

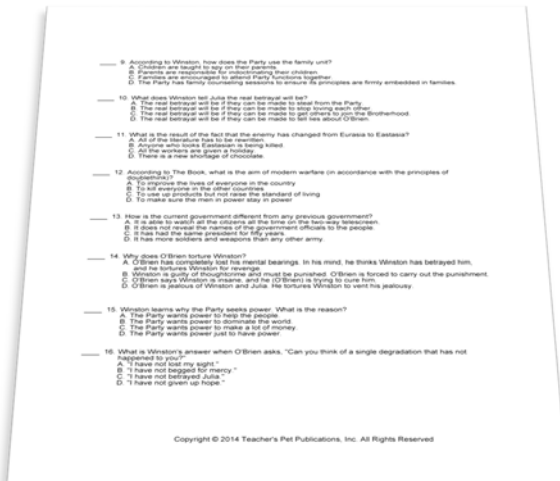


Hi! Thanks for checking out resources from my company, Teacher's Pet Publications. A former high school English teacher, I've been creating lesson plans and helping teachers for over 25 years. I hope you find these resources to be helpful. I always welcome feedback, comments, and suggestions!

—Mary Collins mcollins@tpet.com



# Unit Test SAMPLER



I've made this little sampler so you can get an idea of what the test pages look like, kinds of questions, etc. This isn't a full test, just some pages from one random title.

Each test section is set up so it can be used separately or included together with other sections. Answer keys are given for Matching, Multiple Choice, Short Answer, and Vocabulary. Quotes & Composition have no directions so you can set your own criteria—and they have no answer keys for the same reason.

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Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

Matching

- |                      |                                                                  |
|----------------------|------------------------------------------------------------------|
| ___ 1. ALCOHOL       | A.BJ does this to help cope with the accident.                   |
| ___ 2. ANDREW        | B.Coach who tried to help Andy                                   |
| ___ 3. BJ            | C.Trapped in the car and burns to death                          |
| ___ 4. DRAPER        | D.Andy's little brother                                          |
| ___ 5. FRIENDS       | E.The cause of the car accident                                  |
| ___ 6. GERALD        | F.Andy thinks she loves him.                                     |
| ___ 7. HAZELWOOD     | G.What Andy's dad always calls his son                           |
| ___ 8. JEFFERSON     | H.___'s home. ___ cares....I wish I could sleep forever.         |
| ___ 9. KEISHA        | I.Keisha's best friend                                           |
| ___ 10. MONTY        | J.Andy's last name                                               |
| ___ 11. NOBODY       | K.Rob's last name                                                |
| ___ 12. NOTHING      | L.Andy uses this to kill himself.                                |
| ___ 13. PRAY         | M.Carrothers                                                     |
| ___ 14. PSYCHOLOGIST | N.Keisha says life without them would be boring and meaningless. |
| ___ 15. RHONDA       | O.The only one not drinking the night of the accident            |
| ___ 16. RIPLEY       | P.Helped Andy out of the car                                     |
| ___ 17. ROB          | Q.Name of the school: ___ High                                   |
| ___ 18. SHOTGUN      | R.What Andy says he sees in his future                           |
| ___ 19. TYRONE       | S.Author of Tears of a Tiger                                     |
| ___ 20. WASHINGTON   | T.Invited but decides not to go out with the boys after the game |

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

Short Answer

1. According to the newspaper account, what happened on the evening of November 8th?
2. Why doesn't Gerald go riding with his friends after the game?
3. What is Rhonda's most frightening moment?
4. How does Andy's personality change following the accident? What do his friends begin to notice about him?
5. Why does Keisha call her mother to come pick her and Andy up at the mall?

