



TEACHER'S PET PUBLICATIONS

PUZZLE PACK™
for
The Time Machine

based on the book by
H. G. Wells

Written by
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INTRODUCTION

If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters' names, symbols, places, etc.) and one set for vocabulary words associated with the book.

WORD LIST

There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your "calling key" for the bingo games.

FILL IN THE BLANK AND MATCHING

There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

MAGIC SQUARES

The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

WORD SEARCH PUZZLES

The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

CROSSWORD PUZZLES

Both unit and vocabulary word sections have 4 crossword puzzles.

BINGO CARDS

There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a "call list," calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

JUGGLE LETTERS

The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

FLASH CARDS

We've included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play "I Have; Who Has?" Each student in the room draws a word and definition. The first student says, "I have (the name of the word). Who has the definition?" The student with the definition reads it then says, "I have (the name of the vocabulary word she has). Who has the definition?" The round continues until all words and definitions have been given.

Time Machine Matching 1

- | | |
|----------------------|---|
| ___ 1. PLATO | A. The most nervous person in the room; the ___ Man |
| ___ 2. FRUIT | B. The Time Traveller needs this to make gunpowder. |
| ___ 3. RHODODENDRON | C. Volatile substance the Time Traveller found in the museum |
| ___ 4. CAMPHOR | D. He presses the lever on the Time Machine model. |
| ___ 5. FLOWERS | E. Industrious, underground carnivores |
| ___ 6. BLANK | F. Giant white statue in the forest |
| ___ 7. CLOCK | G. They repositioned themselves over time. |
| ___ 8. SALTPETER | H. Publisher the Time Traveller never got to meet with |
| ___ 9. RICHARDSON | I. Silent Man's name |
| ___ 10. GROOVE | J. Name of the Journalist |
| ___ 11. UTOPIA | K. They had a peaceful, fruit-eating society. |
| ___ 12. STARS | L. Editor's name |
| ___ 13. MUSEUM | M. Time Traveller's housekeeper |
| ___ 14. SUN | N. It attacked the Time Traveller in the far future; giant _____. |
| ___ 15. CRAB | O. The Palace of Green Porcelain |
| ___ 16. PSYCHOLOGIST | P. The very young man wanted to hear Greek from ___'s lips. |
| ___ 17. ELOI | Q. Eloi survived on this food group. |
| ___ 18. WEENA | R. A clue as to where the time machine was hidden |
| ___ 19. OIL | S. Eloi believed the Time Traveller came from this place. |
| ___ 20. MORLOCKS | T. She nearly drowned. |
| ___ 21. WATCHETT | U. Goes from 10:01 to 3:20 in just seconds |
| ___ 22. CHOSE | V. The Time Traveller compared the Eloi society to this. |
| ___ 23. SILENT | W. Souvenir from the future; wilted _____ |
| ___ 24. SPHINX | X. Morlocks used this when cleaning the time machine. |
| ___ 25. DASH | Y. They surround the lawn where the Time Machine stops. |

Time Machine Magic Squares 1

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

- A. STARS
- B. MACHINE
- C. FRUIT
- D. DARKENSS
- E. FIRE
- F. UTOPIA

- G. PSYCHOLOGIST
- H. TIME
- I. BLANK
- J. SALTPETER
- K. CHOSE
- L. SPHINX

- M. TRAVELLER
- N. MUSEUM
- O. RHODODENDRON
- P. SHOES

1. Eloi survived on this food group.
2. The Time Traveller needs this to make gunpowder.
3. The Time Traveller compared the Eloi society to this.
4. They surround the lawn where the Time Machine stops.
5. The Time Traveller threw these away when going through the forest with Weena.
6. Morlocks feared it.
7. Editor's name
8. The Time Traveller dreaded this.
9. He found himself on a very strange adventure; the Time ____
10. The fourth dimension
11. Giant white statue in the forest
12. They repositioned themselves over time.
13. It was hidden inside the bronze pedestal.
14. Silent Man's name
15. He presses the lever on the Time Machine model.
16. The Palace of Green Porcelain

