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On Your Mark . . . Get Set . . .

To prepare for an upcoming dogsled race, several teams practice routinely. On the average, each dogsled team practices five miles per day. Suppose each team practiced three days. Their times for each practice run are recorded on the chart below.

Interpret the Data

Use the information in this chart to answer the questions below.

Day	Sled 1	Sled 2	Sled 3	Sled 4
1	35 min.	40 min.	39 min.	34 min.
2	30 min.	44 min.	37 min.	39 min.
3	38 min.	31 min.	30 min.	30 min.

1. What is each team's average time? _____
2. Who has the highest average? _____
3. What was the lowest average? _____
4. How many dogsled teams average the same time? _____
5. If the real race is 45 miles long, on the average how long will it take the teams to finish the race? _____

Extension:

1. The median is halfway between two points. What is the median time for the sleds on each day?
Day 1 _____ Day 2 _____ Day 3 _____
2. The mode is the value occurring most frequently in a set of data. What is the mode for all of the sleds, including all of the days? _____

Create a Bar Graph

In the story *Stone Fox*, five beautiful Samoyeds form the sled team for the legendary Indian, Stone Fox. People like different breeds of dogs for different reasons. Follow these guidelines to create your own graph of people's favorites.

- Make a list of several favorite breeds of dogs.
- Survey your classmates to see which breed of dog is the most popular.
- Display your findings in a bar graph. Then express the results in fraction sentences. (**Example:** Three-fourths of the people I asked said that a Samoyed is their favorite breed.)

Thinking Clouds

Stone Fox and little Willy have many thoughts as they learn about each other, about themselves and their values, and about life. Imagine that you are Stone Fox or little Willy. What would you be thinking while the events were taking place? Discuss your ideas with a literature group. Then write your predicted thoughts for Stone Fox and for little Willy inside the clouds. Be sure to follow the ideas as listed:

What they learn about **each other** . . .

What they learn about **life** . . .

What they learn about **themselves** . . .

