



TEACHER'S PET PUBLICATIONS

PUZZLE PACK™  
for  
A Wrinkle in Time

based on the book by  
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Written by  
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## **INTRODUCTION**

If you already own the LitPlan for this title, this Puzzle Pack will refresh your Unit Resource Materials and Vocabulary Resource Materials sections plus give you additional materials you can substitute into the tests. If you do not already have a complete LitPlan, these pages will give you some supplemental materials to use with your own plan. There are two main groups of materials: one set for unit words (such as characters' names, symbols, places, etc.) and one set for vocabulary words associated with the book.

## **WORD LIST**

There is a word list for both the unit words and the vocabulary words. These lists show you which words are being used in the materials and the clues or definitions being used for those words. You may want to give students a word list with clues/definitions to help them, or you may want students to only have a word list (without clues/definitions) if you want them to work a little harder. Both are available for duplication. The word lists can also be your "calling key" for the bingo games.

## **FILL IN THE BLANK AND MATCHING**

There are 4 each of the fill in the blank and matching worksheets for both the unit and vocabulary words. These pages can be used either as extra worksheets for students or as objective parts of a unit test. They can be done individually if students need extra help or as a whole class activity to review the material covered.

## **MAGIC SQUARES**

The magic squares not only reinforce the material covered but also work on reasoning and math skills. Many teachers have told us that their students really enjoy doing these!

## **WORD SEARCH PUZZLES**

The word search words go in all directions, as indicated on your answer keys. Two of the word search puzzles have the clues listed rather than the words. This makes the puzzle a little more difficult, but it reinforces the material better. Two word search puzzles have words only for students who find the clue puzzles too difficult.

## **CROSSWORD PUZZLES**

Both unit and vocabulary word sections have 4 crossword puzzles.

## **BINGO CARDS**

There are 32 individual bingo cards for the unit words and 32 individual bingo cards for the vocabulary words. You can use your word list as a "call list," calling the words at random and marking them off of your list as you go, or you could use the flash cards by cutting them apart and drawing the words at random from a hat (or box or whatever). To make a better review, you might ask for the definition and spelling of each word as you call it out—or you could call out the definitions and have students tell you the words they need to look for on the puzzle.

## **JUGGLE LETTERS**

The vocabulary juggle letter game is intended to help students learn the spellings of the words. One sheet has the definitions listed on it as an extra help for students who need it or to reinforce the definitions if you choose to do so.

## **FLASH CARDS**

We've included a set of vocabulary flash cards you can duplicate, cut, and fold for your students. Some teachers make a few sets for general use by the class; others make a set for each student. Some teachers duplicate them for each student and have the students cut & fold their own. You can cut out just the words and put them in a hat, have each student pick out one word and write the definition and a sentence for that word. Students then swap words and papers, with the next student adding a sentence of his own under the last one. You can have students swap as many times as you like. Each time the student will read the sentences written prior to his own and then add a sentence. You can cut out the words and definitions separately and play "I Have; Who Has?" Each student in the room draws a word and definition. The first student says, "I have (the name of the word). Who has the definition?" The student with the definition reads it then says, "I have (the name of the vocabulary word she has). Who has the definition?" The round continues until all words and definitions have been given.



## A Wrinkle in Time Matching 1

- |                    |  |
|--------------------|--|
| ___ 1. FEAR        | A. She talks in quotations   |
| ___ 2. DENNYS      | B. When a ___ dies in battle with the Black Thing, it becomes a person like Mrs. Whatsit |
| ___ 3. MEDIUM      | C. Author  |
| ___ 4. BEAST       | D. Meg's Ixchel friend: Aunt ___   |
| ___ 5. MORON       | E. Calvin called Charles a ___   |
| ___ 6. SONNET      | F. A most primitive word; kill   |
| ___ 7. SQUARE      | G. Meg's family name   |
| ___ 8. WHICH       | H. She saved Charles Wallace   |
| ___ 9. STAR        | I. Boy who went with Meg and Charles Wallace   |
| ___ 10. WHO        | J. Meg's brother: ___ Wallace  |
| ___ 11. EVIL       | K. Mrs. Whatsit stole her sheets   |
| ___ 12. MEG        | L. A twin  |
| ___ 13. IMPATIENCE | M. It  |
| ___ 14. BUNCOMBE   | N. Gives Meg her love  |
| ___ 15. CALVIN     | O. The _____ of 4 is 2: ___ root   |
| ___ 16. LENGLE     | P. They made breathing possible  |
| ___ 17. TESSERACT  | Q. What Meg had that IT did not  |
| ___ 18. FLOWERS    | R. The man on the chair wanted to ___ the children                                       |
| ___ 19. WRINKLE    | S. Feeling towards the Dark Thing  |
| ___ 20. CHARLES    | T. Mrs. Whatsit compares human lives to a _____  |
| ___ 21. HYPNOTIZE  | U. One of Meg's faults   |
| ___ 22. MURDER     | V. Tesseract   |
| ___ 23. LIKE       | W. Short-cut or wrinkle  |
| ___ 24. LOVE       | X. _____ and equal are not the same  |
| ___ 25. MURRY      | Y. The Happy ___ showed the children Earth surrounded by the Black Thing                 |

## A Wrinkle in Time Magic Squares 1

Match the definition with the vocabulary word. Put your answers in the magic squares below. When your answers are correct, all columns and rows will add to the same number.