A=	B=	C=	D=
E=	F=	G=	H=
I=	J=	K=	L=
M=	N=	O=	P=

Time Machine Word Search 1



A clue as to where the time machine was hidden (6)

Argumentative person with red hair (5)

Editor's name (5)

Eloi believed the Time Traveller came from this place. (3)

Eloi survived on this food group. (5)

Eloi were this to the Morlocks. (4)

Explosive the Time Traveller found in the museum (8)

Giant white statue in the forest (6)

Goes from 10:01 to 3:20 in just seconds (5)

He kept the Time Traveller's souvenir from the future. (8)

He presses the lever on the Time Machine model. (12)

He spoke first after the Traveller's tale. (6)

It attacked the Time Traveller in the far future; giant _____. (4)

It was hidden inside the bronze pedestal. (7)

Morlocks feared it. (4)

Morlocks used this when cleaning the time machine. (3)

Name of the Journalist (4)

Pall Mall _____ confirms the date the Time Traveller returns home. (7)

People of the future had not seen these. (7)

She nearly drowned. (5)

Silent Man's name (5)

Souvenir from the future; wilted ____ (7)

The Palace of Green Porcelain (6)

The Time Traveller compared the Eloi society to this. (6)

The Time Traveller dreaded this. (8)

The Time Traveller kept these in his pocket. (6)

The Time Traveller needs this to make gunpowder. (9)

The Time Traveller threw these away when going through the forest with Weena. (5)

The _____ Man was instructed to begin dinner promptly at 7:00. (7)

The fourth dimension (4)

The most nervous person in the room; the _____ Man (6)

The very young man wanted to hear Greek from _____'s lips. (5)

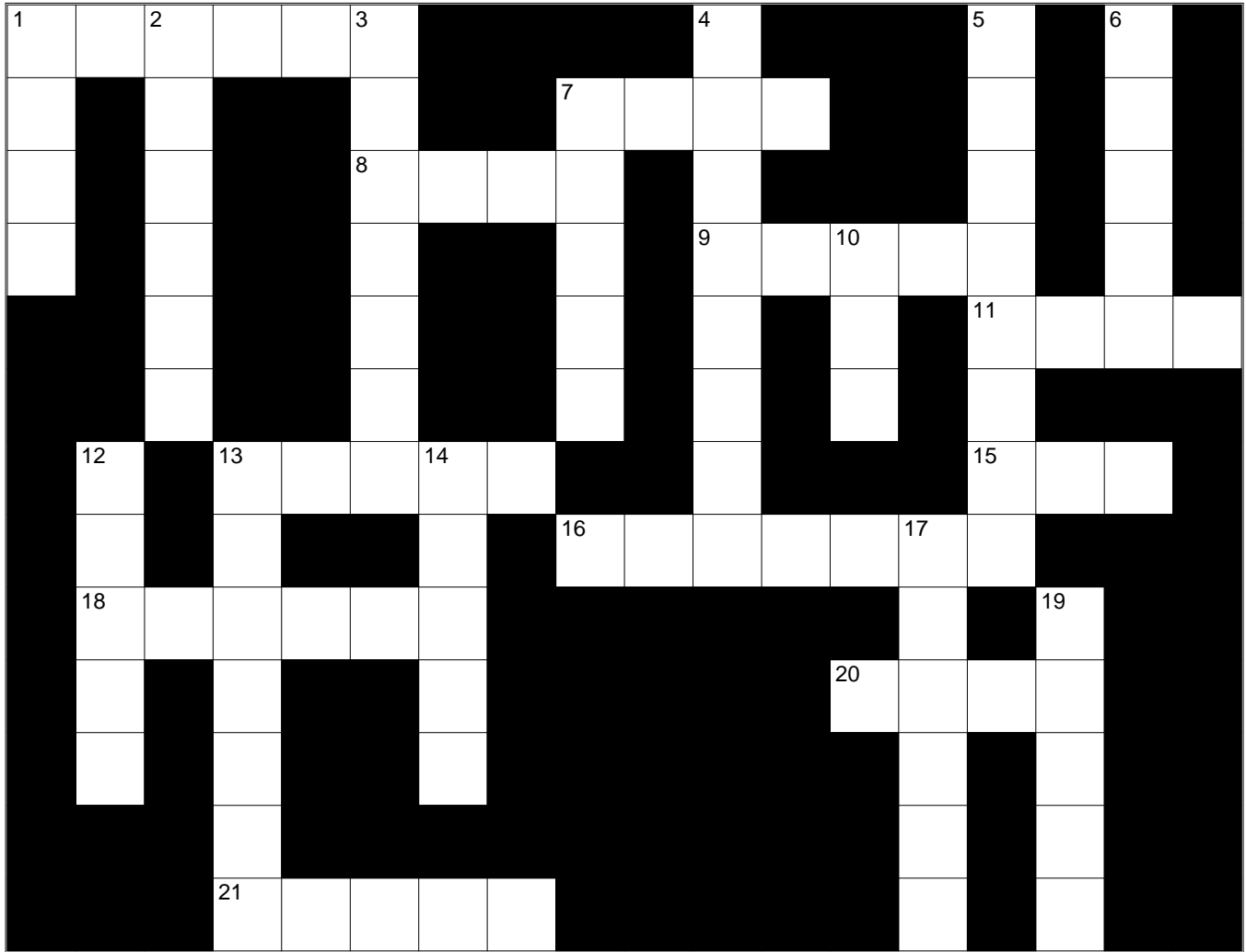
They had a peaceful, fruit-eating society. (4)