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

Multiple Choice

- \_\_\_\_\_ 1. B.J. was the only one not drinking on the night of the accident. Later, he feels guilty and wonders if he should have stopped them from driving or offered to drive. What reason does he give for not speaking up?
- A. He knows the guys would have made fun of him.
  - B. He feels lucky to hang out with them, so he never tries to change their plans.
  - C. He has tried to stop them before but knows they never listen.
  - D. He worries they will get angry and leave him on the side of the road.
- \_\_\_\_\_ 2. Rhonda mentions that grief counselors have come to the school to help students deal with the accident. What does she say really helps students the most in dealing with Rob's death?
- A. Writing a letter to Rob's parents
  - B. Talking one-on-one with a counselor
  - C. Writing a poem about their emotions
  - D. Talking in small groups with other students
- \_\_\_\_\_ 3. Andy is outstanding in the first basketball game after the accident. After the game, Coach tells Andy, "Without you, we'd fall apart." What is Andy's response?
- A. He stays quiet and doesn't respond to his coach since he can't find the words to explain how guilty he feels.
  - B. He smiles and asks his coach if he thinks he will be able to get a college scholarship to make Rob proud.
  - C. He gets choked up and begins to cry because he knows it should be Rob holding the team together, not him.
  - D. He admits that he isn't holding himself together and is still struggling to understand his feelings regarding the accident.
- \_\_\_\_\_ 4. Rob's parents attend the first game after the accident. What effect does this have on the team and on Andy?
- A. The team plays better knowing that Rob's parents are in the stands. The presence of Rob's parents and the lack of Andy's parents makes Andy feel even more guilty that he lived instead of Rob.
  - B. The guys on the team don't notice Rob's parents in the stands. Andy sees them and is honored they came to the game. This also makes him wish he were their son since they are so supportive and encouraging.
  - C. The team is moved by their presence and encouraged to play their best. Andy is bothered by Rob's parents' being at the game and has to step out for a few minutes to regain his composure.
  - D. The team has trouble focusing on the game with Rob's parents there. Andy feels more confident since it appears as though they have really forgiven him, and he plays much better because of this.
- \_\_\_\_\_ 5. How does Andy describe his relationship with his family to his psychologist?
- A. He says his parents don't understand him at all. His father works all the time and his mother is out of touch with reality. He feels like they love his younger brother more than him.
  - B. He says his parents are hard on him sometimes, but he knows it's because they love him. His father wants him to go to college and his mother encourages him to do his best in everything. He sometimes feels annoyed and pressured but ultimately knows they love him.
  - C. He says his parents fight all the time and make life hard for him and his brother. His father drinks and takes it out on the family, making his mother depressed. He feels like his home life is tough.
  - D. He says his parents are like any other parents. His father gets on his case from time to time, and his mother is very involved in his life. He just feels like any other average teenager with a normal family life.
- \_\_\_\_\_ 6. What does Andy tell Keisha he sees in his future?
- A. Nothing
  - B. College
  - C. Marriage
  - D. Children

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

Quotations

1. Last week I learned that kids my age could die. That was the most frightening moment I ever had. (RA1)
2. You know what? Just between the two of us, I don't think that accident affected him that much. Black kids are tough. (RA5)
3. Do you know that the courage it took at that moment--to actually blow yourself away--was more than enough courage to keep on living? (RA6)
4. So, I guess the pain is over for you now. You have moved to the place where there is no pain, and I guess that's good. But the pain left by your absence is like a wound in our hearts that will not heal. Nobody understands why you decided to end your life when you had so much to live for. So you're out of it and we have to stay here, feeling your pain as well as our own. It really isn't fair, you know. (RA6)
5. *No son of mine is going to be a failure!* Do you hear me? (RA6)

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

### Composition

1. Rhonda writes in her English essay that her most frightening moment was when she learned Rob was dead. Even though she wasn't in the car and wasn't very close to Rob, why was this her most frightening moment? What realizations does Rhonda have after learning of Rob's death? (RA1)
2. Compare and contrast the way Andy and Keisha each view their relationship. (RA3)
3. Compare and contrast how B.J. and Tyrone deal with the accident with how Andy deals with the accident. (RA4)
4. Andy talks about tigers in cages just before he commits suicide. What does he say about these tigers? How are they a metaphor for the way he is feeling? (RA6)
5. Analyze the way in which the author conveys the events of the novel through a variety of formats. Be sure to discuss the role the more personal formats like phone calls, diary entries, and conversations have with the more factual entries like police statements and newspaper articles. (ALL)

Name \_\_\_\_\_

Date \_\_\_\_\_ Class \_\_\_\_\_

Vocabulary

- |                    |                                                                     |
|--------------------|---------------------------------------------------------------------|
| ___ 1. HONORABLE   | A.Actually; really; authentically                                   |
| ___ 2. INFINITE    | B.To put or force in inappropriately, especially without permission |
| ___ 3. RECUPERATED | C.Not clearly; hazily; somewhat                                     |
| ___ 4. FRENZIED    | D.Experiencing or expressing sorrow                                 |
| ___ 5. CONVERT     | E.Deserving or winning respect or distinction                       |
| ___ 6. RIGHTEOUS   | F.Easily perceived or understood                                    |
| ___ 7. VITAL       | G.Immeasurably great or large; boundless                            |
| ___ 8. CYNICAL     | H.The act of intentionally killing oneself                          |
| ___ 9. APPARENT    | I.Minor events                                                      |
| ___ 10. GRIEVING   | J.Distrusting or seeing the worst in the motives of others          |
| ___ 11. SUICIDE    | K.Become a part of the main or dominant culture                     |
| ___ 12. INEVITABLE | L.Punishing                                                         |
| ___ 13. GENUINELY  | M.To endure; to put up with                                         |
| ___ 14. TOLERATE   | N.Persuade to adopt a particular belief                             |
| ___ 15. INCIDENTS  | O.Returned to health or strength; recovered                         |
| ___ 16. INTRUDE    | P.A cause of loss, damage, disadvantage, or injury                  |
| ___ 17. VAGUELY    | Q.Of critical importance                                            |
| ___ 18. PUNITIVE   | R.Unable to be avoided or escaped; certain                          |
| ___ 19. DETRIMENT  | S.Wildly excited or enthusiastic                                    |
| ___ 20. ASSIMILATE | T.Acting in an upright, moral way; virtuous                         |