A. GENESIS  
B. ORANGE  
C. SQUARE  
D. BEAST  
E. URIEL  
F. MURRY

G. LIKE  
H. MEGAPARSEC  
I. WHO  
J. TESSERACT  
K. FLOWERS  
L. MURDER

M. MEDIUM  
N. FEAR  
O. SONNET  
P. LENGLE

1. Color of Calvin's hair
2. \_\_\_\_ and equal are not the same
3. They made breathing possible
4. Feeling towards the Dark Thing
5. The Happy \_\_\_\_ showed the children Earth surrounded by the Black Thing
6. A most primitive word; kill
7. Meg's nickname referring to 3.26 million light years
8. First book of the Bible
9. Author
10. She talks in quotations
11. Planet where they rested
12. Meg's Ixchel friend: Aunt \_\_\_\_
13. The \_\_\_\_ of 4 is 2: \_\_\_\_ root
14. Meg's family name
15. Short-cut or wrinkle
16. Mrs. Whatsit compares human lives to a \_\_\_\_

A=	B=	C=	D=
E=	F=	G=	H=
I=	J=	K=	L=
M=	N=	O=	P=

## A Wrinkle in Time Word Search 1



A most primitive word; kill (6)

A twin (6)

Author (6)

Boy who went with Meg and Charles

Wallace (6)

Calvin called Charles a \_\_\_\_ (5)

Color of Calvin's hair (6)

Everything on Camazotz moved in perfect \_\_\_\_ (6)

Feeling towards the Dark Thing (4)

First book of the Bible (7)

Gives Meg her love (5)

It (4)

Laughing in the \_\_\_\_\_ (4)

Meg's Ixchel friend: Aunt \_\_\_\_ (5)

Meg's after tessering temperature (4)

Meg's brother: \_\_\_\_ Wallace (7)

Meg's family name (5)

Meg's nickname referring to 3.26 million light years (10)

Mrs. Whatsit compares human lives to a \_\_\_\_ (6)

Mrs. Whatsit stole her sheets (8)

One of Meg's faults (10)

Place where IT has won (8)

Planet where they rested (5)

She did confine thee into a \_\_\_\_ Pine (6)

She saved Charles Wallace (3)

She talks in quotations (3)

Short-cut or wrinkle (9)

Small particles (5)

Tesseract (7)

The Happy \_\_\_\_ showed the children Earth surrounded by the Black Thing (6)

The \_\_\_\_ Mrs. W gave Meg allowed her to get in to see her father (7)

The \_\_\_\_\_ of 4 is 2: \_\_\_\_ root (6)

The creatures at this place are kind, gentle beings (6)

The man on the chair wanted to \_\_\_\_ the children (9)

