEVEN	ESCAPE	MULATTO
ANTHONY	HIRING	FREE SPACE	GORE	BEDFORD
DEVIL	SINGING	JENKINS	RELIGIOUS	SHIPYARD
ARTFUL	NANTUCKET	ABOLITIONISTS	HICK	DANIEL