They repositioned themselves over time. (5)

Time Traveller's housekeeper (8)

Volatile substance the Time Traveller found in the museum (7)

Time Machine Crossword 1



Across

1. The Palace of Green Porcelain
7. It attacked the Time Traveller in the far future; giant ____.
8. Name of the Journalist
9. Goes from 10:01 to 3:20 in just seconds
11. They had a peaceful, fruit-eating society.
13. Argumentative person with red hair
15. Eloi believed the Time Traveller came from this place.
16. People of the future had not seen these.
18. The Time Traveller compared the Eloi society to this.
20. Morlocks feared it.
21. They repositioned themselves over time.

Down

1. Eloi were this to the Morlocks.
2. Giant white statue in the forest
3. The ____ Man was instructed to begin dinner promptly at 7:00.
4. Time Traveller's housekeeper
5. The Time Traveller dreaded this.
6. The very young man wanted to hear Greek from ____'s lips.
7. Silent Man's name
10. Morlocks used this when cleaning the time machine.
12. Eloi survived on this food group.
13. Souvenir from the future; wilted ____
14. Editor's name
17. He spoke first after the Traveller's tale.
19. She nearly drowned.

Time Machine

GROOVE	STARS	PLATO	SILENT	GAZETTE
TRAVELLER	SPHINX	TIME	MEDICAL	EDITOR
MEAT	CHOSE	FREE SPACE	SHOES	FIRE
DARKENSS	SUN	FRUIT	ELOI	RHODODENDRON
CRAB	FILBY	MORLOCKS	MUSEUM	RICHARDSON

Time Machine

LEVERS	BLANK	DYNAMITE	CLOCK	NARRATOR
FLOWERS	DASH	MACHINE	WEENA	UTOPIA
CAMPHOR	OIL	FREE SPACE	WATCHETT	PSYCHOLOGIST
RICHARDSON	MUSEUM	MORLOCKS	FILBY	CRAB
RHODODENDRON	ELOI	FRUIT	SUN	DARKENSS