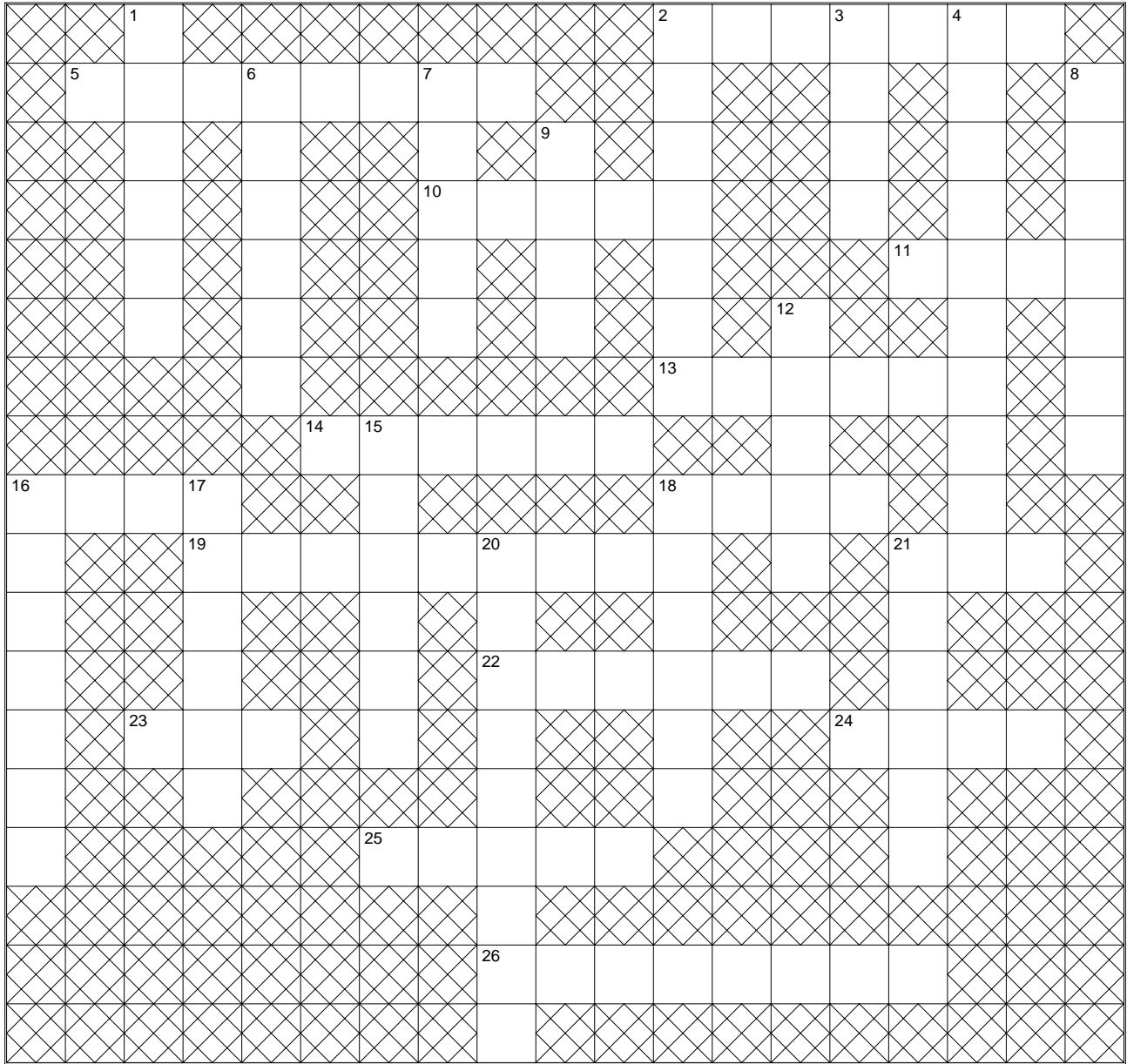
They made breathing possible (7)

What Meg had that IT did not (4)

When a \_\_\_\_ dies in battle with the Black Thing, it becomes a person like Mrs. Whatsit (4)

\_\_\_\_ and equal are not the same (4)

A Wrinkle in Time Crossword 1



Across

- 2. First book of the Bible
- 5. Mrs. Whatsit stole her sheets
- 10. Small particles
- 11. When a \_\_\_ dies in battle with the Black Thing, it becomes a person like Mrs. Whatsit
- 13. The \_\_\_\_\_ of 4 is 2: \_\_\_ root
- 14. She did confine thee into a \_\_\_\_\_ Pine
- 16. Feeling towards the Dark Thing
- 18. Laughing in the \_\_\_\_\_
- 19. The man on the chair wanted to \_\_\_ the children
- 21. She saved Charles Wallace
- 22. Mrs. Whatsit compares human lives to a \_\_\_\_\_
- 23. She talks in quotations
- 24. \_\_\_\_\_ and equal are not the same
- 25. Calvin called Charles a \_\_\_\_\_
- 26. Place where IT has won

Down

- 1. A most primitive word; kill
- 2. The \_\_\_ Mrs. W gave Meg allowed her to get in to see her father
- 3. It
- 4. One of Meg's faults
- 6. Boy who went with Meg and Charles Wallace
- 7. Meg's Ixchel friend: Aunt \_\_\_\_\_
- 8. Meg's brother: \_\_\_\_\_ Wallace
- 9. Meg's after tessering temperature
- 12. Meg's family name
- 15. Author
- 16. They made breathing possible
- 17. Everything on Camazotz moved in perfect \_\_\_\_\_
- 18. A twin
- 20. Short-cut or wrinkle
- 21. The Happy \_\_\_ showed the children Earth surrounded by the Black Thing

A Wrinkle in Time

MEDIUM	TESSERACT	CLOVEN	MEG	SONNET
BEAST	SQUARE	MURDER	RHYTHM	ORANGE
IXCHEL	DENNYS	FREE SPACE	GENESIS	LOVE
EVIL	COLD	ATOMS	WRINKLE	STAR
URIEL	FEAR	CHARLES	BUNCOMBE	DARK

A Wrinkle in Time

LENLE	MORON	GLASSES	IMPATIENCE	FLOWERS
MURRY	WHO	CALVIN	HYPNOTIZE	LIKE
CAMAZOTZ	WHICH	FREE SPACE	BUNCOMBE	CHARLES
FEAR	URIEL	STAR	WRINKLE	ATOMS
COLD	EVIL	LOVE	GENESIS	MEGAPARSEC